Table 5
Unit Assessment System: Transition Point Assessments

	Admission	Candidacy	Prior to Entering Advanced Coursework / Culminating Experience	Prior to Exiting Advanced Coursework / Culminating Experience	Upon Program Completion
Advanced	Programs for Licensed Teachers				
Art Education (K-12) M.S. Ed	Candidates for the M.S. Ed. must adhere to the following Admissions requirements: 1. Bachelor's degree from an accredited college or university with minimum GPA of 3.0 in the major area of study and 2.5 overall or minimum combined quantitative/verbal score of 1000on the GRE exam. 2. Copy of NYS Certificate of Qualification (CQ), provisional certificate, or initial certificate to teach art, or documentation to prove completion of all requirements (i.e. test scores, workshop certificates) 3. Interview with AED Chair.	Clinical practice in the form of pre- practicum and student teaching is completed with initial certification. M.S. Ed. candidates hold initial/ provisional certificates and most have teaching jobs in schools. NYS guidelines require completion of master's degree within a five-year period following initial certification. Candidates must be teaching full-time three of the five years. Admission to candidacy is required after the completion of 6-12 hours of coursework. For admission to candidacy, students complete on-line form, listing coursework taken, and propose coursework to meet requirements of 30 hours. Students complete admission to candidacy with faculty advisor. Student, advisor, department chair, dean, and graduate studies office review admission to candidacy before a student can proceed in the program.	Completion of Required Courses: (6 credits) AED 688: Seminar AED 689 Research	Completion of Required Master's Project or Master's Thesis: (3-6 credits) AED 690: Master's Project AED 695: Master's Thesis	Candidates must complete the total 30 required credit hours with three core courses of which 6 credits are required in AED 688 and AED689, 15-21 in content specialty courses in art education, fine arts, design; 0-6 credits in general studies; 3 credits in AED 690 Master's Project or 3-6 credits in AED 695 Master's Thesis.
English Education (7-12) M.S. Ed	Candidates must have 1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.75 2. A New York State Certificate of Qualification, provisional	All students must apply for candidacy after the completion of 6 credit hours and before the completion of 12 credit hours. A minimum cumulative GPA of 3.0 in all graduate level coursework. No	Completion of English Education and Professional Education Courses: (15-21 credits) EDF 500	Completion of Master's Project, Master's Thesis, or Comprehensive Examination: Students must complete	9-15 credits of English Courses (At least 3 courses must be in literature). 15-21 credits of English Education and Professional Education Courses. 0-6 Master's

Table 5
Unit Assessment System: Transition Point Assessments

r	T	Auvanceu Teacher Treparatio			T
	certificate, or initial certificate to	grade lower than C is acceptable to	Multicultural	a) the master's thesis, a	Project, Master's Thesis,
	teach English in grades 7-12	meet degree requirements.	Education	traditional in-depth	or Comprehensive
	3. 36 credit hours in English beyond		ENG 691 Advanced	exploration, usually	Examination.
	freshman composition, including		Study in the Teaching	of a literary topic	
	preparation in linguistics, young		of English	and/or theme	
	adult literature, American			b) complete a master's	Candidates must
	literature (including ethnic		Or	project consisting of	successfully complete 30
	American literature), British			applied research in	required credit hours.
	literature (including Shakespeare),		ENG 692 Teaching of	English education	_
	and World literature.		Writing	or	
	4. 27 credit hours in professional		ENG 693 Research in	c) take an English	
	education, including secondary		the Teaching of	comprehensive	
	English method and student		English	examination.	
	teaching in middle or secondary				
	schools		And		
			Two additional		
			English Education		
			and/or Professional		
			Education courses.		
Business and	Candidates must have	Completion of at least 6 credit	Completion of	Completion of Mater's	Candidates must
Marketing	Business-related bachelor degree	hours of graduate-level coursework	Required Professional	Project:	successfully complete all
Education	from an accredited institution that	at Buffalo State.	Courses:	110,000	required coursework for
M.S. Ed	contains a minimum of 36 credit	2. Completion of all required	Courses.	CTE 690 Master's	the masters program (33
William Ed	hours in business-content courses.	prerequisite courses.	(18 credits)	Project	credit hours) maintaining
	Initial certification in Business &	3. A minimum of 15 credit hours of	BME 600 Principles	Troject	no lower than a 3.0
	Marketing Education from New York	coursework at the 6 or 700 level	of Business and	Or	average. This program
	State Department of Education.	(required for all programs)	Marketing Education;		includes an empirically-
	1 2 2 2 2 2 2	(required for all programs)	BME 601 Research	EDF 690 Master's	based master's project on
			Seminar Seminar	Project	a business education-
	Resume, two letters of		Schina	Tioject	related topic.
	recommendation, & essay of intent		Or		related topic.
	(including interest in teaching, and		OI OI		
	background in business, and		EDF 689 Methods and		
	education.)		Techniques of		
			Educational Research;		
			,		
			BME 602 Curriculum		
			Development and		

Table 5
Unit Assessment System: Transition Point Assessments

	T	That affect Teacher Treparatio		1	,
			Planning in Business		
			and Marketing		
			Education;		
			BME 604 Improving		
			Instruction in		
			Business and		
			Marketing;		
			BME 605/EDF 611		
			Evaluation in		
			Business and		
			Marketing Education		
Career and	Candidates must have	1. Completion of at least 6 credit hours	Completion of	Completion of Research	Candidates must
Technical	Initial certification in a Career &	of graduate-level coursework at	Required Courses:	and Master's Project or	complete all required
Education	Technical Education Subject from	Buffalo State.		Master's Thesis:	coursework maintaining
M.S. Ed	New York State Department of	2. Completion of all required	BUS 602 Curriculum		no lower than a 3.0
	Education.	prerequisite courses.	Development and	BUS 601/EDF 689	average. Includes
		3. A minimum of 15 credit hours of	Planning;	Research Seminar:	research-based master's
		coursework at the 6 or 700 level	BME 605/EDF 611	Occupational	project on related topic.
		(required for all programs)	Evaluation in	Education;	1 3
			Occupational	CTE 690 Master's	
			Education	Project	
				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
			Completion of	Or	
			Elective Courses:		
			15-18 credits	CTE 695 Master's	
				Thesis	
Childhood	1. A bachelor's degree from an accredited	Candidates review their Scorecards	Completion of	Completion of Research	Candidates must prepare
and Early	college or university with a minimum	with graduate faculty between 6-12	Seminar:	and Master's Project:	an action-based research
Childhood	cumulative GPA of 2.5 (4.0 scale), or a	hours completed to adjust their		3	proposal that provides
Curriculum	minimum combined quantitative /verbal	schedules to address all performance	EDU 501 Seminar for	(6 credits)	evidence of their
& Instruction	score of 1000 on the Graduate Record	indicators in the National Standards	the Reflective Teacher	EDF 689 Methods and	accomplishment of the
M.S. Ed	Exam	for Professional Teaching; Candidates		Techniques of	performance indicators
	2. A NYS Certificate of Qualification (CQ)	may advance following the successful	Completion of	Educational Research;	articulated for the
	or provisional in elementary education,	declaration of candidacy which	Multicultural	EDU 690 Master's	National Standards as
	or initial certification in early childhood	requires a GPA of 3.0 or higher in 6-	Perspectives and	Project	articulated in the
	education. You must submit a copy of	12 hours of graduate work with no	Diversity Courses	,	Scorecard. Graduate
	your certification to the Elementary	grade of C or below in the first 4	(6 credits)		advisors review the
	Education and Reading Department by	courses.			proposals for
			1	ı	F - F

