

Table 5
Unit Assessment System: Transition Point Assessments

Advanced Teacher Preparation Programs

	Admission	Candidacy	Prior to Entering Advanced Coursework / Culminating Experience	Prior to Exiting Advanced Coursework / Culminating Experience	Upon Program Completion
Advanced Programs for Licensed Teachers					
Art Education (K-12) M.S. Ed	Candidates for the M.S. Ed. must adhere to the following Admissions requirements: 1. Bachelor's degree from an accredited college or university with minimum GPA of 3.0 in the major area of study and 2.5 overall or minimum combined quantitative/verbal score of 1000 on the GRE exam. 2. Copy of NYS Certificate of Qualification (CQ), provisional certificate, or initial certificate to teach art, or documentation to prove completion of all requirements (i.e. test scores, workshop certificates) 3. Interview with AED Chair.	Clinical practice in the form of pre-practicum and student teaching is completed with initial certification. M.S. Ed. candidates hold initial/provisional certificates and most have teaching jobs in schools. NYS guidelines require completion of master's degree within a five-year period following initial certification. Candidates must be teaching full-time three of the five years. Admission to candidacy is required after the completion of 6-12 hours of coursework. For admission to candidacy, students complete on-line form, listing coursework taken, and propose coursework to meet requirements of 30 hours. Students complete admission to candidacy with faculty advisor. Student, advisor, department chair, dean, and graduate studies office review admission to candidacy before a student can proceed in the program.	Completion of Required Courses: (6 credits) AED 688: Seminar AED 689 Research	Completion of Required Master's Project or Master's Thesis: (3-6 credits) AED 690: Master's Project AED 695: Master's Thesis	Candidates must complete the total 30 required credit hours with three core courses of which 6 credits are required in AED 688 and AED689, 15-21 in content specialty courses in art education, fine arts, design; 0-6 credits in general studies; 3 credits in AED 690 Master's Project or 3-6 credits in AED 695 Master's Thesis.
English Education (7-12) M.S. Ed	Candidates must have 1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.75 2. A New York State Certificate of Qualification, provisional	All students must apply for candidacy after the completion of 6 credit hours and before the completion of 12 credit hours. A minimum cumulative GPA of 3.0 in all graduate level coursework. No	Completion of English Education and Professional Education Courses: (15-21 credits) EDF 500	Completion of Master's Project, Master's Thesis, or Comprehensive Examination: Students must complete	9-15 credits of English Courses (At least 3 courses must be in literature). 15-21 credits of English Education and Professional Education Courses. 0-6 Master's

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	<p>certificate, or initial certificate to teach English in grades 7-12</p> <p>3. 36 credit hours in English beyond freshman composition, including preparation in linguistics, young adult literature, American literature (including ethnic American literature), British literature (including Shakespeare), and World literature.</p> <p>4. 27 credit hours in professional education, including secondary English method and student teaching in middle or secondary schools</p>	<p>grade lower than C is acceptable to meet degree requirements.</p>	<p>Multicultural Education ENG 691 Advanced Study in the Teaching of English</p> <p>Or</p> <p>ENG 692 Teaching of Writing ENG 693 Research in the Teaching of English</p> <p>And</p> <p>Two additional English Education and/or Professional Education courses.</p>	<p>a) the master's thesis, a traditional in-depth exploration, usually of a literary topic and/or theme</p> <p>b) complete a master's project consisting of applied research in English education</p> <p>or</p> <p>c) take an English comprehensive examination.</p>	<p>Project, Master's Thesis, or Comprehensive Examination.</p> <p>Candidates must successfully complete 30 required credit hours.</p>
<p>Business and Marketing Education M.S. Ed</p>	<p>Candidates must have</p> <ul style="list-style-type: none"> • Business-related bachelor degree from an accredited institution that contains a minimum of 36 credit hours in business-content courses. • Initial certification in Business & Marketing Education from New York State Department of Education. • Minimum GPA of 2.5. • Resume, two letters of recommendation, & essay of intent (including interest in teaching, and background in business, and education.) 	<ol style="list-style-type: none"> 1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. 2. Completion of all required prerequisite courses. 3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) 	<p>Completion of Required Professional Courses: (18 credits) BME 600 Principles of Business and Marketing Education; BME 601 Research Seminar</p> <p>Or</p> <p>EDF 689 Methods and Techniques of Educational Research; BME 602 Curriculum Development and</p>	<p>Completion of Mater's Project: CTE 690 Master's Project</p> <p>Or</p> <p>EDF 690 Master's Project</p>	<p>Candidates must successfully complete all required coursework for the masters program (33 credit hours) maintaining no lower than a 3.0 average. This program includes an empirically-based master's project on a business education-related topic.</p>

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			Planning in Business and Marketing Education; BME 604 Improving Instruction in Business and Marketing; BME 605/EDF 611 Evaluation in Business and Marketing Education		
Career and Technical Education M.S. Ed	Candidates must have <ul style="list-style-type: none"> Initial certification in a Career & Technical Education Subject from New York State Department of Education. 	<ol style="list-style-type: none"> Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. Completion of all required prerequisite courses. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) 	<p>Completion of Required Courses:</p> <p>BUS 602 Curriculum Development and Planning; BME 605/EDF 611 Evaluation in Occupational Education</p> <p>Completion of Elective Courses: 15-18 credits</p>	<p>Completion of Research and Master's Project or Master's Thesis:</p> <p>BUS 601/EDF 689 Research Seminar: Occupational Education; CTE 690 Master's Project</p> <p>Or</p> <p>CTE 695 Master's Thesis</p>	Candidates must complete all required coursework maintaining no lower than a 3.0 average. Includes research-based master's project on related topic.
Childhood and Early Childhood Curriculum & Instruction M.S. Ed	<ol style="list-style-type: none"> A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale), or a minimum combined quantitative /verbal score of 1000 on the Graduate Record Exam A NYS Certificate of Qualification (CQ) or provisional in elementary education, or initial certification in early childhood education. You must submit a copy of your certification to the Elementary Education and Reading Department by 	Candidates review their Scorecards with graduate faculty between 6-12 hours completed to adjust their schedules to address all performance indicators in the National Standards for Professional Teaching; Candidates may advance following the successful declaration of candidacy which requires a GPA of 3.0 or higher in 6-12 hours of graduate work with no grade of C or below in the first 4 courses.	<p>Completion of Seminar:</p> <p>EDU 501 Seminar for the Reflective Teacher</p> <p>Completion of Multicultural Perspectives and Diversity Courses (6 credits)</p>	<p>Completion of Research and Master's Project:</p> <p>(6 credits) EDF 689 Methods and Techniques of Educational Research; EDU 690 Master's Project</p>	Candidates must prepare an action-based research proposal that provides evidence of their accomplishment of the performance indicators articulated for the National Standards as articulated in the <i>Scorecard</i> . Graduate advisors review the proposals for

