

Faculty at Buffalo State College
Scholarship, Leadership, Research and Creative Activities

Art Education	
<p>Dr. Mary L. Wyrick Art Education Chair & Professor</p>	<ul style="list-style-type: none"> • "Christian Iconography and Activism in Contemporary Art of Lillian Mendez and Frani Evedon" Refereed journal. Journal of Cultural Research in Art Education. 24, 59-70. • "Teaching Gender Conflict in Mythology and Art" Co presented with Buffalo art teacher Eric Evinczik NAEA National Conference March 15, NY, NY • "Teaching Gender issues and Art in Political Cartoons" NAEA National Conference March 22, Chicago, ILL
<p>Dr. Lucy Andrus Professor</p>	<ul style="list-style-type: none"> • "Art Education, Art Therapy, and Therapeutic Teaching: Definitions and Distinctions and Common Ground." in Reaching and Teaching Students with Special Needs in Art.
<p>Dr. Michael Parks Professor</p>	<ul style="list-style-type: none"> • Collaborating on a book with Dr. John Siskar: <i>Navigating of Art Education</i> • <i>Art Curriculum Design for the 21st Century</i> at the Art Educators of New Jersey Fall Conference, Somerset, NJ, October 2nd • <i>A Contemporary Curriculum Discussion</i> at Conversations that Matter: New Teachers & Teacher Educators – a pre-conference of the NYSATA, Rochester, NY, November 16, 2006 • <i>Art Curriculum Design for the 21st Century</i> at the New York State Art Teachers Association Convention, Rochester, NY, November 17, 2006 • <i>Planning for the Burchfield-Penney Art Center New Museum: A Learning Lab for Buffalo State College</i>, with Ted Pietrzak at the New York State Art Teachers Association Convention, Rochester, NY, November 17, 2006 • <i>Art Curriculum Design for the 21st Century</i> at the National Art Education Association Convention, Chicago, IL. March 22, 2006
<p>Dr. Phyllis Thompson Assistant Professor</p>	<ul style="list-style-type: none"> • <i>Preparing Future Teachers Using Technology</i>, co-authored paper submitted for publication to Art Education Journal: the Journal of the National Art Education Association, February 2006 • Presentations: <i>Teaching in Urban Schools: Perception of Preservice Art Teachers in a PT3 Program</i>, <i>Reflective Mediation through the use of Technology</i>, and <i>Promoting Reflectivity through Technology</i>. Society for Information Technology (SITE) and Teacher Education 17th annual International Conference, Orlando, FL Spring 2006.
<p>Dr. Cheryl Hamilton Associate Professor</p>	<ul style="list-style-type: none"> • Commencement Committee Chair 2005 Exhibitions: <i>Magical Threads... A Stitch in Time; Dollar Store Challenge</i>, Webster, NY 2006, <i>Contemporary Doll Artist Association Exhibition and National Elements Challenge</i>, Fort Erie, ON 2006
<p>Carol Hammond Lecturer</p>	<ul style="list-style-type: none"> • National Art Education Association Annual Convention, March 2007, New York City. Deconstructing Visual Culture through the Exploration of Gender Stereotypes in the Media with Post-Secondary Students

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Kate Hartman Associate Professor	<ul style="list-style-type: none"> • Exhibition: Upton Gallery 2005
Dr. Shirley Hayes Associate Professor	<ul style="list-style-type: none"> • Hayes, S. (2006). Exploring trauma traces through a discourse of memory. (submitted book chapter, May, 2006) • Hayes, S. (2006). Building curriculum around issues in contemporary art and visual culture. (submission for publication, January, 2006) • *Hayes, S. (2005-2007). Understanding ritual performance to improve practices art education (research in process) • *Hayes, S. (2005-2006). Reggio Emilia and art education (in process) • *Hayes, S. (2005-2006). Szekely and play: Theoretical implications for art education (in process) • *Hayes, S. (2005-2007). Theories of organizational change: Implications for art education (in process) • Hayes, S. (2006-2007). <i>3-D rtmaking across cultures: The texture of ritual</i>. New York • State Art Teachers Association Conference (NYSATA). (Proposal accepted for presentation at the National Art Education Association Conference in New York City, March, 2007) • Hayes, S. (2006, November). <i>Building curriculum around issues in contemporary art and visual culture</i>. New York State Art Teachers Association Conference (NYSATA). • Hayes, S. (2006, November). <i>Ritual performance and art education</i>. New York State Art Teachers Association Conference (NYSATA) • Hayes, S. (2006). <i>The character of ritual in your art classroom</i>. New York City Art • Teachers Association Conference (NYCATA) Conference, New York City, October (Joan Davidson) • Hayes, S. (2006). <i>Critical pedagogy and postmodernism</i>. Guest lecturer, graduate seminar. Coastal Carolina State University, SC, July 20. (Dr. Doris Guay, Professor)
Janet Ide Lecturer	<ul style="list-style-type: none"> • Eighteenth Annual Developmental Disabilities Awareness Day, NYS DDSO, Buffalo, New York. Workshop Session- "Human Growth and Development – Sexuality Education: Addressing Needs at All Ages"
Joseph Piccilo Professor	<ul style="list-style-type: none"> • Exhibitions: Chicago Expo, & Chase Gallery, Boston, MA, May 2007, Perimeter Gallery, Chicago, IL, April 2006, Robert Kidd Gallery, Birmingham, MI, November 2006, Perimeter Gallery, Chicago, Chase Gallery, Boston, Duane Reed Gallery, St. Louis, December 2006
Dr. John Siskar Professor	<ul style="list-style-type: none"> • Parks, M.E., & Siskar, J. F. (textbook under contract). <i>Navigating the teaching of art</i>. Englewood Cliffs, NJ: Merrill/Prentice-Hall. • Theobald, P., & Siskar, J. F. (In Press). Rural education. In T. L. Good (Ed.). <i>21st Century Education: A Reference Handbook</i>. Thousand Oaks, CA: Sage Pub.