Table 5
Unit Assessment System: Transition Point Assessments

		Auvanceu Teacher TTeparano		T	,
	the time you apply for degree candidacy		Completion of		advancement to the
	(after completing 6 credits and before		Curriculum and		project level. Successful
	completing 12 credits).		Instructional		completion of the project
	3. A word-processed statement of		Development Courses		in publishable format is
	professional goals, interests, and		(9 credits)		the culminating
	relevant professional experience.				assessment for all
	4. Three letters of reference on special		Completion of		majors.
	department forms that attest to		Content Distribution		,
	applicant's performance or potential as		Courses		
	a teacher.		(12 credits)		
	5. Personal interview		(12 credits)		
	3. I cisonal interview				
	EDU 501: Advanced candidates begin self-				
	assessment & advisement Scorecard.				
Childhood	1. A bachelor's degree from an accredited	To earn a graduate degree or certificate	Completion of	Completion of Research	Degree programs require
Education	college or university with a minimum	a student must maintain a minimum	Seminar:	and Master's Project:	a master's project.
(Grades 1-6)	cumulative GPA of 2.5 (4.0 scale), or a	cumulative GPA of 3.0 (B) on a 4.0	Seminar.	and Master's Project.	
'		` '	EDIL 501 Caminan fan	(6	Successful completion of
M.S. Ed	minimum combined quantitative /verbal	scale in all graduate courses completed	EDU 501 Seminar for	(6 credits)	the project in publishable
	score of 1000 on the Graduate Record	at the college. Grades received for	the Reflective Teacher	EDF 689 Methods and	format is the culminating
	Exam	coursework completed at another		Techniques of	assessment for all
	2. A New York State Certificate of	institution through cross registration	Completion of	Educational Research;	majors.
	Qualification (CQ) or provisional in	are included in the average. Transfer	Multicultural	EDU 690 Master's	
	elementary education, or initial	credits are not included in the average.	Perspectives and	Project	
	certification in early childhood	No more than 9 credit hours with a	Diversity Courses		
	education. You must submit a copy of	grade of C can be accepted toward a	(6 credits)		
	your certification to the Elementary	master's degree. Grades of C- or lower			
	Education & Reading Department by	are not used to satisfy degree	Completion of		
	the time you apply for degree candidacy	requirements. Grades of C- or lower	Foundation Courses		
	(after completing 6 credits & before	may be repeated.	(3 credits)		
	completing 12 credits).				
	3. A word-processed statement of		Completion of		
	professional goals, interests, and		Curriculum Courses		
	relevant professional experience.		(6 credits)		
	4. 3 letters of reference on special dept		(= = = ====)		
	forms that attest to applicant's		Completion of		
	performance/potential as teacher.		Literacy Course		
	5. A personal interview		(3 credits		
	5.71 personal microrew		(5 cicuits		

Table 5
Unit Assessment System: Transition Point Assessments

	1	Auvanceu reacher rreparano		T	,
			Completion of		
			Methods and		
			Practicum Course		
			(6 credits)		
			Completion of		
			Elective Course		
			(3 credits)		
Early	1. A bachelor's degree from an accredited	To earn a graduate degree or certificate	Completion of	Completion of Research	Degree programs require
Childhood	college or university with a minimum	a student must maintain a minimum	Seminar:	and Master's Project:	a master's project or
Education	cumulative GPA of 2.5 (4.0 scale), or a	cumulative GPA of 3.0 (B) on a 4.0			thesis as evidence of
(Birth-Grade	minimum combined quantitative /verbal	scale in all graduate courses completed	EDU 501 Seminar for	(6 credits)	mastery of the chosen
2)	score of 1000 on the Graduate Record	at the college. Grades received for	the Reflective Teacher	EDF 689 Methods and	field.
M.S. Ed	Exam	coursework completed at another	and reduced to redefice	Techniques of	11010.
Wi.S. Ed	2. A New York State Certificate of	institution through cross registration	Completion of	Educational Research;	NAEYC Standards
	Qualification (CQ) or provisional in	are included in the average. Transfer	Multicultural	EDU 690 Master's	Portfolio Exit Interview.
	elementary education, or initial	credits are not included in the average.	Perspectives and	Project Project	Tortiono Exit interview.
	certification in childhood education.	No more than 9 credit hours with a	Diversity Courses	Froject	
	You must submit a copy of your	grade of C can be accepted toward a	(6 credits)		
			(6 credits)		
	certification to the Elementary	master's degree. Grades of C- or lower	Camalatian af		
	Education and Reading Department by	are not used to satisfy degree	Completion of		
	the time you apply for degree candidacy	requirements. Grades of C- or lower	Foundation Courses		
	(after completing 6 credits and before	may be repeated.	(3 credits)		
	completing 12 credits).				
	3. A word-processed statement of		Completion of		
	professional goals, interests, and		Curriculum Courses		
	relevant professional experience.		(6 credits)		
	4. 3 letters of reference on special dept				
	forms that attest to applicant's		Completion of		
	performance/potential as teacher.		Literacy Courses		
	5. A personal interview		(6 credits)		
			Completion of		
			Methods and		
			Practicum Courses		
			(6 credits)		
Special	Students must be certified in secondary	Candidacy: Every matriculated	Completion of	Completion of Master's	In order to graduate from
Education:	education (grades 7-12). Individuals must	graduate student is required to file an	Preliminary Courses	Project or Master's	the program and receive