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	<p>the time you apply for degree candidacy (after completing 6 credits and before completing 12 credits).</p> <p>3. A word-processed statement of professional goals, interests, and relevant professional experience.</p> <p>4. Three letters of reference on special department forms that attest to applicant's performance or potential as a teacher.</p> <p>5. Personal interview</p> <p>EDU 501: Advanced candidates begin self-assessment & advisement <i>Scorecard</i>.</p>		<p>Completion of Curriculum and Instructional Development Courses (9 credits)</p> <p>Completion of Content Distribution Courses (12 credits)</p>		<p>advancement to the project level. Successful completion of the project in publishable format is the culminating assessment for all majors.</p>
<p>Childhood Education (Grades 1-6) M.S. Ed</p>	<p>1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale), or a minimum combined quantitative /verbal score of 1000 on the Graduate Record Exam</p> <p>2. A New York State Certificate of Qualification (CQ) or provisional in elementary education, or initial certification in early childhood education. You must submit a copy of your certification to the Elementary Education & Reading Department by the time you apply for degree candidacy (after completing 6 credits & before completing 12 credits).</p> <p>3. A word-processed statement of professional goals, interests, and relevant professional experience.</p> <p>4. 3 letters of reference on special dept forms that attest to applicant's performance/potential as teacher.</p> <p>5. A personal interview</p>	<p>To earn a graduate degree or certificate a student must maintain a minimum cumulative GPA of 3.0 (B) on a 4.0 scale in all graduate courses completed at the college. Grades received for coursework completed at another institution through cross registration are included in the average. Transfer credits are not included in the average. No more than 9 credit hours with a grade of C can be accepted toward a master's degree. Grades of C- or lower are not used to satisfy degree requirements. Grades of C- or lower may be repeated.</p>	<p>Completion of Seminar: EDU 501 Seminar for the Reflective Teacher</p> <p>Completion of Multicultural Perspectives and Diversity Courses (6 credits)</p> <p>Completion of Foundation Courses (3 credits)</p> <p>Completion of Curriculum Courses (6 credits)</p> <p>Completion of Literacy Course (3 credits)</p>	<p>Completion of Research and Master's Project: (6 credits) EDF 689 Methods and Techniques of Educational Research; EDU 690 Master's Project</p>	<p>Degree programs require a master's project. Successful completion of the project in publishable format is the culminating assessment for all majors.</p>

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			Completion of Methods and Practicum Course (6 credits)		
			Completion of Elective Course (3 credits)		
Early Childhood Education (Birth-Grade 2) M.S. Ed	<ol style="list-style-type: none"> 1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale), or a minimum combined quantitative /verbal score of 1000 on the Graduate Record Exam 2. A New York State Certificate of Qualification (CQ) or provisional in elementary education, or initial certification in childhood education. You must submit a copy of your certification to the Elementary Education and Reading Department by the time you apply for degree candidacy (after completing 6 credits and before completing 12 credits). 3. A word-processed statement of professional goals, interests, and relevant professional experience. 4. 3 letters of reference on special dept forms that attest to applicant's performance/potential as teacher. 5. A personal interview 	To earn a graduate degree or certificate a student must maintain a minimum cumulative GPA of 3.0 (B) on a 4.0 scale in all graduate courses completed at the college. Grades received for coursework completed at another institution through cross registration are included in the average. Transfer credits are not included in the average. No more than 9 credit hours with a grade of C can be accepted toward a master's degree. Grades of C- or lower are not used to satisfy degree requirements. Grades of C- or lower may be repeated.	<p>Completion of Seminar:</p> <p>EDU 501 Seminar for the Reflective Teacher</p> <p>Completion of Multicultural Perspectives and Diversity Courses (6 credits)</p> <p>Completion of Foundation Courses (3 credits)</p> <p>Completion of Curriculum Courses (6 credits)</p> <p>Completion of Literacy Courses (6 credits)</p> <p>Completion of Methods and Practicum Courses (6 credits)</p>	<p>Completion of Research and Master's Project:</p> <p>(6 credits)</p> <p>EDF 689 Methods and Techniques of Educational Research; EDU 690 Master's Project</p>	<p>Degree programs require a master's project or thesis as evidence of mastery of the chosen field.</p> <p>NAEYC Standards Portfolio Exit Interview.</p>
Special Education:	Students must be certified in secondary education (grades 7-12). Individuals must	Candidacy: Every matriculated graduate student is required to file an	Completion of Preliminary Courses	Completion of Master's Project or Master's	In order to graduate from the program and receive