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- Theobald, P., & Siskar, J. F. (2007). Diversity and community: The meaning of place in rural, urban, and suburban America. In G. Smith and D. Gruenewald (Eds). *Place-Conscious Education in a Global Age: Local Diversity*. New York: Lawrence Erlbaum.
- Siskar, J.F., & Thompson, P. I. (Under Review). *Preparing Future Art Teachers Using Technology*.
- Siskar, J. F., & Theobald, P. (Under Review). *The Meaning of Place and Community in Contemporary Educational Discourse*.
- Siskar, J.F., Barnett, M., Giambrone, T., Mike, D., Thompson, P. I. & Truesdell, K. (2006). Promoting reflectivity through technology. In *Proceedings of the Society for Information Technology & Teacher Education International Conference*. Orlando, FA: Society for Information Technology & Teacher Education.
- Grants: Project Director. *Subcontract with the Buffalo Public School Summer Art Program*. \$8,640.00 Buffalo Public Schools. May – September 2007. Project Director. *Reflective Mediation Through the Use of Technology*. \$900,532.00 U.S. Department of Education, Preparing Tomorrow’s Teachers for Technology Program. December 2004 – October 2007. Principal Investigator. *Mediated Observations: Using Technology to Improve Literacy Instruction*. \$20,000. Verizon Foundation. May 2005 – May 2006.
- ***Navigating the Teaching of Art***. (co-presented with Michael Parks, Buffalo State College) The 47th National Art Education Association Conference. March 17, 2007, New York City.
- ***Reflective Mediation Through the Use of Technology, A Successful PT3 Project in Buffalo, New York***. SITE 2007--Society for Information Technology & Teacher Education International Conference to be held in San Antonio, TX. March 30 2007.
- ***Promoting Reflectivity Through Technology***. SITE 2006--Society for Information Technology & Teacher Education International Conference to be held in Orlando, FL, March 20, 2006.
- ***Reflective Mediation Through the use of Technology***. SITE 2006--Society for Information Technology & Teacher Education International Conference to be held in Orlando, FL, March 19, 2006.

English Education

Dr. Barbara T.
Bontempo
Professor

- Presenter: Conference of the coalition of Urban/Metropolitan Universities: “Diversity Through Service Learning,” Miami, Florida, October 2006
- Presenter: NCTE Annual Convention: “Family Literacy/ELA-Parents, Teachers, Students Working Together,” San Francisco, California, November 2003
- “Weaving Community into the Fabric of an Urban State College: Service Learning and Diversity”, 12th Annual International CUMU: Diversity in Urban Colleges/Universities, Miami, FL., October, 24, 2006

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	<ul style="list-style-type: none"> • “Teaching Methods in the 21st. Century: Commission on English Methods Teaching” NCTE 95th Annual Convention, Pittsburg, PA., November 18, 2006. • “The Literacy Fair – A College/School Collaboration: Providing Parents with Multiple Routes to Their Children’s Literacy Development” The NYS Reading Association 41st. Annual Conference, Saratoga Springs, NY. November 7, 2007 • Grants: CDHS Faculty Grant: Enterprise Charter School: Literacy Fair, Volunteer and Service Learning Faculty Fellowship Grant, Project FLIGHT Grant: Parent Involvement Workshops
Dr. Adrienne Costello Assistant Professor	<ul style="list-style-type: none"> • Paper accepted for presentation at AERA National Conference, April 2007 • 2007-2008 Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Fellowship • “New Literacies in English: Integrating Process Drama and Digital Video in an Urban Eighth Grade Classroom”2006 • “A Multimodal Integration for Learning: Process Drama Exploration and Digital Video Composing” Paper Presented at AERA National Convention in Chicago, Illinois, April 2007 • “Empowering Expression and Stifling Silence: The Triumphs and Tensions of Urban, African American Students and Multimodal Literacy Learning” • Research Presented at NY State conference “Networking in Higher Education: Building Bridges for a Better Tomorrow,” June 2007 • “Enhancing Responses to Literature through Process Drama” Presentation at NCTE National Convention, Nashville, Tennessee, November 2006
Dr. Melvin J. Hoffman Professor	<ul style="list-style-type: none"> • 2007: “Sentence Diagramming: No Unanimity among Users.” Academic Exchange Quarterly, 11.1 (Spring): Forthcoming. • 2006: “More Grammar Gaps.” Academic Exchange Quarterly 10.1 (Spring): 220-6. • 2005: “Grammar: Defying Definition Beyond Two Millennia.” Academic Exchange Quarterly, 9.2 (Summer): 280-4.
Dr. Susan Leist Professor	<ul style="list-style-type: none"> • Writing to Teach, Writing to Learn in Higher Education, 2005 • Writing to Teach, Writing to Learn in Secondary School, 2006
Dr. Susan Schroeder Assistant Professor	<ul style="list-style-type: none"> • “Unstandarizing Curriculum book review for Urban Education” • “Shift Teaching to Entitlement Learning” • Social Annual conference, March 2006, Honolulu • American Education Research Association Annual conference, April 2004, San Diego • Buffalo State College Research Foundation mini-grant to develop materials for use by CDHS