Table 5 Unit Assessment System: Transition Point Assessments

Adolescent	submit an application directly to the BSC	application for admission to candidacy	(18 credits)	Thesis:	a recommendation for an
M.S. Ed	Graduate School Office. Each application	after the completion of at least six but			special education
	is forwarded to the Exceptional Education	not more than twelve credit hours of	Completion of	(3-6 credits)	adolescence teaching
	Department office, where it is reviewed to	graduate coursework at Buffalo State	Required Courses	EXE 690 Mater's	certificate, candidates
	determine if the individual meets the	College. Candidacy is a written	(27 credits)	Project;	must:
	requirements outlined below. A point	agreement outlining the courses	,	EXE 695 Master's	1. Satisfactorily
	system based on the criteria is used to	necessary to receive a degree.	Completion of	Thesis	complete 30 to 48
	evaluate applicants. Applicants with the	, , , , , , , , , , , , , , , , , , ,	Elective Courses		hours of coursework
	highest point totals are admitted each	In order for a candidate's application	(3 credits)		(including practica
	admission period. In addition to	to candidacy to be approved, it may			and master's project/
	prerequisite certification in general	not include any courses with "I" or			thesis)
	education, candidates must meet the	"E" grades or any grade less than a			2. Maintaining a
	following admission requirements:	"C" (C=2.0). The application must be			cumulative GPA of
	1. Bachelor's degree from an accredited	approved by the advisor, department			3.0 or higher. As
	college or university with a minimum	chair, Dean of the School of			previously mentioned
	cumulative GPA of 2.5	Education, and the Dean of the			individuals who hold
	(4.0 scale) as verified by an official	Graduate School.			initial certification in
	college transcript (0-5 points)				approved areas will
	2. Written personal statement (0-1 point)	Grade Requirements: Students must			complete 30 credit
	3. Graduate GPA between 3.0 and 4.0 for	maintain at least a B (3.0) grade point			hours; while all others
	up to 6 hours of relevant coursework (0-	average on all graduate work. No			will complete up to 51
	2 points)	grade lower than a "C": is acceptable			credit hours (see
	4. Certification in adolescence special	in any required course. Students who			listing of courses and
	education, or relevant experience (0-5	earn a grade of less than a "C" (C=2.0)			descriptions to
	points)	in a course listed on the candidacy will			follow).
	5. Faculty review of applicant folder. Each	need to file a change of candidacy,			
	faculty member can add or subtract one	deleting the original course and adding			Upon completion of
	point from any	a reasonable substitute. If no			required coursework,
	applicant's overall total based on any	reasonable substitute can be found,			practica, etc. candidates
	previous experience with the individual	then the student may be unable to			may file for graduation.
	or perceptions of the quality of the	finish his/her Master's degree in			
	application $(+ \text{ or } -1 \text{ point})$	Exceptional Education. Graduate			
		students who earn an "E" grade in a			
	Additional Requirements: Candidates for	course can repeat the course in order to			
	initial certification in special education	improve his/her grade.			
	must achieve passing scores on the Liberal				
	Arts and Sciences Test (LAST), the	Additional Retention Requirements:			
	Assessment of Teaching Skills-Written	Students must complete degree			

Table 5
Unit Assessment System: Transition Point Assessments

	(AFRC N) 1.1 C. 1 . 1.1	1.1.1 6 4 1 0	Ι		
	(ATS-W), and the Students with	program within 6 years. A waiver of			
	Disabilities Content Specialty Test of the	the six year limit is available through			
	New York State Teacher Certification	appeals process. In addition, any			
	Exam (NYSTCE).	student who does not enroll for 4			
		consecutive semesters will be			
		considered retired and must re-apply to			
		be readmitted to the department.			
Special	Students must be certified childhood	Every matriculated graduate student is	Completion of	Completion of Master's	In order to graduate from
Education:	(grades 1-6). Individuals must submit an	required to file an application for	Preliminary Courses	Project or Master's	the program and receive
Childhood	application directly to the BSC Graduate	admission to candidacy after the	(18 credits)	Thesis:	a recommendation for a
M.S. Ed	School Office. Each application is	completion of at least six but not more			childhood teaching
	forwarded to the Exceptional Education	than twelve credit hours of graduate	Completion of	(3-6 credits)	certificate, candidates
	Department office, where it is reviewed to	coursework at Buffalo State College.	Required Courses	EXE 690 Master's	must:
	determine if the individual meets the	Candidacy is a written agreement	(24 credits)	Project;	1. Satisfactorily
	requirements outlined below. A point	outlining the courses necessary to		EXE 695 Master's	complete 30 to 51 hours
	system based on the criteria is used to	receive a degree.	Completion of	Thesis	of coursework (including
	evaluate applicants.		Elective Courses		practica and master's
	TI	In order for a candidate's application	(3 credits)		project/ thesis)
	Applicants with the highest point totals are	to candidacy to be approved, it may	(5 111 1111)		2. Maintain a cumulative
	admitted each admission period. In	not include any courses with "I" or			GPA of 3.0 or higher.
	addition to prerequisite	"E" grades or any grade less than a			G171 of 5.0 of inglier.
	certification in childhood general	"C" (C=2.0). The application must be			As previously mentioned
	education, candidates must meet the	approved by the advisor, department			individuals who hold
	following admission	chair, Dean of the School of			initial certification in
	requirements:	Education, and the Dean of the			approved areas will
	Bachelor's degree from an accredited	Graduate School.			complete 30 credit hours;
	college or university with a minimum	Graduate School.			while all others will
	cumulative GPA of 2.5 (4.0 scale) as	Grade Requirements: Students must			complete up to 51 credit
	verified by an official college transcript	maintain at least a B (3.0) grade point			hours (see listing of
	(0-5 points)	average on all graduate work. No			courses and descriptions
	2. Written personal statement (0-1 point)	grade lower than a "C": is acceptable			to follow). Upon
	3. Graduate GPA between 3.0 and 4.0 for	in any required course. Students who			completion of required
	up to 6 hours of relevant coursework (0-	earn a grade of less than a "C" in a			completion of required coursework, practica, etc.
	2 points)	course listed on the candidacy will			candidates may file for
	4. Certification in childhood special	need to file a change of candidacy,			graduation.
	education, or relevant experience (0-5	deleting the original course and adding			
	points)	a reasonable substitute. If no			
	5. Faculty review of applicant folder. Each	reasonable substitute can be found,			

Table 5
Unit Assessment System: Transition Point Assessments

-		Advanced Teacher Preparatio	n i i ogi ams		
	faculty member can add or subtract one	then the student may be unable to			
	point from any	finish his/her Master's degree in			
	applicant's overall total based on any	Exceptional Education. Graduate			
	previous experience with the individual	students who earn an "E" grade in a			
	or perceptions of the quality of the	course can repeat the course in order to			
	application (+ or – 1 point)	improve his/her grade.			
	Additional Requirements:	Additional Retention Requirements:			
	Candidates for initial certification in	Students must complete their degree			
	special education must achieve passing	program within six years. A waiver of			
	scores on the Liberal Arts and Sciences	the six year limit is available through			
	Test (LAST), the Assessment of Teaching	an appeals process. In addition, any			
	Skills-Written (ATS-W), and the Students	student who does not enroll in			
	with Disabilities Content Specialty Test of	coursework for four consecutive			
	the New York State Teacher Certification	semesters will be considered retired			
	Exam (NYSTCE).	and must re-apply to be readmitted to			
	Exam (N 151CE).				
C	C4 1 4 4 1 4 C . 1 1 1 1 1	the department.	Committee	Completion of Martin?	To and and a second and a Comme
Special	Students must be certified early childhood	Every matriculated graduate student is	Completion of	Completion of Master's	In order to graduate from
Education:	(birth through grade 2). Individuals must	required to file an application for	Preliminary Courses	Project or Master's	the program and receive
Early	submit an application directly to the BSC	admission to candidacy after the	(15 credits)	Thesis:	a recommendation for an
Childhood	Graduate School Office. Each application	completion of at least six but not more			early childhood teaching
M.S. Ed	is forwarded to the	than twelve credit hours of graduate	Completion of	(3-6 credits)	certificate, candidates
	Exceptional Education Department office,	coursework at Buffalo State College.	Required Courses	EXE 690 Mater's	must:
	where it is reviewed to determine if the	Candidacy is a written agreement	(24 credits)	Project;	Satisfactorily complete
	individual meets the requirements outlined	outlining the courses necessary to		EXE 695 Master's	30 to 48 hours of
	below. A point system based on the criteria	receive a degree.	Completion of	Thesis	coursework (including
	is used to evaluate applicants.		Elective Courses		practica and master's
	Applicants with the highest point totals are	In order for a candidate's application	(6 credits)		project/ thesis).
	admitted each admission period. In	to candidacy to be approved, it may			2. Maintaining a
	addition to prerequisite	not include any courses with "I" or			cumulative GPA of 3.0
	certification in early childhood general	"E" grades or any grade less than a			or higher. As previously
	education, candidates must meet the	"C" (C=2.0). The application must be			mentioned individuals
	following admission	approved by the advisor, department			who hold initial
	requirements:	chair, Dean of the School of			certification in approved
	1. Bachelor's degree from an accredited	Education, and the Dean of the			areas will complete 30
	college or university with a minimum	Graduate School.			credit hours; while all
	cumulative GPA of 2.5 (4.0 scale) as				others will complete up
	verified by an official college transcript	Grade Requirements: Students must			to 51 credit hours (see
	remied by an official conege transcript	Grade Requirements. Stadents must	l	l	to 51 credit nours (see