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<p>Adolescent M.S. Ed</p>	<p>submit an application directly to the BSC Graduate School Office. Each application is forwarded to the Exceptional Education Department office, where it is reviewed to determine if the individual meets the requirements outlined below. A point system based on the criteria is used to evaluate applicants. Applicants with the highest point totals are admitted each admission period. In addition to prerequisite certification in general education, candidates must meet the following admission requirements:</p> <ol style="list-style-type: none"> 1. Bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale) as verified by an official college transcript (0-5 points) 2. Written personal statement (0-1 point) 3. Graduate GPA between 3.0 and 4.0 for up to 6 hours of relevant coursework (0-2 points) 4. Certification in adolescence special education, or relevant experience (0-5 points) 5. Faculty review of applicant folder. Each faculty member can add or subtract one point from any applicant's overall total based on any previous experience with the individual or perceptions of the quality of the application (+ or - 1 point) <p>Additional Requirements: Candidates for initial certification in special education must achieve passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written</p>	<p>application for admission to candidacy after the completion of at least six but not more than twelve credit hours of graduate coursework at Buffalo State College. Candidacy is a written agreement outlining the courses necessary to receive a degree.</p> <p>In order for a candidate's application to candidacy to be approved, it may not include any courses with "I" or "E" grades or any grade less than a "C" (C=2.0). The application must be approved by the advisor, department chair, Dean of the School of Education, and the Dean of the Graduate School.</p> <p>Grade Requirements: Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course. Students who earn a grade of less than a "C" (C=2.0) in a course listed on the candidacy will need to file a change of candidacy, deleting the original course and adding a reasonable substitute. If no reasonable substitute can be found, then the student may be unable to finish his/her Master's degree in Exceptional Education. Graduate students who earn an "E" grade in a course can repeat the course in order to improve his/her grade.</p> <p>Additional Retention Requirements: Students must complete degree</p>	<p>(18 credits)</p> <p>Completion of Required Courses (27 credits)</p> <p>Completion of Elective Courses (3 credits)</p>	<p>Thesis: (3-6 credits) EXE 690 Mater's Project; EXE 695 Master's Thesis</p>	<p>a recommendation for an special education adolescence teaching certificate, candidates must:</p> <ol style="list-style-type: none"> 1. Satisfactorily complete 30 to 48 hours of coursework (including practica and master's project/thesis) 2. Maintaining a cumulative GPA of 3.0 or higher. As previously mentioned individuals who hold initial certification in approved areas will complete 30 credit hours; while all others will complete up to 51 credit hours (see listing of courses and descriptions to follow). <p>Upon completion of required coursework, practica, etc. candidates may file for graduation.</p>
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	(ATS-W), and the Students with Disabilities Content Specialty Test of the New York State Teacher Certification Exam (NYSTCE).	program within 6 years. A waiver of the six year limit is available through appeals process. In addition, any student who does not enroll for 4 consecutive semesters will be considered retired and must re-apply to be readmitted to the department.			
Special Education: Childhood M.S. Ed	<p>Students must be certified childhood (grades 1-6). Individuals must submit an application directly to the BSC Graduate School Office. Each application is forwarded to the Exceptional Education Department office, where it is reviewed to determine if the individual meets the requirements outlined below. A point system based on the criteria is used to evaluate applicants.</p> <p>Applicants with the highest point totals are admitted each admission period. In addition to prerequisite certification in childhood general education, candidates must meet the following admission requirements:</p> <ol style="list-style-type: none"> 1. Bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale) as verified by an official college transcript (0-5 points) 2. Written personal statement (0-1 point) 3. Graduate GPA between 3.0 and 4.0 for up to 6 hours of relevant coursework (0-2 points) 4. Certification in childhood special education, or relevant experience (0-5 points) 5. Faculty review of applicant folder. Each 	<p>Every matriculated graduate student is required to file an application for admission to candidacy after the completion of at least six but not more than twelve credit hours of graduate coursework at Buffalo State College. Candidacy is a written agreement outlining the courses necessary to receive a degree.</p> <p>In order for a candidate's application to candidacy to be approved, it may not include any courses with "I" or "E" grades or any grade less than a "C" (C=2.0). The application must be approved by the advisor, department chair, Dean of the School of Education, and the Dean of the Graduate School.</p> <p>Grade Requirements: Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course. Students who earn a grade of less than a "C" in a course listed on the candidacy will need to file a change of candidacy, deleting the original course and adding a reasonable substitute. If no reasonable substitute can be found,</p>	<p>Completion of Preliminary Courses (18 credits)</p> <p>Completion of Required Courses (24 credits)</p> <p>Completion of Elective Courses (3 credits)</p>	<p>Completion of Master's Project or Master's Thesis:</p> <p>(3-6 credits) EXE 690 Master's Project; EXE 695 Master's Thesis</p>	<p>In order to graduate from the program and receive a recommendation for a childhood teaching certificate, candidates must:</p> <ol style="list-style-type: none"> 1. Satisfactorily complete 30 to 51 hours of coursework (including practica and master's project/ thesis) 2. Maintain a cumulative GPA of 3.0 or higher. <p>As previously mentioned individuals who hold initial certification in approved areas will complete 30 credit hours; while all others will complete up to 51 credit hours (see listing of courses and descriptions to follow). Upon completion of required coursework, practica, etc. candidates may file for graduation.</p>

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	<p>faculty member can add or subtract one point from any applicant's overall total based on any previous experience with the individual or perceptions of the quality of the application (+ or – 1 point)</p> <p>Additional Requirements: Candidates for initial certification in special education must achieve passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written (ATS-W), and the Students with Disabilities Content Specialty Test of the New York State Teacher Certification Exam (NYSTCE).</p>	<p>then the student may be unable to finish his/her Master's degree in Exceptional Education. Graduate students who earn an "E" grade in a course can repeat the course in order to improve his/her grade.</p> <p>Additional Retention Requirements: Students must complete their degree program within six years. A waiver of the six year limit is available through an appeals process. In addition, any student who does not enroll in coursework for four consecutive semesters will be considered retired and must re-apply to be readmitted to the department.</p>			
<p>Special Education: Early Childhood M.S. Ed</p>	<p>Students must be certified early childhood (birth through grade 2). Individuals must submit an application directly to the BSC Graduate School Office. Each application is forwarded to the Exceptional Education Department office, where it is reviewed to determine if the individual meets the requirements outlined below. A point system based on the criteria is used to evaluate applicants. Applicants with the highest point totals are admitted each admission period. In addition to prerequisite certification in early childhood general education, candidates must meet the following admission requirements:</p> <ol style="list-style-type: none"> 1. Bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale) as verified by an official college transcript 	<p>Every matriculated graduate student is required to file an application for admission to candidacy after the completion of at least six but not more than twelve credit hours of graduate coursework at Buffalo State College. Candidacy is a written agreement outlining the courses necessary to receive a degree.</p> <p>In order for a candidate's application to candidacy to be approved, it may not include any courses with "I" or "E" grades or any grade less than a "C" (C=2.0). The application must be approved by the advisor, department chair, Dean of the School of Education, and the Dean of the Graduate School.</p> <p>Grade Requirements: Students must</p>	<p>Completion of Preliminary Courses (15 credits)</p> <p>Completion of Required Courses (24 credits)</p> <p>Completion of Elective Courses (6 credits)</p>	<p>Completion of Master's Project or Master's Thesis:</p> <p>(3-6 credits) EXE 690 Mater's Project; EXE 695 Master's Thesis</p>	<p>In order to graduate from the program and receive a recommendation for an early childhood teaching certificate, candidates must:</p> <ol style="list-style-type: none"> 1. Satisfactorily complete 30 to 48 hours of coursework (including practica and master's project/ thesis). 2. Maintaining a cumulative GPA of 3.0 or higher. As previously mentioned individuals who hold initial certification in approved areas will complete 30 credit hours; while all others will complete up to 51 credit hours (see