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<p>Dr. Theresa Harris-Tigg Assistant Professor</p>	<ul style="list-style-type: none"> • Harris-Tigg, T. A., (in press). Literacy Across the Curriculum. In Lacina, J. A. (eds.) <i>Cases of Successful Literacy</i>, SAGE Publishing • Harris-Tigg, T.A. (submitted). <i>To Whom Much Is Given. . Much is Expected: African School Administrators Address Their Role In Improving Academic Achievement for African Children</i>. The Qualitative Report. • Grants: Provost’s Incentive Grant, Equity and Campus Diversity Mini-Grant, Auxiliary Services Grant Award • Green, S.L., Harris-Tigg, T., Hodge, A., Quicksey, H., Shandomo, H., Thompson, P., & Wood, K. (submitted 2007, July). Academic Storytelling: Experiences in Higher Education. Presentation at Eighth Annual Faculty/Staff Research and Creativity Fall Forum, Buffalo, New York. • Green, S.L., Harris-Tigg, T., Hodge, A., Quicksey, H., Shandomo, H., Thompson, P., & Wood, K. (submitted 2007, August). Academic Storytelling: Experiences in Higher Education. Presentation at the American Educational Research Association Annual Meeting and Exhibition, New York City, New York. • November 17, 2007. National Council Teacher of English (NCTE), “<i>Selecting Culturally Relevant Texts for African American Teens and How To Use Them In Secondary English Classroom.</i>” • June 8, 2007. Third Biennial Conference Presented by the Association of Faculty and Staff of African Descent (AFSAD). Panel Discussion on Issues that Affect African American Students in Public Schools. • May 2, 2007. 5th Annual Race and Reconciliation Conference. “What’s So “Special” About “Special” Education
<p>Dennis Wojtaszczyk Part Time Adjunct</p>	<ul style="list-style-type: none"> • <i>Literacy Workshop in ELA 7-12 Classrooms</i> Buffalo State College
<p>Dr. Geraldine Bard Professor</p>	<ul style="list-style-type: none"> • Awards: Recognition by Governor Eliot Spitzer regarding educational contributions, 2007. Recognition by Governor George Pataki regarding educational contributions, 2006. Recipient of NYS Harriet Tubman Award, 2005. • Bard, G. and Cappella, B. (eds.) (January 2007). <i>A Family Literacy Annotated Bibliography</i>, Buffalo: Project FLIGHT. • Bard, G. and Cappella, B. (2006). <i>Project FLIGHT’s suggested book list for parents, educators and children ages birth to young adult</i>, commissioned by the New York State Department of Child and Family Services as part of the New York State Celebration of Martin Luther King. Buffalo: Project FLIGHT. • Bard, G. (2007-2005). Contributor to “<i>The Word of the Day</i>” column in <i>The Buffalo News</i>. Buffalo: Project FLIGHT.