Table 5
Unit Assessment System: Transition Point Assessments

	T	maraneca reacher rreparatio			1
	(0-5 points)	maintain at least a B (3.0) grade point			listing of courses and
	2. Written personal statement (0-1 point)	average on all graduate work. No			descriptions to follow).
	3. Graduate GPA between 3.0 and 4.0 for	grade lower than a "C": is acceptable			
	up to 6 hours of relevant coursework (0-	in any required course. Students who			Upon completion of
	2 points.	earn a grade of less than a "C" (C=2.0)			required coursework,
	4. Certification in early childhood special	in a course listed on the candidacy will			practica, etc. candidates
	education, or relevant experience (0-5	need to file a change of candidacy,			may file for graduation.
	points)	deleting the original course and adding			
	5. Faculty review of applicant folder. Each	a reasonable substitute. If no			
	faculty member can add or subtract one	reasonable substitute can be found,			
	point from any	then the student may be unable to			
	applicant's overall total based on any	finish his/her Master's degree in			
	previous experience with the individual	Exceptional Education. Graduate			
	or perceptions of the quality of the	students who earn an "E" grade in a			
	application (+ or – 1 point)	course can repeat the course in order to			
		improve his/her grade.			
	Additional Requirements:				
	Candidates for initial certification in	Additional Retention Requirements:			
	special education must achieve passing	Students must complete their degree			
	scores on the Liberal Arts and Sciences	program within six years. A waiver of			
	Test (LAST), the Assessment of Teaching	the six year limit is available through			
	Skills-Written (ATS-W), and the Students	an appeals process. In addition, any			
	with Disabilities Content Specialty Test of	student who does not enroll in			
	the New York State Teacher Certification	coursework for four consecutive			
	Exam (NYSTCE).	semesters will be considered retired			
		and must re-apply to be readmitted to			
		the department.			
Teaching	Students must be certified in childhood	Every matriculated graduate student is	Completion of	Completion of Master's	In order to graduate from
Bilingual	(grades 1-6), early childhood, or adolescent	required to file an application for	Required Courses	Project or Master's	the program and receive
Exceptional	special education and have ability to speak	admission to candidacy after the	(18 credits)	Thesis	a recommendation for a
Individuals	English and Spanish. Certification in early	completion of at least six but not more	,		bilingual special
M.S. Ed	childhood education, childhood education,	than twelve credit hours of graduate			education teaching
	or adolescence education must meet	coursework at Buffalo State College.			certificate, candidates
	additional special education certification	Candidacy is a written agreement			must:
	requirements once enrolled. Individuals	outlining the courses necessary to			Satisfactorily complete
	must submit an application directly to the	receive a degree.			18 hours of
	BSC Graduate School Office. Each	In order for a candidate's application			coursework (including
	application is forwarded to the Exceptional	to candidacy to be approved, it may			practica and master's
L	TTT THE STATE OF T				r

Table 5 **Unit Assessment System: Transition Point Assessments**

Education Department office, where it is
reviewed to determine if the individual
meets the requirements outlined below. A
point system based on the criteria is used to
evaluate applicants. A program application
and an oral interview is required.
Applicants with the highest point totals are
admitted each admission period. In
addition to prerequisite certification in
childhood general education, candidates
must meet the following admission
requirements:
1 Rachalor's degree from an accredited

- 1. Bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale) as verified by an official college transcript (0-5 points)
- 2. Written personal statement (0-1 point)
- 3. Graduate GPA between 3.0 and 4.0 for up to 6 hours of relevant coursework (0-2 points)
- 4. Certification in childhood special education, or relevant experience (0-5 points)
- 5. Faculty review of applicant folder. Each faculty member can add or subtract one point from any applicant's overall total based on any previous experience with the individual or perceptions of the quality of the application (+ or -1 point)

Additional Requirements:

Candidates for initial certification in special education must achieve passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written (ATS-W), and the Students

not include any courses with "I" or "E" grades or any grade less than a "C" (C=2.0). The application must be approved by the advisor, department chair. Dean of the School of Education, and the Dean of the Graduate School. Grade Requirements: Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course. Students who earn a grade of less than a "C" (C=2.0) in a course listed on the candidacy will need to file a change of candidacy, deleting the original course and adding a reasonable substitute. If no reasonable substitute can be found, then the student may be unable to finish his/her Master's degree in Exceptional Education. Graduate students who earn an "E" grade in a course can repeat the course in order to improve his/her grade.

Students must complete their degree the six year limit is available through an appeals process. In addition, any student who does not enroll in coursework for four consecutive semesters will be considered retired the department.

project/ thesis) 2. Maintain a cumulative GPA of 3.0 or higher.

Upon completion of required coursework, practica, etc. candidates may file for graduation.

Additional Retention Requirements: program within six years. A waiver of and must re-apply to be readmitted to