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	<p>(0-5 points) 2. Written personal statement (0-1 point) 3. Graduate GPA between 3.0 and 4.0 for up to 6 hours of relevant coursework (0-2 points). 4. Certification in early childhood special education, or relevant experience (0-5 points) 5. Faculty review of applicant folder. Each faculty member can add or subtract one point from any applicant's overall total based on any previous experience with the individual or perceptions of the quality of the application (+ or - 1 point)</p> <p>Additional Requirements: Candidates for initial certification in special education must achieve passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written (ATS-W), and the Students with Disabilities Content Specialty Test of the New York State Teacher Certification Exam (NYSTCE).</p>	<p>maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course. Students who earn a grade of less than a "C" (C=2.0) in a course listed on the candidacy will need to file a change of candidacy, deleting the original course and adding a reasonable substitute. If no reasonable substitute can be found, then the student may be unable to finish his/her Master's degree in Exceptional Education. Graduate students who earn an "E" grade in a course can repeat the course in order to improve his/her grade.</p> <p>Additional Retention Requirements: Students must complete their degree program within six years. A waiver of the six year limit is available through an appeals process. In addition, any student who does not enroll in coursework for four consecutive semesters will be considered retired and must re-apply to be readmitted to the department.</p>			<p>listing of courses and descriptions to follow).</p> <p>Upon completion of required coursework, practica, etc. candidates may file for graduation.</p>
<p>Teaching Bilingual Exceptional Individuals M.S. Ed</p>	<p>Students must be certified in childhood (grades 1-6), early childhood, or adolescent special education and have ability to speak English and Spanish. Certification in early childhood education, childhood education, or adolescence education must meet additional special education certification requirements once enrolled. Individuals must submit an application directly to the BSC Graduate School Office. Each application is forwarded to the Exceptional</p>	<p>Every matriculated graduate student is required to file an application for admission to candidacy after the completion of at least six but not more than twelve credit hours of graduate coursework at Buffalo State College. Candidacy is a written agreement outlining the courses necessary to receive a degree. In order for a candidate's application to candidacy to be approved, it may</p>	<p>Completion of Required Courses (18 credits)</p>	<p>Completion of Master's Project or Master's Thesis</p>	<p>In order to graduate from the program and receive a recommendation for a bilingual special education teaching certificate, candidates must: 1. Satisfactorily complete 18 hours of coursework (including practica and master's</p>

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	<p>Education Department office, where it is reviewed to determine if the individual meets the requirements outlined below. A point system based on the criteria is used to evaluate applicants. A program application and an oral interview is required. Applicants with the highest point totals are admitted each admission period. In addition to prerequisite certification in childhood general education, candidates must meet the following admission requirements:</p> <ol style="list-style-type: none"> 1. Bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.5 (4.0 scale) as verified by an official college transcript (0-5 points) 2. Written personal statement (0-1 point) 3. Graduate GPA between 3.0 and 4.0 for up to 6 hours of relevant coursework (0-2 points) 4. Certification in childhood special education, or relevant experience (0-5 points) 5. Faculty review of applicant folder. Each faculty member can add or subtract one point from any applicant's overall total based on any previous experience with the individual or perceptions of the quality of the application (+ or - 1 point) <p>Additional Requirements: Candidates for initial certification in special education must achieve passing scores on the Liberal Arts and Sciences Test (LAST), the Assessment of Teaching Skills-Written (ATS-W), and the Students</p>	<p>not include any courses with "I" or "E" grades or any grade less than a "C" (C=2.0). The application must be approved by the advisor, department chair, Dean of the School of Education, and the Dean of the Graduate School.</p> <p>Grade Requirements: Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course. Students who earn a grade of less than a "C" (C=2.0) in a course listed on the candidacy will need to file a change of candidacy, deleting the original course and adding a reasonable substitute. If no reasonable substitute can be found, then the student may be unable to finish his/her Master's degree in Exceptional Education. Graduate students who earn an "E" grade in a course can repeat the course in order to improve his/her grade.</p> <p>Additional Retention Requirements: Students must complete their degree program within six years. A waiver of the six year limit is available through an appeals process. In addition, any student who does not enroll in coursework for four consecutive semesters will be considered retired and must re-apply to be readmitted to the department.</p>			<p>project/ thesis) 2. Maintain a cumulative GPA of 3.0 or higher.</p> <p>Upon completion of required coursework, practica, etc. candidates may file for graduation.</p>
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	with Disabilities Content Specialty Test of the New York State Teacher Certification Exam (NYSTCE).				
Biology Education (7-12) M.S. Ed	<ol style="list-style-type: none"> 1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.75, or a minimum combined quantitative/verbal score of 1000 on the Graduate Record Examination. (The GRE general test is required; the GRE subject test in biology is strongly recommended. 2. A NYS Certificate of Qualification, provisional certificate, or initial certificate to teach science or approved equivalent. 3. Three letters of recommendation evaluating the applicant's academic qualifications. 4. An official transcript of the student's undergraduate program showing evidence of completion of at least 18 credit hours in biology and satisfactory preparation in chemistry, physics, and mathematics. 5. A written statement of the applicant's academic background and career goals. 	<ol style="list-style-type: none"> 1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. 2. Completion of all required prerequisite courses. 3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) <p>Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course.</p>	<p>Completion of Biology Courses (12-15 credits)</p> <p>Completion of Science Education Courses (9 credits) SCI 628 Seminar in Secondary Science Education; SCI 632 Curricular Trends in Secondary School Science; SCI 685 Evaluation of Science Education</p> <p>Completion of Elective Course: (3 credits)</p>	<p>Completion of Master's Project or Master's Thesis:</p> <p>(3-6 credits) BIO 690 Master's Project; BIO 695 Master's Thesis</p>	<ol style="list-style-type: none"> 1. Minimum cumulative GPA of 3.0. Candidate may take no more than 36 credits to achieve this average. 2. A minimum of 30 credits. 12-15 credits of Biology courses, 9 credits of Science Education Courses, 3 credits of Elective Courses, and 3-6 credits of Master's Project or Master's Thesis. Courses in which a candidate earns a grade below C do not bear credit toward the degree but are calculated in the cumulative average. 3. Oral presentation of master's thesis or project.
Chemistry Education (7-12) M.S. Ed	<ol style="list-style-type: none"> 1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 2.6 in chemistry courses. 2. A NYS Certificate of Qualification, provisional certificate, or initial certificate to teach at the secondary level. 3. A minimum of 24 credits of undergraduate chemistry courses, including one year of physical 	<ol style="list-style-type: none"> 1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. 2. Completion of all required prerequisite courses. 3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) <p>Students must maintain at least a B (3.0) grade point average on all</p>	<p>Completion of Required Courses (9 credits)</p> <p>Completion of Science Education Courses: (9 credits) SCI 628 Seminar in Secondary Science</p>	<p>Completion of Research and Master's Project or Master's Thesis:</p> <p>(6 credits) CHE 690 Master's Project in Chemistry And SCI 694 Research Methods and Techniques in Science</p>	<p>9 Credits of required Chemistry courses. 9 credits of Science Education courses, 3-6 credits of Elective Courses, and 6 credits of Research and Master's Project or Master's Thesis. A total of 30 required credit hours.</p>

