

# TEACHER EDUCATION UNIT FACULTY REFLECTIVE SELF-ASSESSMENT OF TEACHING PRACTICES

**Directions:** For each of the 28 items listed in the following table, please consider and rate your own performance as a college instructor. Then, place check marks (✓) in the appropriate column for any item that represents an area where you believe you need to improve your performance, and/or for which you think we should provide some organized college-wide inservice. Do not identify yourself on this form. When completed, return it in the envelope provided.

	Circle the number that best represents your own evaluation of your overall teaching practices.	Place a check (✓) mark in this column if you think this is an area for your own personal professional improvement.	Place a check (✓) mark in this column if you recommend that unit-wide inservice be provided for this item.
<b>I model good teaching practices by <u>demonstrating</u> ...</b>			
1. my knowledge and understanding of the topics comprising the courses which I teach.	1 2 3 4 never                      always		
2. that I keep abreast of new knowledge/developments in areas related to my teaching.	1 2 3 4 never                      always		
3. enthusiasm for the subjects that I teach.	1 2 3 4 never                      always		
4. my personal commitment to continuous learning—both related to my teaching assignments and as a general intellectual exercise.	1 2 3 4 never                      always		
5. the creation of meaningful learning experiences in the classes which I teach.	1 2 3 4 never                      always		
6. my understanding of how both traditional-aged and non-traditional adult college students learn.	1 2 3 4 never                      always		
7. my respect for the diverse talents of all students enrolled in my classes.	1 2 3 4 never                      always		

8. a variety of instructional designs in my classes so as to ensure meeting the needs of a broad range of learners.	1 never	2	3	4 always		
9. my understanding that different individuals benefit from the use of many different approaches to learning.	1 never	2	3	4 always		
10. my appreciation of and value for human diversity.	1 never	2	3	4 always		
					Circle the number that best represents your own evaluation of your overall teaching practices.	Place a check (✓) mark in this column if you think this is an area for your own personal professional improvement.
<b>I model good teaching practices by <u>demonstrating</u> ...</b>						
11. the use of a variety of effective instructional approaches that are appropriate for diverse learners.	1 never	2	3	4 always		
12. my understanding of a variety of effective instructional strategies and their application in both P-12 and collegiate settings.	1 never	2	3	4 always		
13. my value for the development of students' critical thinking.	1 never	2	3	4 always		
14. my use of multiple teaching and learning strategies.	1 never	2	3	4 always		
15. my use of knowledge about my students to create a positive learning environment.	1 never	2	3	4 always		
16. my recognition of the value of intrinsic motivation.	1 never	2	3	4 always		
17. my commitment and ability to create a positive learning environment in all the classes I teach.	1 never	2	3	4 always		
18. my knowledge and use of effective communication techniques.	1 never	2	3	4 always		
19. that I am a thoughtful and responsive listener.	1 never	2	3	4 always		

20. that I am accessible to my students during office hours <u>and</u> through e-mail.	1 2 3 4 never always		
21. that I possess both theoretical knowledge and the ability to make real-life, practical connections to P-12 classrooms.	1 2 3 4 never always		
22. my value for educational planning—both at a macro- and micro-levels (curriculum planning, long-term instructional planning, daily lesson planning).	1 2 3 4 never always		
	Circle the number that best represents your own evaluation of your overall teaching practices.	Place a check (✓) mark in this column if you think this is an area for your own personal professional improvement.	Place a check (✓) mark in this column if you recommend that unit-wide inservice be provided for this item.
<b>I model good teaching practices by <u>demonstrating</u> ...</b>			
23. that my courses and class sessions are well-planned and well-organized.	1 2 3 4 never always		
24. my commitment to providing students with up-to-date information regarding their performance/progress in my courses.	1 2 3 4 never always		
25. my knowledge of formal and informal assessment techniques.	1 2 3 4 never always		
26. that I value and am committed to using a variety of assessment methods, and that my assessments influence changes in my teaching practices.	1 2 3 4 never always		
27. my engagement in reflective self-assessment.	1 2 3 4 never always		
28. my concern for the personal welfare of my students, beyond the boundaries of any specific course which I may be teaching.	1 2 3 4 never always		
29. the integration of the use of multiple technological media in my class presentations.	1 2 3 4 never always		
30. the integration of the use of available web-based resources to support my teaching.	1 2 3 4 never always		