Table 5
Unit Assessment System: Transition Point Assessments

	with Disabilities Content Specialty Test of the New York State Teacher Certification Exam (NYSTCE).	•	3		
Biology Education (7-12) M.S. Ed	1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.75, or a minimum combined quantitative/verbal score of 1000 on the Graduate Record Examination. (The GRE general test is required; the GRE subject test in biology is strongly recommended. 2. A NYS Certificate of Qualification, provisional certificate, or initial certificate to teach science or approved equivalent. 3. Three letters of recommendation evaluating the applicant's academic qualifications. 4. An official transcript of the student's undergraduate program showing evidence of completion of at least 18 credit hours in biology and satisfactory preparation in chemistry, physics, and mathematics. 5. A written statement of the applicant's academic background and career goals.	 Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. Completion of all required prerequisite courses. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course. 	Completion of Biology Courses (12-15 credits) Completion of Science Education Courses (9 credits) SCI 628 Seminar in Secondary Science Education; SCI 632 Curricular Trends in Secondary School Science; SCI 685 Evaluation of Science Education Completion of Elective Course: (3 credits)	Completion of Master's Project or Master's Thesis: (3-6 credits) BIO 690 Master's Project; BIO 695 Master's Thesis	1. Minimum cumulative GPA of 3.0. Candidate may take no more than 36 credits to achieve this average. 2. A minimum of 30 credits. 12-15 credits of Biology courses, 9 credits of Science Education Courses, 3 credits of Elective Courses, and 3-6 credits of Master's Project or Master's Thesis. Courses in which a candidate earns a grade below C do not bear credit toward the degree but are calculated in the cumulative average. 3. Oral presentation of
Chemistry Education (7-12) M.S. Ed	A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.6 in chemistry courses. A NYS Certificate of Qualification, provisional certificate, or initial certificate to teach at the secondary level. A minimum of 24 credits of undergraduate chemistry courses, including one year of physical	1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. 2. Completion of all required prerequisite courses. 3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) Students must maintain at least a B (3.0) grade point average on all	Completion of Required Courses (9 credits) Completion of Science Education Courses: (9 credits) SCI 628 Seminar in Secondary Science	Completion of Research and Master's Project or Master's Thesis: (6 credits) CHE 690 Master's Project in Chemistry And SCI 694 Research Methods and Techniques in Science	master's thesis or project. 9 Credits of required Chemistry courses. 9 credits of Science Education courses, 3-6 credits of Elective Courses, and 6 credits of Research and Master's Project or Master's Thesis. A total of 30 required credit hours.

Table 5
Unit Assessment System: Transition Point Assessments

	chemistry.	graduate work.	Education;	Education	
	4. A minimum of one year each of	No grade lower than a "C": is	SCI Curricular Trends		
	calculus, general physics, biology, and	acceptable in any required course.	in Science Teaching	Or	
	geosciences.	acceptance in any required course.	in the Secondary		
	5. Three letters of recommendation.		School;	CHE 795 Master's	
	3. Three letters of recommendation.		SCI 685 Evaluation in	Thesis in Chemistry	
			Science Education	Thesis in Chemistry	
			Science Education		
			Completion of		
			Elective Courses		
			(3-6 credits)		
Earth	1. A bachelor's degree from an accredited	1. Completion of at least 6 credit hours	Completion of	Completion of Master's	15-18 credits of Science
Science	college or university with a minimum	of graduate-level coursework at	Science and	Project or Master's	and Mathematics
Education	cumulative GPA of 2.65.	Buffalo State.	Mathematics Courses	Thesis:	courses. 9 credits of
(7-12) M.S.	2. A NYS Certificate of Qualification,	2. Completion of all required	(15-18 credits)	Thesis.	Science Education
Ed Ed	provisional certificate, or initial	prerequisite courses.	(13-18 cicuits)	(3-6 credits)	Courses. 3-6 credits of
Lu	certificate.	3. A minimum of 15 credit hours of	Completion of	SCI/GES 690 Master's	Master's Project or
	3. Three letters of recommendation that	coursework at the 6 or 700 level	Science Education	Project;	Master's Thesis. A total
			Courses	SCI/GES 795 Master's	
	address teaching ability and academic	(required for all programs)	Courses	Thesis	of 30 required credit hours for successful
	standing.	Can do not a marinate in a disease D	(0 1:42)	Thesis	
	4. Completion of two courses in earth	Students must maintain at least a B	(9 credits)		completion.
	sciences, including an introductory lab-	(3.0) grade point average on all	SCI 628 Seminar in		
	based physical geology course, with a	graduate work.	Secondary Science		
	minimum grade of C.	No grade lower than a "C": is	Education;		
	5. Admission interview (at the discretion of	acceptable in any required course.	SCI 632 Curricular		
	the Admissions Committee).		Trends in Science		
			Teaching in the		
			Secondary School;		
			SCI 685 Evaluation in		
3.5.1			Science Education	G 1 1 22 1	10.15
Mathematics	1. A bachelor's degree from an accredited	1. Completion of at least 6 credit hours	Completion of	Completion of Master's	12-15 credits of
Education	college or university with a minimum	of graduate-level coursework at	Mathematics Courses	Project or Master's	Mathematics courses. 6-9
(7-12) M.S.	cumulative GPA of 2.5 in all	Buffalo State.	(12-15 credits)	Thesis:	credits of Mathematics
Ed	undergraduate mathematics courses.	2. Completion of all required			Education Courses. 6
	2. Completion of at least 18 credit hours	prerequisite courses.	Completion of	(3-6 credits)	credits Curriculum and
	beyond calculus, including one semester	3. A minimum of 15 credit hours of	Mathematics	MED 690 Master's	Research Courses. 3-6
	of linear algebra or abstract algebra, one	coursework at the 6 or 700 level	Education Courses	Project;	credits of Master's
	semester of geometry, and at least one	(required for all programs)	(6-9 credits)	MED 795 Thesis in	Project or Master's

Table 5
Unit Assessment System: Transition Point Assessments

	semester of analysis, discrete mathematics, calculus-based probability, or calculus-base statistics. Those with minor deficiencies may enter the pre-major program with written permission for the Mathematics Department chair; a copy of this statement will be filed in the Mathematics Department Office and the Graduate School. 3. Acceptance as graduate student by the department chair and the Graduate School dean.	Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course.	Completion of Curriculum and Research Courses (6 credits)	Mathematics Education	Thesis. A total of 30 required credit hours for successful completion.
Physics Education M. S. Ed	A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5. A NYS Certificate of Qualification, provisional certificate, or initial certificate in a secondary science. An application packet including a personal statement and three letters of reference. An interview may be required.	 Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. Completion of all required prerequisite courses. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C" is acceptable. 	Completion of Physics Teaching Methods: (6 credits) PHY 510 Process Skills in Physics Teaching Completion of Physics Content with Model Pedagogy Courses (12 credits) Completion of Elective Courses (9 credits) Completion of Seminar: PHY 500 Physics Education Research Seminar	Completion of Master's Project PHY 690 Master's Project	6 credits of Physics Teaching Methods. 12 credits of Physics Content with Model Pedagogy. 9 credits of Elective courses. 3 credits of Seminar. 3 credits of Master's Project. A total of 33 required credit hours for successful completion.
Physics	1. Bachelor's degree in physics or a	1. Completion of at least 6 credit hours	Completion of	Completion of Master's	6 credits in Exceptional
Education,	related area from an accredited four-	of graduate-level coursework at	Exceptional Education	Project	Education and