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<p>Dr. Lisa Berglund Associate Professor</p>	<ul style="list-style-type: none"> • Article: “Teaching Book History on the Road,” in <i>Teaching Book History, Textual Criticism and Bibliography</i>. Ed. Ann Hawkins. London: Pickering & Chatto, 2006: 44-50. • Book Review: <i>Defining the World: The Extraordinary Story of Dr. Johnson’s Dictionary</i>, by Henry Hitchings. <i>Dictionaries</i> 27 (2006) • Book Review: <i>Such Constant Affectionate Care: Lady Charlotte Finch, Royal Governess, and the Children of George III</i>, by Jill Shefrin. <i>Eighteenth-Century Woman</i> 4 (2006), 395-398 • “The Parrys’ Dictionary: A Bibliographical Case Study for the Classroom” Part 1: Dictionary Society of North America Conference, Chicago, June 2007; Part 2: Society for the History of Authorship, Reading and Publishing Conference, Minneapolis, July 2007 • “Hester Lynch Piozzi’s Victorian Editors; or, Saving Mrs. Thrale from Herself,” East-Central Society for Eighteenth-Century Studies Conference, Gettysburg, PA, October 2006 • “Piozzi’s <i>Anecdotes</i> v. its Editors,” Annual Meeting of the American Society for Eighteenth-Century Studies, Montreal, Quebec, April 2006
<p>Modern and Classic Language Education</p> <ul style="list-style-type: none"> • Spanish Education • French Education 	
<p>Dr. Michael Johnson Associate Professor</p>	<ul style="list-style-type: none"> • Presented at 20 professional conferences. • Article on works by Salvado Dali. • Conducted eight 90-minute workshops at American Classical League’s Annual Institute for Latin Teachers.
<p>Dr. Carol Kirby Professor</p>	<ul style="list-style-type: none"> • Wrote book in 2003 in Kassel, Germany on Spanish Golden Age Drama. • Two reviews in <i>Bulletin of the Comediantes</i>
<p>Dr. Elaine McKee Professor</p>	<ul style="list-style-type: none"> • Article in <i>French Review</i>
<p>Dr. Barbara Miller Associate Professor</p>	<ul style="list-style-type: none"> • Chapter in <i>A History of Arthurian Scholarship</i>, 2006 • Entries in the <i>Arthurian Encyclopedia Supplement in Arthurian Literature</i>, 2005 • Published in <i>The Hispanic Connection</i>, 2004
<p>Dr. Lucy Schwartz</p>	<ul style="list-style-type: none"> • Presented at George Sand conference in Dublin, 2006

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Professor	<ul style="list-style-type: none"> • Women in French Studies Spec. Issue “Critical Perspectives on French and Francophone Women”
Dr. Mark Warford Associate Professor	<ul style="list-style-type: none"> • Testing target cultural proficiency, ADFL Bulletin W/ Sehnalek, E. (2005). • 2003 – Present: ACTFL – NCATE Reviewer • Warford, M. K. La Pedagogía de la lengua narrativa y la estabilización de idiomas indígenas. <i>Aprendizaje y Enseñanza de Lenguas Indígenas</i>. Summer, 2007. • Warford, M.K. ¿Enseñar gramática y cultura en la lengua extranjera? Empecemos en las zonas de mayor resistencia. <i>Hispania</i>. Summer, 2007. • Warford, M. K. Teaching in the target language: New findings. To be published in the Spring/Summer 2007 issue of the <i>NECTFL (Northeast Conference on the Teaching of Foreign Languages) Review</i>, 60, 50-67. • Warford, M. K. (2006). <i>Narrative language pedagogy and the stabilization of indigenous languages</i>. Ed.gov. United States Department of Education. • Presentations: Warford, M. K. (2007, March). The latest research on student motivation: Implications for the LOTE classroom. Presentation to be delivered at the Western New York Foreign Language Educators' Council's Annual Meeting. & McKee, E., & Warford, M.K. (2007, March). Panel on working with student teachers. Presentation to be delivered at the Western New York Foreign Language Educators' Council's Annual Meeting.
Dr. William White Assistant Professor	<ul style="list-style-type: none"> • White, W. (2006). <i>Dinosaurs in our Midst: The uncertain future of foreign language education</i>. Manuscript submitted for publication. • White, W. (2007). <i>Higher Education at Risk</i>. Manuscript submitted for publication. • White, W. (2007). <i>Reconceptualizing the Foreign Language Department: A dialogical approach to change</i>. Manuscript submitted for publication. • White, W. (2007). <i>Integral Curriculum Theory and Practice</i>. Manuscript submitted for publication. • White, W. (2007). <i>Whose Curriculum is it Anyway?</i> Paper presented at the annual meeting of the American Association of Teaching and Curriculum, Cleveland, OH. • White, W (2007). <i>Faculty Perceptions on Foreign Language</i>. Paper presented at the annual meeting of the American Association of Teaching and Curriculum, Cleveland, OH. • White, W., & Warford, M. (2007). <i>Input processing: Vocabulary and grammar's new path</i>. Paper presented at the meeting of the New York State Association of Foreign Language Teachers, Rochester, NY. • White, W. (2007). <i>Reconceptualizing the Foreign Language Curriculum</i>. Presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY. • White, W., Selmer, S., Niemic, E., Lokko, C., & Abdullai, A. (2007). <i>Behind the Curriculum Mask: Ideas for expanding</i>