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	<p>chemistry.</p> <p>4. A minimum of one year each of calculus, general physics, biology, and geosciences.</p> <p>5. Three letters of recommendation.</p>	<p>graduate work.</p> <p>No grade lower than a “C”: is acceptable in any required course.</p>	<p>Education;</p> <p>SCI Curricular Trends in Science Teaching in the Secondary School;</p> <p>SCI 685 Evaluation in Science Education</p> <p>Completion of Elective Courses (3-6 credits)</p>	<p>Education</p> <p>Or</p> <p>CHE 795 Master’s Thesis in Chemistry</p>	
<p>Earth Science Education (7-12) M.S. Ed</p>	<p>1. A bachelor’s degree from an accredited college or university with a minimum cumulative GPA of 2.65.</p> <p>2. A NYS Certificate of Qualification, provisional certificate, or initial certificate.</p> <p>3. Three letters of recommendation that address teaching ability and academic standing.</p> <p>4. Completion of two courses in earth sciences, including an introductory lab-based physical geology course, with a minimum grade of C.</p> <p>5. Admission interview (at the discretion of the Admissions Committee).</p>	<p>1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State.</p> <p>2. Completion of all required prerequisite courses.</p> <p>3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs)</p> <p>Students must maintain at least a B (3.0) grade point average on all graduate work.</p> <p>No grade lower than a “C”: is acceptable in any required course.</p>	<p>Completion of Science and Mathematics Courses (15-18 credits)</p> <p>Completion of Science Education Courses (9 credits)</p> <p>SCI 628 Seminar in Secondary Science Education;</p> <p>SCI 632 Curricular Trends in Science Teaching in the Secondary School;</p> <p>SCI 685 Evaluation in Science Education</p>	<p>Completion of Master’s Project or Master’s Thesis:</p> <p>(3-6 credits)</p> <p>SCI/GES 690 Master’s Project;</p> <p>SCI/GES 795 Master’s Thesis</p>	<p>15-18 credits of Science and Mathematics courses. 9 credits of Science Education Courses. 3-6 credits of Master’s Project or Master’s Thesis. A total of 30 required credit hours for successful completion.</p>
<p>Mathematics Education (7-12) M.S. Ed</p>	<p>1. A bachelor’s degree from an accredited college or university with a minimum cumulative GPA of 2.5 in all undergraduate mathematics courses.</p> <p>2. Completion of at least 18 credit hours beyond calculus, including one semester of linear algebra or abstract algebra, one semester of geometry, and at least one</p>	<p>1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State.</p> <p>2. Completion of all required prerequisite courses.</p> <p>3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs)</p>	<p>Completion of Mathematics Courses (12-15 credits)</p> <p>Completion of Mathematics Education Courses (6-9 credits)</p>	<p>Completion of Master’s Project or Master’s Thesis:</p> <p>(3-6 credits)</p> <p>MED 690 Master’s Project;</p> <p>MED 795 Thesis in</p>	<p>12-15 credits of Mathematics courses. 6-9 credits of Mathematics Education Courses. 6 credits Curriculum and Research Courses. 3-6 credits of Master’s Project or Master’s</p>

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	<p>semester of analysis, discrete mathematics, calculus-based probability, or calculus-base statistics. Those with minor deficiencies may enter the pre-major program with written permission for the Mathematics Department chair; a copy of this statement will be filed in the Mathematics Department Office and the Graduate School.</p> <p>3. Acceptance as graduate student by the department chair and the Graduate School dean.</p>	<p>Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a “C”: is acceptable in any required course.</p>	<p>Completion of Curriculum and Research Courses (6 credits)</p>	<p>Mathematics Education</p>	<p>Thesis. A total of 30 required credit hours for successful completion.</p>
<p>Physics Education M. S. Ed</p>	<p>1. A bachelor’s degree from an accredited college or university with a minimum cumulative GPA of 2.5. 2. A NYS Certificate of Qualification, provisional certificate, or initial certificate in a secondary science. 3. An application packet including a personal statement and three letters of reference. 4. An interview may be required.</p>	<p>1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State. 2. Completion of all required prerequisite courses. 3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs)</p> <p>Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a “C” is acceptable.</p>	<p>Completion of Physics Teaching Methods: (6 credits) PHY 510 Process Skills in Physics Teaching</p> <p>Completion of Physics Content with Model Pedagogy Courses (12 credits)</p> <p>Completion of Elective Courses (9 credits)</p> <p>Completion of Seminar: PHY 500 Physics Education Research Seminar</p>	<p>Completion of Master’s Project PHY 690 Master’s Project</p>	<p>6 credits of Physics Teaching Methods. 12 credits of Physics Content with Model Pedagogy. 9 credits of Elective courses. 3 credits of Seminar. 3 credits of Master’s Project. A total of 33 required credit hours for successful completion.</p>
<p>Physics Education,</p>	<p>1. Bachelor’s degree in physics or a related area from an accredited four-</p>	<p>1. Completion of at least 6 credit hours of graduate-level coursework at</p>	<p>Completion of Exceptional Education</p>	<p>Completion of Master’s Project</p>	<p>6 credits in Exceptional Education and</p>

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Advanced Teacher Preparation Programs

<p>M.S. Ed with Alternative Certificate</p>	<p>year institution with a minimum cumulative GPA of 3.0, or approval of the dept chair.</p> <ol style="list-style-type: none"> 2. A minimum of 18 credits in two sciences other than physics (may be completed during the program if not completed by the time of admission). 3. One year of college study or two years of high school study of a language other than English (may be completed during the program if not completed by the time of admission). 4. Passing scores on two NYS examinations: the LAST and the Physics Content Specialty Test. (These exams may be taken after admission to the program but must be passed before teaching position accepted). 5. Written personal statement 6. 3 letters of reference. 7. Interview may be required. 	<p>Buffalo State.</p> <ol style="list-style-type: none"> 2. Completion of all required prerequisite courses. 3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs) <p>Students must maintain at least a B (3.0) grade point average on all graduate work. No grade lower than a "C": is acceptable in any required course.</p>	<p>and Educational Foundations Courses (6 credits)</p> <p>Completion of Literacy Courses (6 credits)</p> <p>Completion of Physics Teaching Methods</p> <p>PHY 510 Process Skill in Physics Teaching</p> <p>Completion of Physics Content with Model Pedagogy (12 credits)</p> <p>Completion of Elective Courses (6 credits)</p> <p>Completion of Seminar: PHY 500 Physics Education Research Seminar</p> <p>Completion of Mentored Physics Teaching: PHY 502 Initial Teaching Experience for Alternative Certification</p>	<p>PHY 690 Master's Project</p>	<p>Educational Foundations. 6 credits in Literacy. 6 credits in Physics Teaching methods. 12 credits in Physics Content with Model Pedagogy. 6 credits electives. 3 credits Physics Education Research Seminar. 3 credit hours of mentored Physics Teaching. 3 credits of Master's Project. 18 credits of other science courses. Total of 45 credits.</p>
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**Table 5
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Advanced Teacher Preparation Programs