Table 5
Unit Assessment System: Transition Point Assessments

	Auvanceu Teacher Treparation Trograms					
M.S. Ed with	year institution with a minimum	Buffalo State.	and Educational		Educational Foundations.	
Alternative	cumulative GPA of 3.0, or approval of	2. Completion of all required	Foundations Courses	PHY 690 Master's	6 credits in Literacy. 6	
Certificate	the dept chair.	prerequisite courses.	(6 credits)	Project	credits in Physics	
	2. A minimum of 18 credits in two	3. A minimum of 15 credit hours of			Teaching methods. 12	
	sciences other than physics (may be	coursework at the 6 or 700 level	Completion of		credits in Physics	
	completed during the program if not	(required for all programs)	Literacy Courses		Content with Model	
	completed by the time of admission).		(6 credits)		Pedagogy.	
	3. One year of college study or two years	Students must maintain at least a B			6 credits electives. 3	
	of high school study of a language other	(3.0) grade point average on all	Completion of Physics		credits Physics Education	
	than English (may be completed during	graduate work.	Teaching Methods		Research Seminar. 3	
	the program if not completed by the	No grade lower than a "C": is			credit hours of mentored	
	time of admission).	acceptable in any required course.	PHY 510 Process		Physics Teaching. 3	
	4. Passing scores on two NYS		Skill in Physics		credits of Master's	
	examinations: the LAST and the		Teaching		Project. 18 credits of	
	Physics Content Specialty Test. (These		Committee CDloods		other science courses.	
	exams may be taken after admission to		Completion f Physic		Total of 45 credits.	
	the program but must be passed before		Content with Model			
	teaching position accepted).		Pedagogy			
	5. Written personal statement6. 3 letters of reference.		(12 credits)			
	7. Interview may be required.		Completion of			
	7. Interview may be required.		Elective Courses			
			(6 credits)			
			(o credits)			
			Completion of			
			Seminar:			
			PHY 500 Physics			
			Education Research			
			Seminar			
			~			
			Completion of			
			Mentored Physics			
			Teaching:			
			PHY 502 Initial			
			Teaching Experience			
			for Alternative			
			Certification			

Table 5
Unit Assessment System: Transition Point Assessments

		_	Completion of Other		
			Science Courses		
			(18 credits)		
Social	1. A bachelor's degree from an accredited	At completion of 12 credit hours of	Completion of	Completion of Maters'	At least 15 credit hours
Studies	college or university with a minimum	coursework in the program, the student	Required Courses	Thesis, Portfolio	must be from 600- or
Education	cumulative grade point average of 2.75	must have achieved a minimum GPA	(15 credits)	Defense or	700-level courses.
(7-12) M.S.	(4.0 scale). An applicant with a	or 3.0. Prior to the completion of 12		Comprehensive Exam:	
Ed	minimum cumulative grade point	credits, the student must file and	Completion of		Required Courses** (15
	average of 2.5 may be granted	application for candidacy, which is a	Professional	(0-6 credits)	credits): History and/or
	conditional admission to the program.	written contract specifying the courses	Education Courses	SSE 795 Master's	social science courses; 9
	2. A New York State Certificate of	to be completed in the master's	(15 credits)	Thesis	or more credit hours
	Qualification (CQ), provisional	program.			must be concentrated in a
	certificate, or initial certificate to teach			Or	single discipline.
	social studies. 3. Thirty-six (36) credit hours in history			Portfolio Defense	Professional Education
	and/or the social sciences.			Fortiono Defense	Courses (15 credits):
	and/or the social sciences.			Or	*SSE 502 Teaching
				Oi	Social Studies/SSE 513
				Comprehensive	Seminar in Secondary
				Examination	Social Studies
					Education/SSE 655
					Social Studies
					Laboratory/SSE 689
					Research Methods and
					Techniques in Secondary
					Social Studies/SSE XXX
					Social Studies Education
					Elective Master's Thesis,
					Portfolio Defense, or
					Comprehensive
					Examination (0-6 credits)
					Total of 30-36
Educational	1. A bachelor's degree from an accredited	1. Completion of at least 6 credit hours	Completion of	Completion of Master's	9 credits of Professional
Computing	college or university with a minimum	of graduate-level coursework at	Professional Core	Project	Core courses. 12 credits
M.S. Ed	cumulative GPA of 3.0. Students with	Buffalo State.	Courses		of Educational
	less than a 3.0 GPA may be admitted as	2. Completion of all required	(9 credits)	EDC 690 Master's	Computing courses. 12
	pre-majors.	prerequisite courses.		Project in Computer	credits of Content core
	2. Elementary/Secondary teaching	3. A minimum of 15 credit hours of	Completion of	Applications in	courses. 3 credits of
	. , , , ,			1 **	

Table 5
Unit Assessment System: Transition Point Assessments

	certification is recommended.	coursework at the 6 or 700 level	Educational	Instruction	Master's Project. A total
	3. Three letters of recommendation.	(required for all programs)	Computing Courses		of 36 required credit
	4. A written statement that details the		(12 credits)		hours for successful
	applicant's previous computer	Students must maintain at least a B			completion.
	experience and sets forth the applicant's	(3.0) grade point average on all	Completion of		
	career goals.	graduate work.	Content Core		
	5. Knowledge of and previous experience	No grade lower than a "C": is	(12 credits)		
	with the Internet and common software	acceptable in any required course.			
	tools is a prerequisite for full admission				
	to the program. Students deficient in				
	this prerequisite may be admitted as				
	pre-majors.				
Technology	1. A bachelor's degree in industrial	1. Completion of at least 6 credit hours	Completion of	Completion of Master's	15-18 credits of required
Education,	arts/technology education from an	of graduate-level coursework at	Required courses	Project or Master's	technology education
M.S. Ed	accredited college or university with a	Buffalo State.	(15-18 credits)	Thesis	courses. 12-15 credits of
	minimum cumulative GPA of 2.3, or a	2. Completion of required prerequisite			elective courses. 3-6
	NYS initial certificate to teach industrial	courses.	Completion of	(3-6 credits)	credits of Master's
	arts/technology.	3. A minimum of 15 credit hours of	Elective Courses		Project or Master's
	2. Acceptance by the program coordinator.	coursework at the 6 or 700 level	(12 -15 credits)	TED 690 Master's	Thesis. A total of 30
		(required for all programs)		Project;	required credit hours for
				TEC 695 Master's	successful completion.
		Students must maintain at least a B		Thesis	
		(3.0) grade point average on all			
		graduate work.			
		No grade lower than a "C" is			
		acceptable.			

Table 5 Unit Assessment System: Transition Point Assessments

Advanced Teacher Preparation Programs

Other School Professional

				Prior to Entering	Prior to Exiting	
				Advanced	Advanced	
		Admission	Candidacy	Coursework /	Coursework /	Upon Program Completion
				Culminating	Culminating	
				Experience	Experience	
Advanced Pr	ograms	s for Other School Professiona	ls			
Educational	1.	Formal Graduate Application	1. Candidate must	Completion of Required	At the completion of 24	All coursework and degree
Leadership,	2.	Word-processed statement of	maintain a minimum 3.0	Courses	credit hours of	requirements must be completed
C.A.S.		leadership goals.	GPA.	(27 credits)	coursework in EDL,	within 6 years of program entry.
	3.	Master's degree	2. Candidate must be		students may enroll in	
	4.	Elementary /Secondary teaching	submitted after 6 and	EDL 552 Public School	EDL 703. At the	Coursework completed more than 6
		certification (in U.S., Canada, or	before 12 credits have	Law;	completion of the EDL	years prior to admission may not be
		elsewhere)	been completed.	EDL 606 School –	703 internship and at the	used to satisfy degree requirements.
	5.	Three recommendations with	3. Candidates must have	Community Relations;	completion of each field	Changes in approved candidacy
		speculation on the applicant's	a program plan and	EDL 607 Site – Based	experience, a letter	must be submitted in writing and
		probable success as a leader.	internship log in place.	Leadership;	grade of S (Satisfactory)	approved by the advisor, department
		These recommendations should		EDL 612 School	or U (Unsatisfactory) is	coordinator, and Dean of the School
		come from applicant's		Business Management	awarded.	of Education.
		superintendent, supervisor,		and Finance;		
		principal, and/or other relevant		EDL 630 Curriculum		Graduates who meet program
		parties and are submitted on special		Leadership;		requirements are recommended by
		program forms attesting to		EDL 631 Supervision of		the college for certification as
		performance and potential.		Teaching;		School Building Leader (SBL).
	6.	Three years of successful teaching,		EDL 702 Educational		
		administrative, supervisory, and/or		Leadership Field		
		pupil personnel service in P-12		Experiences;		
		schools or agencies.		EDL 703 Educational		
	7.	Satisfactory score on the Miller		Leadership Internship;		
		Analogies Test (MAT)		EDL 704 Seminar in		
	8.	Interview		Educational Change		
	9.	Evidence of satisfactory oral and				
		written English language skills		Completion of Elective		
	10.	Acceptable score on the admissions		Courses		
		rubric.		(6 credits)		