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	<i>the curriculum conversation</i> . Paper presented at the annual meeting of the American Association of Teaching and Curriculum, Cleveland, OH.
Music Education	
Dr. Brad Fuster Chair & Associate Professor	<ul style="list-style-type: none"> • Faculty Recital as part of the Burchfield-Penney New Music Series. <i>The Solo Percussion Works of Cage</i>, presented on John Cage's Birthday; September 5, 2006 • Appeared as soloist with the Maelstrom Percussion Ensemble at SUNY Geneseo Percussion Prism Concert; May 1, 2006. • Directed BSC Percussion Ensemble performance at Buffalo State College Annual Student Research and Creativity Celebration; April 21, 2006 • Directed BSC Percussion Ensemble performance at the Percussive Arts Society, Western NY Day of Percussion; April 8, 2006 • Clinic Presentation at the Percussive Arts Society, Western NY Day of Percussion entitled "<i>The Roll: Rudiment, Technique, or Sustained Sound?</i>"; April 8, 2006 • Project Manager for \$175,000 Music Computer Lab renovation; ongoing • Coordination of United States Coast Guard Band Clinics and Concert; April 4, 2006
Dr. Ricky Fleming Assistant Professor	<ul style="list-style-type: none"> • Conducting: Wind Ensemble, Brass Chamber Groups, Jazz Ensemble and Chamber Winds
Gregory Docenko	<ul style="list-style-type: none"> • NSOA-ASTA String Conference, Fredonia & SUNY at Buffalo State College
Dr. Sarah Meredith Assistant Professor	<ul style="list-style-type: none"> • "Inventing America's Instrument: Race and the (Re-) Creation of the Banjo." Submitted for review, July 2007; Under review, September 2007 • "Enhancing Elementary Classroom and Chorus by Integrating Instructional Experiences" Submitted for review, August 2007; Under review, September 2007 • Resource Guide, "Music of the Civil War," US Academic Decathlon • "America: Of Thee I Sing?" American Studies Association National Conference, Philadelphia, PA, (October 11-14) • "Non-Western Music in the Elementary Music Classroom and Chorus: A Look at Current Practice" Society for Music Teacher Education Biennial Symposium, Greensboro, NC (September 13-15) • "Appearing Next Week: W. B. Leonard and 'The Elite Lady Minstrels'." , Association for Theatre in Higher Education Conference, New Orleans, LA (July 26-29) & Society for American Music National Conference, Pittsburgh, PA (March 1-4)
Educational Foundations	

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<ul style="list-style-type: none"> • Business & Marketing Education • Career and Technical Education 	
<p>Susan Hall Lecturer</p>	<ul style="list-style-type: none"> • Hall, Susan E. & Bepalova, Olga G. (2007). Distance Learning in the Modern Higher Education. Modern Problem of Economics: Theory and Practice. Proceedings of International Conference/Astrakhan State Technical University. Astrakhan, Russian Federation, p. 160-166. • Presented DISTANCE EDUCATION: IS IT IN YOUR FUTURE? at the ACTE National Conference in Atlanta, GA: December 2006.
<p>Dr. Susan Birden Associate Professor</p>	<ul style="list-style-type: none"> • Birden, Susan (2005). <i>Rethinking Sexual Identity in Education</i> .Lanham, MD: Rowman & Littlefield, Publishers, Inc. • Birden, Susan. (2006). “Fit to Teach: Same-Sex Desire, Gender, and School Work in the Twentieth Century.” <i>Teachers College Record</i>, v. 108, pp 126-128. • Birden, Susan. (2007). “Responding to Masculinities.” American Educational Studies Association. Cleveland, OH, October, 2007 • Birden, Susan. (2007). “Coming of Age While Reading Jane Roland Martin.” Philosophy of Education Society, Atlanta, GA, March, 2007. • Birden, Susan. (2007). “Hyper- and Pessimistic Activism.” Workshop: <i>Agency after Foucault</i>. Sponsored by a grant to the Ontario Institute of Studies in Education, University of Toronto, CA. • Birden, Susan, Gerri Hura, Nanci Monaco, “The Alliance of Adult Education Community and Collegial Partnerships that Transform GED Programs,” Coalition of Urban and Metropolitan Universities Conference, October, 2007. • Birden, Susan, “Confession and the Classroom: Ethical Dilemmas in Critically Reflective Practice,” Adult Education Research Conference, June, 2007.
<p>Dr. Betty Cappella Distinguished Service Professor</p>	<ul style="list-style-type: none"> • Cappella, B. and Bard, G. (eds.) (2007) 2nd Ed. “Project Flight suggested book list for parents, educators, and children ages birth to young adult”, Publication commissioned by the NY State Department of Child and Family Services and for the NY State Department of Education as part of the New York State Martin Luther King Literacy Program Project Flight/OCFS. • Cappella, B. and Bard, G. (January 12 2007). Opening Remarks for the New York State Martin Luther King Readers are “Readers are Leaders” Literacy Program for the NYS Governor

