

Table 6
Field Experiences and Clinical Practices by Program

Initial Teacher Preparation Programs

Baccalaureate Degree

Program	Field Experiences (Observation and/or Practicum)	Clinical Practice (Student Teaching or Internship)	Total Number of Hours
Art Education (K-12) B.S.	Observation (100hrs) and pre-practicum teaching (30hours) spread out over 4 classes.	Two 8 week, full time student teaching experience in 2 settings; complete 240 hours; settings vary by the geographic location of the school district (urban, suburban, and rural) and grade level (middle [7-9] and high school [10-12]); at least one urban experience is assigned.	370
Biology Education, B.S.	See Science Education		
Business & Marketing Education (K-12) B.S.	One course (BME 303) contains the 100 required hours of observation. Professor arranges schools and contacts; students arrange hours and dates. Students complete 70-100 hours in middle and high schools; 0-30 hours in GEAR UP career fairs (where students work with middle school students in selecting business education for their high school courses).	Two 7 ½ week full-time student teaching experiences in high schools and middle schools. One placement is in an urban/rural setting and one placement is in a suburban setting. Supervisors visit twice a placement (total 4 times) and maintain contact on a weekly basis.	320-360
Career and Technology, B.S.	* Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Chemistry Education, B.S.	See Science Education		

Childhood Education (1-6) B.S.	Two practicum experiences, minimum of 45 hours each in an ELA classroom and a math/science classroom; total of 100-120 clock hours.	Two 7 week, full time student teaching placements in two settings: primary and intermediate at an urban/ high need school and the other in a suburban school; minimum of 120 hours each.	340 – 360
Early Childhood Education (Birth-2) B.S.	Two 6 credit methods courses, one in language arts (Pre-K- Grade 6) and one in integrated thematic instruction (ages 3-8) are taught on-site in professional development schools; classroom observations - 30 hours; complete approximately 180 clock hours	Two 7 week, full time student teaching placements in two settings: Pre-K or K & a Grade 1 or 2 placement: Minimum of 120 clock hours in each of the two placements: one in an urban/ high need school and the other in a suburban school	400 - 420
Earth Science Education, B.S.	See Science Education		
English Language Arts Education (7-12) B.S.	One placement in an English classroom; Candidates work over an 8-12 week period for 30-40 hours; candidates observe for about 66-75 hours; candidates complete more than 100 hours	Two 7 ½ - 8 week, full time student teaching placements in two settings: one middle school and one high school; minimum of 120 hours in each placement	336 – 355
Exceptional Education (K-6) B.S.	2 field experiences for exceptional education (Blocks 1 & 2) for 320 hours and 3 field experiences for childhood education (EDU 310, 311, 310) for 310-315 hours; total hours 630-635.	Two 8 week, full-time student teaching experience; minimum of 120 hours (EXE 420 & EDU 404)	750 – 755
French Education, B.S.	*Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Mathematics Education (7-12) B.S.	Candidates complete 45 hours of fieldwork at a minimum of 4 different schools with approx. equal time devoted to high school and middle school, as well as, urban and suburban environments; 30 hours of field experience at the middle and/or high school	Two 7 week, full time student teaching experience; one student teaching experience in grades 7-9 and one student teaching experience in grade 10-12; at least one of these experiences are in an urban high-need school; 220 hours	320

	level with emphasis on classroom implementation of knowledge, understanding, and practice consistent with state and national mathematics teaching standards; 15 hours of observation; approx. 100 hours		
Music Education, B. Music	** Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Physics Education, B.S.	See Science Education		
Science Education (Biology, Chemistry, Earth Science, and Physics) B.S.	Three practicum experiences, minimum of 30 hours in two and 40 in the other; Students explore the breathe of areas available to them as future science teachers, are in middle and high school laboratory settings learning how to teach and maintain laboratories, and they work in middle and high school classrooms doing pre-student teaching work with their cooperating teachers and other work relating to their future roles as teachers; total of 100 clock hours.	Two 7 week, full time student teaching placements in 2 settings – one high school setting in the candidate’s major content area and one in a middle school setting teaching life or physical science; One of these placements is in an urban school and the second in a suburban or rural school; minimum of 120 hours	340
Social Studies Education (7-12 with 5-6 extension) B.S.	Candidates complete a minimum of 30-35 clock hour in 3 practicum experiences; Consist of observations, individual tutoring, and the teaching of small groups of students under the supervision of certified teachers;	Two 8 week, full time student teaching experience in 2 settings; complete 450 hours; settings vary by the geographic location of the school district (urban, suburban, and rural) and grade level (middle [7-9] and high school [10-12]); at least one urban experience is mandated; candidates seeking the 5-6 extension must complete an additional internship for 50 hours in grades 5 and 6.	540 – 555
Spanish Education, B.S.	** Minimum 220 hours of field experience for every candidate (total)	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences	

	* Experienced clinical faculty will supervise all field experiences.	* At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Technology Education (K-12) B.S.	4 separate visitations of 30 clock hours each; Each experience is structured over five consecutive days to expose the teacher candidate to a continuous segment of classroom planning and instruction.	Two 7 ½ week full time student teaching experience; One placement is at the middle school level (grade 5-8) and the second experience is at the High School level (9-12 grade); minimum of 120 hours	360