Table 5
Unit Assessment System: Transition Point Assessments

	Advanced Teacher Preparation Programs				
Literacy	1. Candidates must formally apply to the	1. Candidates must	Completion of Required	Completion of	1. All coursework and degree
Specialist	Graduate Office at Buffalo State. Since	register for and	Courses	Professional Growth	requirements must be completed
(Birth – Grade	graduates of the Master of Science in	complete at least one		Portfolio	within the six-year period
6)	Education Program earn eligibility for	graduate course	(27 credits)		immediately preceding a
M.S. Ed	certification as Literacy Specialists (birth	within four academic	EDF 689 Methods and		student's graduation.
	through grade 6), applicants to the 36-credit	semesters	Techniques of		Coursework completed more
	program must be certified in elementary	(fall/spring) or they	Educational Research;		than six years prior to date of
	education, early childhood education, or	will be dropped from	EDU 513 Survey of		graduation cannot be used to
	childhood education. Specific admission	the program and	Basic Concepts of		satisfy degree requirements. In
	requirements for the Literacy Specialist	must reapply for	Elementary Reading		order to be awarded a master's
	programs are as follows:	readmission.	Instruction;		degree, the student must have an
	 A bachelor's degree from an 	Reapplication must	EDU 606 Literacy		approved candidacy and
	accredited college or university with a	be made in	Instruction for		complete all coursework exactly
	minimum cumulative GPA of 3.0 (4.0	accordance with the	Linguistically Diverse		as specified on the candidacy
	scale) in the last 60 credits, or a combined	established deadline	Students;		form.
	quantitative/verbal minimum score of 1,000	dates and current	EDU 611 Literacy in the		2. Changes in approved candidacy
	on the Graduate Record Examination	admission	Primary Grades;		must be submitted in writing and
	(GRE), or a minimum score of 50 on the	requirements.	EDU 642 Reading		approved by the adviser,
	Miller Analogies Test. Candidates who do	2. Candidates must	Assessment and		department chair, and dean. The
	not meet these requirements also may be	maintain a minimum	Evaluation;		Buffalo State Literacy Specialist
	considered for admission if they satisfy all	cumulative GPA of	EDU 643 Teaching		graduate programs are registered
	other requirements and complete an	3.0 (4.0 scale). A	Students with Reading		with the NYS Education
	interview with the Admission Committee.	student is	Difficulties: Childhood;		Department; therefore, graduates
	 Submission a copy of a New 	automatically placed	EDU 647 Clinical		who meet Literacy Specialist
	York State Certificate of Qualification	on probation if the	Practicum;		certification requirements are
	(CQ), Provisional Certificate, or Initial	GPA falls below 3.0.	EDU 655 Seminar in		recommended by the college for
	Certificate along with the admission	Matriculated full-	Reading		certification.
	application. If applicants are a recent	time students are			3. Candidate must complete a
	graduate or just completing their	given one semester,	Completion of Elective		Professional Growth Portfolio (SPA
	undergraduate program at the time of	and matriculated	Courses		assessment #4.)
	application, they are to write in the date of	part-time students	(9 credits)		
	their expected certification on the	are given 9 credit			NYSTCE Literacy Content
	admission application. Applicants must	hours to achieve a			Specialty Test (SPA Assessment #1)
	submit a copy of certification to the	3.0 GPA, provided			
	department by the time they apply for	the total credit hours			Action Research Project (SPA
	degree candidacy (after completing 6	do not exceed the			Assessment #2)
	credits and before the completion of 12	degree program by			
	credits).	more than 6. Failure			

Table 5
Unit Assessment System: Transition Point Assessments

		Auvanceu Teacher I	reparation riograms		
	A written statement of	to achieve a 3.0 GPA			
	professional interests, goals, and relevant	within the specified			
	professional experience.	time results in			
	 Submission of three special 	academic dismissal.			
	reference forms that attest to the applicant's	In addition, failure to			
	potential as a literacy specialist.	maintain a minimum			
	 Demonstrated command of 	3.0 GPA during each			
	oral/written English.	semester of academic			
		probation results in			
	Admission decisions are based on a	academic dismissal.			
	combination of candidates' previous	3. Candidate must have			
	academic performance, letters of	completed 27 credit			
	recommendation, experience working with	hours with a 3.0			
	children, and a statement of professional	GPA in order to			
	interests.	enroll in EDU 647.			
		The 27 credit hours			
		must include EDU			
		642 and EDU 643.			
Literacy	1. Candidates must formally apply to the	1. Candidates must	Completion of Required	Completion of	1. All coursework and degree
Specialist	Graduate Office at Buffalo State. Since	register for and	Courses	Professional Growth	requirements must be completed
(Grades 5-12)	graduates of the Master of Professional	complete at least one		Portfolio	within the six-year period
M. PS.	Studies Program earn eligibility for	graduate course	(27 credits)		immediately preceding a
	certification as Literacy Specialists	within four academic	EDF 689 Methods and		student's graduation.
	(grades 5 through 12), applicants to the	semesters	Techniques of		Coursework completed more
	36-credit program must be certified in a	(fall/spring) or they	Educational Research;		than six years prior to date of
	secondary subject area, art, music,	will be dropped from	EDU 513 Survey of		graduation cannot be used to
	physical education, or other educational	the program and	Basic Concepts of		satisfy degree requirements. In
	area. Specific admission requirements	must reapply for	Elementary Reading		order to be awarded a master's
	for the Literacy Specialist programs are	readmission.	Instruction;		degree, the student must have an
	as follows:	Reapplication must	EDU 606 Literacy		approved candidacy and
	• A bachelor's degree from an	be made in	Instruction for		complete all coursework exactly
	accredited college or university with a	accordance with the	Linguistically Diverse		as specified on the candidacy
	minimum cumulative GPA of 3.0 in the last	established deadline	Students;		form.
	60 credits, or a combined quantitative/verbal	dates and current	EDU 609 Improving		2. Changes in approved candidacy
	minimum score of 1,000 on the Graduate	admission	Reading in Content		must be submitted in writing and
	Record Examination, or a minimum score of	requirements.	Areas;		approved by the adviser,
	50 on the Miller Analogies Test.	2. Candidates must	EDU 642 Reading		department chair, and dean. The
	Candidates who do not meet these	maintain a minimum	Assessment and		Buffalo State Literacy Specialist