			Completion of Other Science Courses (18 credits)		
Social Studies Education (7-12) M.S. Ed	<p>1. A bachelor's degree from an accredited college or university with a minimum cumulative grade point average of 2.75 (4.0 scale). An applicant with a minimum cumulative grade point average of 2.5 may be granted conditional admission to the program.</p> <p>2. A New York State Certificate of Qualification (CQ), provisional certificate, or initial certificate to teach social studies.</p> <p>3. Thirty-six (36) credit hours in history and/or the social sciences.</p>	At completion of 12 credit hours of coursework in the program, the student must have achieved a minimum GPA of 3.0. Prior to the completion of 12 credits, the student must file and application for candidacy, which is a written contract specifying the courses to be completed in the master's program.	<p>Completion of Required Courses (15 credits)</p> <p>Completion of Professional Education Courses (15 credits)</p>	<p>Completion of Masters' Thesis, Portfolio Defense or Comprehensive Exam:</p> <p>(0-6 credits) SSE 795 Master's Thesis</p> <p>Or</p> <p>Portfolio Defense</p> <p>Or</p> <p>Comprehensive Examination</p>	<p>At least 15 credit hours must be from 600- or 700-level courses.</p> <p>Required Courses** (15 credits): History and/or social science courses; 9 or more credit hours must be concentrated in a single discipline.</p> <p>Professional Education Courses (15 credits): *SSE 502 Teaching Social Studies/SSE 513 Seminar in Secondary Social Studies Education/SSE 655 Social Studies Laboratory/SSE 689 Research Methods and Techniques in Secondary Social Studies/SSE XXX Social Studies Education Elective Master's Thesis, Portfolio Defense, or Comprehensive Examination (0-6 credits) Total of 30-36</p>
Educational Computing M.S. Ed	<p>1. A bachelor's degree from an accredited college or university with a minimum cumulative GPA of 3.0. Students with less than a 3.0 GPA may be admitted as pre-majors.</p> <p>2. Elementary/Secondary teaching</p>	<p>1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State.</p> <p>2. Completion of all required prerequisite courses.</p> <p>3. A minimum of 15 credit hours of</p>	<p>Completion of Professional Core Courses (9 credits)</p> <p>Completion of</p>	<p>Completion of Master's Project</p> <p>EDC 690 Master's Project in Computer Applications in</p>	<p>9 credits of Professional Core courses. 12 credits of Educational Computing courses. 12 credits of Content core courses. 3 credits of</p>

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Advanced Teacher Preparation Programs

	<p>certification is recommended.</p> <p>3. Three letters of recommendation.</p> <p>4. A written statement that details the applicant's previous computer experience and sets forth the applicant's career goals.</p> <p>5. Knowledge of and previous experience with the Internet and common software tools is a prerequisite for full admission to the program. Students deficient in this prerequisite may be admitted as pre-majors.</p>	<p>coursework at the 6 or 700 level (required for all programs)</p> <p>Students must maintain at least a B (3.0) grade point average on all graduate work.</p> <p>No grade lower than a "C": is acceptable in any required course.</p>	<p>Educational Computing Courses (12 credits)</p> <p>Completion of Content Core (12 credits)</p>	<p>Instruction</p>	<p>Master's Project. A total of 36 required credit hours for successful completion.</p>
<p>Technology Education, M.S. Ed</p>	<p>1. A bachelor's degree in industrial arts/technology education from an accredited college or university with a minimum cumulative GPA of 2.3, or a NYS initial certificate to teach industrial arts/technology.</p> <p>2. Acceptance by the program coordinator.</p>	<p>1. Completion of at least 6 credit hours of graduate-level coursework at Buffalo State.</p> <p>2. Completion of required prerequisite courses.</p> <p>3. A minimum of 15 credit hours of coursework at the 6 or 700 level (required for all programs)</p> <p>Students must maintain at least a B (3.0) grade point average on all graduate work.</p> <p>No grade lower than a "C" is acceptable.</p>	<p>Completion of Required courses (15-18 credits)</p> <p>Completion of Elective Courses (12 -15 credits)</p>	<p>Completion of Master's Project or Master's Thesis (3-6 credits)</p> <p>TED 690 Master's Project; TEC 695 Master's Thesis</p>	<p>15-18 credits of required technology education courses. 12-15 credits of elective courses. 3-6 credits of Master's Project or Master's Thesis. A total of 30 required credit hours for successful completion.</p>

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Advanced Teacher Preparation Programs

Other School Professional

	Admission	Candidacy	Prior to Entering Advanced Coursework / Culminating Experience	Prior to Exiting Advanced Coursework / Culminating Experience	Upon Program Completion
Advanced Programs for Other School Professionals					
Educational Leadership, C.A.S.	<ol style="list-style-type: none"> 1. Formal Graduate Application 2. Word-processed statement of leadership goals. 3. Master's degree 4. Elementary /Secondary teaching certification (in U.S., Canada, or elsewhere) 5. Three recommendations with speculation on the applicant's probable success as a leader. These recommendations should come from applicant's superintendent, supervisor, principal, and/or other relevant parties and are submitted on special program forms attesting to performance and potential. 6. Three years of successful teaching, administrative, supervisory, and/or pupil personnel service in P-12 schools or agencies. 7. Satisfactory score on the Miller Analogies Test (MAT) 8. Interview 9. Evidence of satisfactory oral and written English language skills 10. Acceptable score on the admissions rubric. 	<ol style="list-style-type: none"> 1. Candidate must maintain a minimum 3.0 GPA. 2. Candidate must be submitted after 6 and before 12 credits have been completed. 3. Candidates must have a program plan and internship log in place. 	<p>Completion of Required Courses (27 credits)</p> <p>EDL 552 Public School Law; EDL 606 School – Community Relations; EDL 607 Site – Based Leadership; EDL 612 School Business Management and Finance; EDL 630 Curriculum Leadership; EDL 631 Supervision of Teaching; EDL 702 Educational Leadership Field Experiences; EDL 703 Educational Leadership Internship; EDL 704 Seminar in Educational Change</p> <p>Completion of Elective Courses (6 credits)</p>	<p>At the completion of 24 credit hours of coursework in EDL, students may enroll in EDL 703. At the completion of the EDL 703 internship and at the completion of each field experience, a letter grade of S (Satisfactory) or U (Unsatisfactory) is awarded.</p>	<p>All coursework and degree requirements must be completed within 6 years of program entry.</p> <p>Coursework completed more than 6 years prior to admission may not be used to satisfy degree requirements. Changes in approved candidacy must be submitted in writing and approved by the advisor, department coordinator, and Dean of the School of Education.</p> <p>Graduates who meet program requirements are recommended by the college for certification as School Building Leader (SBL).</p>