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<p>Dr. Robert Dobmeier Adjunct Instructor</p>	<ul style="list-style-type: none"> • Moran, J. & Dobmeier, R. (2006). Dealing with disruptive adult learners • Moran, J. & Dobmeier, R. (2006). Guidelines for helping disruptive adult learners: Three essential skill sets. • Dobmeier, R. Spirituality and mental health, New York State Counseling Association Conference, October 27, 2007 • Dobmeier, R. Treatment of dually diagnosed (mental illness with chemical dependency) clients. Cattaraugus County Council on Alcoholism and Substance Abuse Services, 2006 • Dobmeier, R. Grief and loss. Cattaraugus County Department of Social Services, 2006 • Dobmeier, R. & Woods, S. Recovery from mental illness. Workshop for mental health consumers and providers in Cattaraugus County, 2006 • Dobmeier, R. & Miller, D. School-based mental health services: Conducting cross-systems case • Review, Presentation to mental health providers in the 19-county New York State Office of Mental Health Western Region, 2006.
<p>Amanda DeSio</p>	<ul style="list-style-type: none"> • DeSio, A. R., Berry-Krazmien, C., & Thomeer, M. (2007, March). Adjustment of caregivers of children with high functioning autism. Poster presentation at the annual meeting of the National Association of School Psychologists, New York, NY. • Toomey, J. A., DeSio, A. R., Lee, K., & Knoll, V. (2007, March). Cognitive-behavioral treatment for Asperger's disorder: A Case Study. Poster presentation at the annual meeting of the National Association of School Psychologists, New York, NY. • Childless Stepmothers study, SUNY Buffalo, Amanda R. DeSio and Gloria Lee • Families of Children with Asperger's Syndrome study, Gloria Lee, Ph.D., SUNY Buffalo, Canisius College and Summit Educational Resources
<p>Dr. Deborah Ellis Adjunct Professor</p>	<ul style="list-style-type: none"> • Ellis, D. R (2007, March). <i>The great M&M experiment – A guide for performing multi-site capability analysis training.</i> Presentation made at American Society for Quality Dinner Meeting. Salvatore's Italian Gardens, Depew, NY.

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<p>Dr. Geraldine Hura Assistant Professor</p>	<ul style="list-style-type: none"> • November 2006, Case Study: “Missed Opportunities?” Case Study Session at Annual Conference on Management and Executive Development • October 2007, “Engaging Executive Audiences”, faculty in-service, Baldwin Wallace College. • October 2007, “The Alliance of Adult Education Community and Collegial Partnerships that Transform GED Programs”, Panel Presentation, Coalition of Urban and Metropolitan Universities (CUMU) Annual Conference. • June 2007, “A Comparison of Learning Styles with student Comfort and Satisfaction in Online and Traditional Learning Environments”, Roundtable Presentation, Adult Education Research Conference (AERC). • November 2006, “Demystifying Needs Assessments”, Presentation, Annual Conference on Management and Executive Development. • May 2006, “Gender Bias in Leader Effectiveness and Attributes”, Research-to-Practice Cracker Barrel: Real-World Reports of Research Turned into Practice, American Society of Training and Development (ASTD) International Conference, Dallas TX. • March and November 2006, “Linking Learning with Methods” and “Developing Learner Based Course Content”, faculty in-service presentations, Jamestown Community College.
<p>Robert Macey Lecturer</p>	<ul style="list-style-type: none"> • "Placement Activities in New York State Public Two-Year Colleges" - a report sponsored by the New York State Department of Education and conducted by Farner, Barr, Becker, Jones, Macey and Twigg. • "Comprehensive Follow-Up Study of Two-Year College Graduates in New York State" - phase two of a report sponsored by the New York State Department of Education and conducted by Francis (principal researcher), Barr, Becker, Macey, Maull, Patel and Twigg.
<p>Peter Manzi Lecturer</p>	<ul style="list-style-type: none"> • Contributor, Walden University, <i>MHC Program Announcements</i> • Manzi, P.A. (2006, June). Feature Article: Mental health and vocational disability: A quick guide to anxiety disorders. <i>Career Convergence</i>, www.ncda.org, Retrieved June 14, 2006. • Manzi, P.A. (2006, April). Feature Article: Mental health and vocational disability: A quick guide to mood disorders. <i>Career Convergence</i>, www.ncda.org, Retrieved April 14, 2006.
<p>Dr. Rudy Mattai Professor</p>	<ul style="list-style-type: none"> • <i>Developing an International Teacher Education Program: Teacher Preparation; Program Development & Evaluation; and internationalizing the Curriculum.</i> • Introductory Chapter, Mattai, P. R., & Williams, J. M. Bridging the Theory, Practice and Policy Gap for Achieving Excellence in Teaching and Learning. (2006) In Sahli, A. (Ed.). <i>Excellence in Teaching and Learning: Bridging the Theory, Practice, and Policy Gap</i>. Lanham, MD: Rowman & Littlefield Education. pp. 1-16.