Post-Baccalaureate

Childhood Education (1-6) MIITC M.S. Ed	Two practicum experiences, minimum of 45 hours each in an ELA classroom and a math/science classroom; total of 100-120 clock hours.	Two 7 week, full time student teaching placements in two settings: primary and intermediate at an urban/ high need school and the other in a suburban school; minimum of 120 hours.	340 – 360
Early Childhood Education (B-2) MIITC M.S. Ed	Two 6 credit methods courses, one in language arts (Pre-K- Grade 6) and one in integrated thematic instruction (ages 3-8) are taught on-site in professional development schools; classroom observations - 30 hours; complete approximately 165 clock hours	Two 7 week, full time student teaching placements in two settings: Pre-K or K & a Grade 1 or 2 placement: Minimum of 120 clock hours in each of the two placements: one in an urban/ high need school and the other in a suburban school	400 – 410
Art Education (K-12) PTCP+	Observation (100hrs) and pre-practicum teaching (30hours) spread out over 4 classes.	Two 8 week, full time student teaching experience in 2 settings; complete 240 hours; settings vary by the geographic location of the school district (urban, suburban, and rural) and grade level (middle [7-9] and high school [10-12]); at least one urban experience is assigned.	370
Biology Education, PTCP+	See Science Education		
Business and Marketing Education, PTCP+	** Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360

Career and Technical Education, PTCP+	** Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Chemistry Education, PTCP+	See Science Education		
Earth Science Education, PTCP+	See Science Education		
English Education, PTCP+	** Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
French Education, PTCP+	Complete a minimum of 80 hours observing under the supervision of a tenured area foreign language teacher	Two 8 week, full time student teaching experience in two settings; a middle school and high school placement; minimum of 200 hours in each placement	480
Mathematics Education, PTCP+	* Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Science Education (Biology, Chemistry, Earth Science and Physics), PTCP+	* Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Social Studies Education, PTCP+	* Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will supervise all field experiences.	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one urban and/or one rural placement)	340 – 360
Spanish Education, PTCP+	Complete a minimum of 80 hours observing under the supervision of a tenured area foreign language teacher	Two 8 week, full time student teaching experience in two settings; a middle school and high school placement; minimum of 200 hours in each placement	480
Technology Education, PTCP+	* Minimum 220 hours of field experience for every candidate (total) * Experienced clinical faculty will	* Minimum 75 days of student teaching in classrooms in schools in two separate experiences * At least one placement in a high needs school (one	340 – 360

	supervise all field experiences.	urban and/or one rural placement)	
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Advanced Teacher Preparation Programs

Masters Degrees

Art Education, M.S. Ed		Students complete Master's Projects or theses based on classroom practice. Most are full time teachers	
Biology Education, M.S. Ed	See Science Education		
Business and Marketing Education, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Career and Technical Education, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Chemistry Education, M.S. Ed	See Science Education		
Childhood Education, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Childhood and Early Childhood Curriculum and Instruction, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Early Childhood Education, M.S. Ed	Candidates complete at least 50 clock hours of field experiences; 4 weeks in a classroom working with a group of students using an inquiry learning model	20 days of practica or student teaching with students in early childhood including experiences with each of the three early childhood groups (pre-kindergarten, kindergarten, and grades 1 through 2).	200 – 220
Earth Science Education,	See Science Education		

M.S. Ed			
Educational Computing, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
English Education, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Mathematics Education, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Physics Education, M.S. Ed	See Science Education		
Physics Education, M.S. Ed with Alternate Certification	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Science Education (Biology, Chemistry, Earth Science and Physics) M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Social Studies Education, M.S. Ed	Coursework credited toward the Master's degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50
Special Education – Adolescence (7-12) M.S. Ed		Full time student teaching in grades 7-12 for approximately 300 hours for those who do not hold certification; Thesis done by one or more individuals on a problem of special interest.	300
Special Education – Childhood (1-6) M.S. Ed		Full time student teaching in grades 1-6 for approximately 300 hours for those who do not hold	300

		certification; Thesis done by one or more individuals on a problem of special interest.	
Special Education – Early Childhood (Birth – 2) M.S. Ed		Full time student teaching in ages birth – grade 2 for approximately 300 hours for those who do not hold certification; Thesis done by one or more individuals on a problem of special interest.	300
Technology Education, M.S. Ed	Coursework credited toward the Master’s degree will sustain balance among study in the subject matter to be taught, discipline-specific pedagogy, and clinical experience.	Approved Action Research project Programs leading to an additional certification	50

Other School Professionals

Educational Leadership, C.A.S.	Field experiences include the compilation of a reflective portfolio with 1,300 hours of documented leadership activities, as well as Saturday workshops at relevant educational sites.	Students are required to complete a 1,300-hour internship, including two summers of eight weeks and four weeks with one urban and one suburban or rural experience.	1,300
Literacy Specialist, (Grades 5-12) M. PS.	5-week summer clinic experience - 65 hours; Each graduate candidate tutors an early adolescent/ adolescent student (grade 5 through 12) with reading/writing difficulties – 20 hours; observation – 15 hours; total hours approx. 100	Candidates complete an action research project based on some aspect of literacy learning and instruction; hours vary by project	220 - 250
Literacy Specialist, (Birth-6) M.S. Ed	5-week summer clinic experience - 65 hours; Each graduate candidate tutors an early adolescent/ adolescent student (K - 6) with reading/writing difficulties – 20 hours; observation – 15 hours; total hours approx. 100	Candidates complete an action research project based on some aspect of literacy learning and instruction; hours vary by project	220 - 250
Speech and Language Pathology, M.S. Ed		CAA Standard IV-C: The applicant for certification in speech-language pathology must complete a minimum for 400 clock hours of supervised clinical	400

		experience in the practice of speech-language pathology. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.	
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