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Advanced Teacher Preparation Programs

<p>Literacy Specialist (Birth – Grade 6) M.S. Ed</p>	<p>1. Candidates must formally apply to the Graduate Office at Buffalo State. Since graduates of the Master of Science in Education Program earn eligibility for certification as Literacy Specialists (birth through grade 6), applicants to the 36-credit program must be certified in elementary education, early childhood education, or childhood education. Specific admission requirements for the Literacy Specialist programs are as follows:</p> <ul style="list-style-type: none"> • A bachelor’s degree from an accredited college or university with a minimum cumulative GPA of 3.0 (4.0 scale) in the last 60 credits, or a combined quantitative/verbal minimum score of 1,000 on the Graduate Record Examination (GRE), or a minimum score of 50 on the Miller Analogies Test. Candidates who do not meet these requirements also may be considered for admission if they satisfy all other requirements and complete an interview with the Admission Committee. • Submission a copy of a New York State Certificate of Qualification (CQ), Provisional Certificate, or Initial Certificate along with the admission application. If applicants are a recent graduate or just completing their undergraduate program at the time of application, they are to write in the date of their expected certification on the admission application. Applicants must submit a copy of certification to the department by the time they apply for degree candidacy (after completing 6 credits and before the completion of 12 credits). 	<p>1. Candidates must register for and complete at least one graduate course within four academic semesters (fall/spring) or they will be dropped from the program and must reapply for readmission. Reapplication must be made in accordance with the established deadline dates and current admission requirements.</p> <p>2. Candidates must maintain a minimum cumulative GPA of 3.0 (4.0 scale). A student is automatically placed on probation if the GPA falls below 3.0. Matriculated full-time students are given one semester, and matriculated part-time students are given 9 credit hours to achieve a 3.0 GPA, provided the total credit hours do not exceed the degree program by more than 6. Failure</p>	<p>Completion of Required Courses</p> <p>(27 credits) EDF 689 Methods and Techniques of Educational Research; EDU 513 Survey of Basic Concepts of Elementary Reading Instruction; EDU 606 Literacy Instruction for Linguistically Diverse Students; EDU 611 Literacy in the Primary Grades; EDU 642 Reading Assessment and Evaluation; EDU 643 Teaching Students with Reading Difficulties: Childhood; EDU 647 Clinical Practicum; EDU 655 Seminar in Reading</p> <p>Completion of Elective Courses (9 credits)</p>	<p>Completion of Professional Growth Portfolio</p>	<p>1. All coursework and degree requirements must be completed within the six-year period immediately preceding a student’s graduation. Coursework completed more than six years prior to date of graduation cannot be used to satisfy degree requirements. In order to be awarded a master’s degree, the student must have an approved candidacy and complete all coursework exactly as specified on the candidacy form.</p> <p>2. Changes in approved candidacy must be submitted in writing and approved by the adviser, department chair, and dean. The Buffalo State Literacy Specialist graduate programs are registered with the NYS Education Department; therefore, graduates who meet Literacy Specialist certification requirements are recommended by the college for certification.</p> <p>3. Candidate must complete a Professional Growth Portfolio (SPA assessment #4.)</p> <p>NYSTCE Literacy Content Specialty Test (SPA Assessment #1)</p> <p>Action Research Project (SPA Assessment #2)</p>
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Advanced Teacher Preparation Programs

	<ul style="list-style-type: none"> • A written statement of professional interests, goals, and relevant professional experience. • Submission of three special reference forms that attest to the applicant’s potential as a literacy specialist. • Demonstrated command of oral/written English. <p>Admission decisions are based on a combination of candidates’ previous academic performance, letters of recommendation, experience working with children, and a statement of professional interests.</p>	<p>to achieve a 3.0 GPA within the specified time results in academic dismissal. In addition, failure to maintain a minimum 3.0 GPA during each semester of academic probation results in academic dismissal.</p> <p>3. Candidate must have completed 27 credit hours with a 3.0 GPA in order to enroll in EDU 647. The 27 credit hours must include EDU 642 and EDU 643.</p>			
<p>Literacy Specialist (Grades 5-12) M. PS.</p>	<p>1. Candidates must formally apply to the Graduate Office at Buffalo State. Since graduates of the Master of Professional Studies Program earn eligibility for certification as Literacy Specialists (grades 5 through 12), applicants to the 36-credit program must be certified in a secondary subject area, art, music, physical education, or other educational area. Specific admission requirements for the Literacy Specialist programs are as follows:</p> <ul style="list-style-type: none"> • A bachelor’s degree from an accredited college or university with a minimum cumulative GPA of 3.0 in the last 60 credits, or a combined quantitative/verbal minimum score of 1,000 on the Graduate Record Examination, or a minimum score of 50 on the Miller Analogies Test. <p>Candidates who do not meet these</p>	<p>1. Candidates must register for and complete at least one graduate course within four academic semesters (fall/spring) or they will be dropped from the program and must reapply for readmission. Reapplication must be made in accordance with the established deadline dates and current admission requirements.</p> <p>2. Candidates must maintain a minimum</p>	<p>Completion of Required Courses</p> <p>(27 credits) EDF 689 Methods and Techniques of Educational Research; EDU 513 Survey of Basic Concepts of Elementary Reading Instruction; EDU 606 Literacy Instruction for Linguistically Diverse Students; EDU 609 Improving Reading in Content Areas; EDU 642 Reading Assessment and</p>	<p>Completion of Professional Growth Portfolio</p>	<p>1. All coursework and degree requirements must be completed within the six-year period immediately preceding a student’s graduation. Coursework completed more than six years prior to date of graduation cannot be used to satisfy degree requirements. In order to be awarded a master’s degree, the student must have an approved candidacy and complete all coursework exactly as specified on the candidacy form.</p> <p>2. Changes in approved candidacy must be submitted in writing and approved by the adviser, department chair, and dean. The Buffalo State Literacy Specialist</p>