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	<ul style="list-style-type: none"> • Chapter, Mattai, P. R., & Williams, J. M. Benign neglect or deliberate exclusion? Lessons learnt from Hurricane Katrina regarding professional teacher education. In AACTE Special Publication, Robinson, S. P. & Brown, II, M. C. (2007). <i>The children Hurricane Katrina left behind: Schooling contexts, professional preparation and community politics</i>. New York: Peter Lang Publishing Group. pp. 129-141. • Article, (2006). Mattai, P. R., & Williams, J. M. The disconnect between teacher education and schooling: Neglecting the community. <i>Journal of Urban Education: Focus on Enhancement</i>, 3(1), 3-11. • Mattai, P. R., (2006), The School-Community Collaborative Imperative: Readdressing the Need to Prepare Teacher Candidates in Working with the Community, <i>Proceedings</i>, 3rd Annual J. K. Haynes Teacher Preparation Conference, Baton Rouge, LA: Southern University System • University Council for the Education of Teachers (UCET), <i>Teachers' Perceptions on the Identification and Participation of Minority Ethnic Children in Gifted and Talented Programs - What does the Research tell us?</i> – Mattai, P. R. (State University of New York-College at Buffalo), & Williams, J. W. (Argosy University). Staverton Park Conference Centre in Daventry, Northamptonshire, England, November 10-11, 2006 • Presentation, Association for Teacher Education-Europe (ATEE), <i>Cooperative Partnerships in Teacher Education</i>, Convention Centre Bernadin, Potoroz, Slovenia, October 20-25, 2006 • Keynote Presentation, <i>The disconnect between teacher preparation and schooling: Leaving the community out of professional teacher preparation</i>, 3rd Annual J. K. Haynes Teacher Preparation Conference, Baton Rouge, LA., Southern University System, July 10-11, 2006.
<p>Patricia Medina Assistant Professor</p>	<ul style="list-style-type: none"> • Beder, H., Tomkins, J., Medina, P., Riccioni, R. and Deng, W. (2006). <i>Learners' Engagement in Adult Literacy Education</i>. Cambridge, MA: National Center for the Study of Adult Learning and Literacy. • Medina, P. (2007). <i>Authentic and School-Only Literacy Events in Four Adult Basic Education Classrooms</i>. Mid-West Research to Practice Conference Proceedings. • Medina, P. and Brown, K. (2007). <i>A Dialogue Between Two Women of Color</i>. Pennsylvania Adult and Continuing Education Research Conference Proceedings. • Medina, P. (2006). What Factors—Internal and External—Have an Impact on Service Delivery? <i>Focus on Basics</i>. Volume 8, Issue B. • Medina, P. (2006). Keynote Address: <i>Voices in Family Literacy</i>. Illinois Family Literacy Conference, Springfield, IL. • Medina, P. (2006). Workshop: <i>Sustained Silent Reading in Family Literacy</i>. Illinois Family Literacy Conference, Springfield, IL. • Editorial Review Board: <i>Perspectives: The New York Journal of Adult Learning</i>

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<p>Dr. Thomas Scheira Lecturer</p>	<ul style="list-style-type: none"> • Examining Questions and Answers through E-Mail. Paper presented at the New York State Council of Social Studies, April 2001, Scheira, T.R • Advisory Board Member for <u>Annual Editions: Human Development</u> Dushkin Publishing 2002/03
<p>Dr. Paul Theobald Woods-Beals Endowed Chair</p>	<ul style="list-style-type: none"> • Theobald, Paul. <i>Recasting America's Political, Economic, and Educational Theory</i>, Paradigm Publishers, Boulder, CO • Theobald, Paul. "Connecting Rural School Curriculum to the Future Civic and Economic Well-Being of Rural Students." In Michael Waters, ed., <i>A Mathematics Educators Introduction to Rural Policy Issues</i>. Athens, OH: ACCLAIM, 2005 • Mutually Beneficial Pedagogy: An Account of Simultaneously Renewing Rural Schools and Communities; What it Looks Like Elsewhere and How to Make it Happen at Home. An address scheduled to be delivered at the Third Annual Great Plains Conference for Rural Schools and Communities, Russell, KS, February 25-26, 2007. • Re-inserting Community into Politics, Economics, and Education: America's Twenty-First Century Challenge. An address delivered at the First Great Plains Conference for Rural Schools and Communities, Hays, KS, March 30, 2005. • Persistent Victims of Specialization: Rural Schools and Communities in the Wake of Scientifically-Based Research. National Rural Education Association convention, Kansas City, KS, October 21-23, 2006. • Communitarianism and Multiculturalism in the Academy. Southwest Educational Research Association convention, New Orleans, LA, February 7-9, 2005. • The Place of Mathematics in a Rural School Curriculum. An address delivered at the "Math in the Middle" Conference sponsored by the University of Nebraska-Lincoln. Lincoln, NE, November 7, 2005
<p>Anedda Trautman Lecturer</p>	<ul style="list-style-type: none"> • Trautman, Anedda R. (2005) <u>Rubrics, Putting Them to Work</u>. Buffalo State College. March 2005/March 2006/January 2007 • <u>A Call to Leadership</u>. WNY CIDEL, Committee for Identifying and Developing Educational Leadership. January 2004/January 2006/October 2006 • <u>A Framework of Teaching</u>. Charlotte Danielson. Professional Development Center, Orleans/Niagara BOCES. December 2003/January 2005/November 2005/April 2006/January 2007 • <u>Differentiating Instruction/Designing Coherent Instruction</u>. Professional Development Center, Orleans/Niagara BOCES. January 2007 • <u>Tenure-Developing a Culture of Quality and Accountability</u>. Greater Southern Tier BOCES. March 2007 • <u>Winning Teachers Over to Your Side</u>. Greater Southern Tier BOCES. April 2007 • <u>Effective Evaluation of the Problem Teacher</u>. Greater Southern Tier BOCES. December 2006 • <u>SkillsUSA Fall Leadership Conference</u>. Skills USA. December 2006.