Table 5
Unit Assessment System: Transition Point Assessments

	requirements also may be considered for	cumulative GPA of	Evaluation;		graduate programs are registered
	admission if they satisfy all other	3.0 (4.0 scale). A	EDU 645 Teaching		with the NYS Education
	requirements and complete an interview	student is	Students with Reading		Department; therefore, graduates
	with the Admission Committee.	automatically placed	Difficulties:		who meet Literacy Specialist
	• Submission a copy of a NYS	on probation if the	Adolescents		certification requirements are
	Certificate of Qualification (CQ),	GPA falls below 3.0.	EDU 647 Clinical		recommended by the college for
	Provisional Certificate, or Initial Certificate	Matriculated full-	Practicum;		certification.
	along with the admission application. If	time students are	EDU 655 Seminar in		3. Candidate must complete a
	applicants are a recent graduate or just	given one semester,	Reading		Professional Growth Portfolio (SPA
	completing their undergraduate program at	and matriculated	Reading		assessment #4.)
	the time of application, they are to write in	part-time students	Completion of Elective		assessment #4.)
	the date of their expected certification on the	are given 9 credit	Courses		NYSTCE Literacy Content
	admission application. Applicants must	hours to achieve a	(9 credits)		Specialty Test (SPA Assessment #1)
	submit copy of certification to the dept by	3.0 GPA, provided	(9 cledits)		Specialty Test (SFA Assessment #1)
	the time they apply for degree candidacy	the total credit hours			Action Research Project (SPA
	(after completing 6 credits & before	do not exceed the			Assessment #2)
	completing 12 credits).	degree program by			Assessment #2)
	• A written statement of	more than 6. Failure			
	professional interests, goals, and relevant	to achieve a 3.0 GPA			
	professional experience.	within specified time			
	• Submission of 3 special	results in academic			
	reference forms that attest to applicant's	dismissal. Also,			
	potential as literacy specialist.	failure to maintain a			
	Demonstrate command of	minimum 3.0 GPA			
	oral/written English.	during each semester			
	Oran written English.	of academic			
	Admission decisions are based on	probation results in			
	combination of candidates' previous	academic dismissal			
	academic performance, letters of	3. Candidate must have			
	recommendation, experience working with	completed 27 credits			
	children, & statement of professional	with a 3.0 GPA in			
	interests.	order to enroll in			
	interests.	EDU 647. The 27			
		credit hours must			
		include EDU 642			
		and EDU 645.			
Charab	1 D. 1.1.2. 1	1. Students in the	Completion of Degrees	Completion f Master's	Students are deemed to have met the
Speech-	1. Bachelor's degree from accredited		Completion of Required Courses	Project or Master's	skills by attaining a final grade of
Language	college/university with a minimum	graduate program	Courses	r roject or wraster s	skins by attaining a final grade of

Table 5
Unit Assessment System: Transition Point Assessments

		navancea reacher r		T	1
Pathology,	cumulative GPA of 3.0.	complete a total of	(35 credits)	Thesis	"B" or better for each required
M.S. Ed	2. Minimum of 22 credits of undergraduate	57-60 credits of			practicum.
	coursework in speech-language	coursework,	Completion of	(3-6 credits)	
	pathology, including courses related to	including:	Practicum	SLP 690 Master's	Guided by the KAS (Knowledge
	normal development of speech, language,	a) 35 credits of required		Project;	and Skills Acquisition) standards,
	& hearing processes; courses related to	coursework in	(19 credits)	SLP 695 Master's	student learning outcomes are
	disordered speech, language, & hearing;	speech, language,	SLP 505 Graduate	Thesis	established for each course
	courses related to the speech & hearing	hearing, and	Practicum in an		(academic and clinic); the student
	sciences. For ASHA & NCATE	swallowing	Educational Setting;		learning outcomes are assessed
	certification, other courses are also	disorders,	SLP 515 Clinical		through formative and summative
	required. If not taken at undergraduate	b) 19 credits of clinic	Practicum;		assessments.
	level, they are added to the graduate	practica	SLP 611 Externship in		Upon successful completion of the
	program: 3 credits in biological science,	c) 3-6 credits of	Communication		graduate curriculum, students are
	3 credits in physical sciences, 3 credits in	research (3 credits-	Disorders		awarded a Master's of Science in
	math, 3 credits in social and behavioral	master's project; 6			Education.
	sciences, EDF 202 Child Dev. & Ed,	credits-master's			Estlessing and dection and and decta
	EDF 302 Ed. Psychology: Elementary	thesis [optional]).			Following graduation, our graduate
	Ed, EXE 100 Nature & Needs of	2. Students are enrolled			students must complete a Clinical Fellowship prior to
	Individuals with Special Needs	in 2 credits of			applying for their Certificate of
	3. 3 letters of recommendation that attest to	practicum each			Clinical Competence (CCC-SLP).
	applicant's potential as a graduate	semester for the first			The director of graduate studies
	student. For students with undergraduate	three semesters of			signs the portion of the application
	major in speech-language pathology or	their graduate			that certifies that the individual has
	communication sciences and disorders, 2	program. However,			completed the educational
	letters must come from faculty in major.	they are assigned			requirements as outlined in the
	Students from other majors, two of	clients based on			department's curriculum and
	letters must come from faculty in major.	completion of the			according to ASHA requirements
	4. Graduate Record Examination scores.	required coursework			for certification.
	5. Written personal statement.	(e.g., only students			
	3. Written personal statement.	who have completed			
	Application Deadline: Applicants must	the language			
	apply by February 1 for summer or fall	disorders course can			
	admission. No applications are accepted for	see clients with			
	spring admission. Pre-professional students	language disorders,			
	admitted with bachelor's degree in major	only students who			
		have taken the			
	other than speech-language pathology or	acquired language			
	communication disorders: take minimum of				

Table 5
Unit Assessment System: Transition Point Assessments

12 credits/semester, including make-up
work in courses related to basic human
communication & swallowing processes
(i.e., anatomy & physiology of the speech &
hearing mechanisms, audiology, language
acquisition, phonetics, speech science), the
nature of speech, language, hearing,
swallowing & communication disorders and
differences (i.e., intro to speech pathology,
language diagnosis & remediation, clinical
observations), & contemporary professional
issues (i.e., organization & administration in
SLP). Individuals complete required courses
for ASHA certification (biological, physical,
social/behavioral science & math classes) &
teacher certification (i.e., nature & needs of
individuals with special needs, child dev. &
education, & ed. psychology). Teacher
certification courses meet social-behavioral
requirement for ASHA. Student's program
based on academic background and advised
by Graduate Program Director.

(disorders course car
5	see patients with
ä	aphasia and
(dysarthria, and so
1	forth)

3. After completion of three on-campus clinics, students must complete two, 8week, full-time offcampus placements: one in the fall semester and one in the spring. All graduate students in speech-language pathology are required to complete student teaching and an externship (medical placement). This constitutes offcampus practica requirements.