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	<p>requirements also may be considered for admission if they satisfy all other requirements and complete an interview with the Admission Committee.</p> <ul style="list-style-type: none"> • Submission a copy of a NYS Certificate of Qualification (CQ), Provisional Certificate, or Initial Certificate along with the admission application. If applicants are a recent graduate or just completing their undergraduate program at the time of application, they are to write in the date of their expected certification on the admission application. Applicants must submit copy of certification to the dept by the time they apply for degree candidacy (after completing 6 credits & before completing 12 credits). • A written statement of professional interests, goals, and relevant professional experience. • Submission of 3 special reference forms that attest to applicant’s potential as literacy specialist. • Demonstrate command of oral/written English. <p>Admission decisions are based on combination of candidates’ previous academic performance, letters of recommendation, experience working with children, & statement of professional interests.</p>	<p>cumulative GPA of 3.0 (4.0 scale). A student is automatically placed on probation if the GPA falls below 3.0. Matriculated full-time students are given one semester, and matriculated part-time students are given 9 credit hours to achieve a 3.0 GPA, provided the total credit hours do not exceed the degree program by more than 6. Failure to achieve a 3.0 GPA within specified time results in academic dismissal. Also, failure to maintain a minimum 3.0 GPA during each semester of academic probation results in academic dismissal</p> <p>3. Candidate must have completed 27 credits with a 3.0 GPA in order to enroll in EDU 647. The 27 credit hours must include EDU 642 and EDU 645.</p>	<p>Evaluation; EDU 645 Teaching Students with Reading Difficulties: Adolescents EDU 647 Clinical Practicum; EDU 655 Seminar in Reading</p> <p>Completion of Elective Courses (9 credits)</p>		<p>graduate programs are registered with the NYS Education Department; therefore, graduates who meet Literacy Specialist certification requirements are recommended by the college for certification.</p> <p>3. Candidate must complete a Professional Growth Portfolio (SPA assessment #4.)</p> <p>NYSTCE Literacy Content Specialty Test (SPA Assessment #1)</p> <p>Action Research Project (SPA Assessment #2)</p>
Speech-Language	1. Bachelor’s degree from accredited college/university with a minimum	1. Students in the graduate program	Completion of Required Courses	Completion f Master’s Project or Master’s	Students are deemed to have met the skills by attaining a final grade of

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<p>Pathology, M.S. Ed</p>	<p>cumulative GPA of 3.0.</p> <p>2. Minimum of 22 credits of undergraduate coursework in speech-language pathology, including courses related to normal development of speech, language, & hearing processes; courses related to disordered speech, language, & hearing; courses related to the speech & hearing sciences. For ASHA & NCATE certification, other courses are also required. If not taken at undergraduate level, they are added to the graduate program: 3 credits in biological science, 3 credits in physical sciences, 3 credits in math, 3 credits in social and behavioral sciences, EDF 202 Child Dev. & Ed, EDF 302 Ed. Psychology: Elementary Ed, EXE 100 Nature & Needs of Individuals with Special Needs</p> <p>3. 3 letters of recommendation that attest to applicant's potential as a graduate student. For students with undergraduate major in speech-language pathology or communication sciences and disorders, 2 letters must come from faculty in major. Students from other majors, two of letters must come from faculty in major.</p> <p>4. Graduate Record Examination scores.</p> <p>5. Written personal statement.</p> <p>Application Deadline: Applicants must apply by February 1 for summer or fall admission. No applications are accepted for spring admission. Pre-professional students admitted with bachelor's degree in major other than speech-language pathology or communication disorders: take minimum of</p>	<p>complete a total of 57-60 credits of coursework, including:</p> <p>a) 35 credits of required coursework in speech, language, hearing, and swallowing disorders,</p> <p>b) 19 credits of clinic practica</p> <p>c) 3-6 credits of research (3 credits–master's project; 6 credits–master's thesis [optional]).</p> <p>2. Students are enrolled in 2 credits of practicum each semester for the first three semesters of their graduate program. However, they are assigned clients based on completion of the required coursework (e.g., only students who have completed the language disorders course can see clients with language disorders, only students who have taken the acquired language</p>	<p>(35 credits)</p> <p>Completion of Practicum</p> <p>(19 credits)</p> <p>SLP 505 Graduate Practicum in an Educational Setting; SLP 515 Clinical Practicum; SLP 611 Externship in Communication Disorders</p>	<p>Thesis</p> <p>(3-6 credits)</p> <p>SLP 690 Master's Project; SLP 695 Master's Thesis</p>	<p>"B" or better for each required practicum.</p> <p>Guided by the KAS (Knowledge and Skills Acquisition) standards, student learning outcomes are established for each course (academic and clinic); the student learning outcomes are assessed through formative and summative assessments.</p> <p>Upon successful completion of the graduate curriculum, students are awarded a Master's of Science in Education.</p> <p>Following graduation, our graduate students must complete a Clinical Fellowship prior to applying for their Certificate of Clinical Competence (CCC-SLP). The director of graduate studies signs the portion of the application that certifies that the individual has completed the educational requirements as outlined in the department's curriculum and according to ASHA requirements for certification.</p>
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	<p>12 credits/semester, including make-up work in courses related to basic human communication & swallowing processes (i.e., anatomy & physiology of the speech & hearing mechanisms, audiology, language acquisition, phonetics, speech science), the nature of speech, language, hearing, swallowing & communication disorders and differences (i.e., intro to speech pathology, language diagnosis & remediation, clinical observations), & contemporary professional issues (i.e., organization & administration in SLP). Individuals complete required courses for ASHA certification (biological, physical, social/behavioral science & math classes) & teacher certification (i.e., nature & needs of individuals with special needs, child dev. & education, & ed. psychology). Teacher certification courses meet social-behavioral requirement for ASHA. Student's program based on academic background and advised by Graduate Program Director.</p>	<p>disorders course can see patients with aphasia and dysarthria, and so forth).</p> <p>3. After completion of three on-campus clinics, students must complete two, 8-week, full-time off-campus placements: one in the fall semester and one in the spring. All graduate students in speech-language pathology are required to complete student teaching and an externship (medical placement). This constitutes off-campus practica requirements.</p>			
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