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Elementary Education and Reading

<p>Dr. Marion Barnett Associate Chair & Associate Professor</p>	<ul style="list-style-type: none"> • In press: The Real World Buffalo: Reality TV comes to a charter school. in: Videoconferencing Technology in K-12 Instruction: Best Practices and Trends, Ideal Group • Barnett, M. F. (2004-2006) “<i>From Our President</i>” Column in Quarterly Newsletter Publication for AEYC of Western New York • Truesdell, K. S., Barnett, M., Borowski, M., Massey, (2007). <i>Dissolving the boundaries between a college classroom and an urban elementary school. A second grade poetry lesson teaches pre-service teachers many valuable lessons.</i> International Reading Association 52nd Annual Convention, Toronto, Ontario Canada. • Barnett, M., & Truesdell, K. Real Time, Real World. (2007) Paper presented at International Society for Information Technology and Teacher Education. SanAntonio, TX. • Barnett, M., Giambrone, T., Mike, D., Siskar, J. F., Thompson, P.I., Truesdell, K. <i>Promoting Reflectivity Through Technology.</i> Paper presented at the 2006 International Society for Information Technology and Teacher Education, Orlando, FL.
<p>Dr. Maria Ceprano Professor</p>	<ul style="list-style-type: none"> • Two research based articles in Family Literacy Forum 2003 and 2004 • 2004: Presentation at CEC • Ceprano, M. & Sivret, P. Experiencing Cambourne’s Model Through Pen Palling: Children and Junior Practitioners Co-learning About Literacy, <u>School University Partnerships</u>, Vol. 2, November, 2007 • Ceprano, M. & Bontempo, B, Family Literacy Programming A Continuing Odyssey; New York State reading Association, November 2007 • Ceprano, M and Sukdolak. KDP Pen Pal Project; Kappa Delta Pi Convocation 2007; Louisville, November, 2007 • Ceprano, M., T redo, & Bontempo, B, Family Literacy Programming A Continuing Odyssey; (A presentation based on Action Research funded by BSC, Buffalo State College PDS Retreat, September 2007) • Ceprano M, & Mahar, J Using Sign Language to Foster the Emergent Literacy of Preschoolers: New York Even Start Conference (Saratoga Springs, March 2007)
<p>Dr. Nancy Chicola Associate Professor</p>	<ul style="list-style-type: none"> • Movement Art: Engaging Children in the Artist’s Visual Chronicle of Sport to Enhance Historical Thinking, Int’l Conf. on Arts in Society, UK, 2006; & English, E.B. (2005) • Connecting the Historical Lived Experience with Children's Literature: An Authentic Pathway to Empathy and Action. International Journal of Learning, 12 (4).; & Smith, B. J. (2005) • Integrating Visual Arts into Instruction Teacher Candidates Learn the Value of Artful Social Studies. Intl Journal of Learning

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<p>Dr. Pixita del Prado Hill</p>	<ul style="list-style-type: none"> • del Prado Hill, P. (2007). Book Review of <i>Late to class: Social class and schooling in the new economy</i>. <u>Choice Books</u>. Association of College and Research Libraries (under review). • del Prado Hill, P. (July, 2007). Book Review of <i>Multiethnic moments: The politics of urban education reform</i>. <u>Choice Books</u>. Association of College and Research Libraries. • del Prado Hill, P. (March, 2007). Book Review of <i>Improving Schools for Latinos: Creating Better Learning Environments</i>. <u>Choice Books</u>. Association of College and Research Libraries. • del Prado Hill, P. (April, 2007). Book Review of <i>Teaching Young Children Social Studies</i>. <u>Choice Books</u>. Association of College and Research Libraries. • del Prado Hill, P., Phelps, S., & Friedland, E. (2007). Pre-service educators' perceptions of teaching in an urban middle school setting: A lesson from the <i>Amistad</i>. Accepted for publication in <u>Multicultural Education</u>. • Friedland, E., Phelps, S. & del Prado Hill, P. (2006). How different media affect adolescents' view of the hero: Lessons from the <i>Amistad</i>. <u>Middle School Journal</u>, 37 (6), 30-36. • American Educational Research Association - <i>The influence of field experiences on preservice teachers' perceptions of urban students: A review of the research (2007) Strengthening urban communities through public school, community agency, and higher education partnerships (2006)</i>
<p>Carla M. DiChristina-Longo Lecturer</p>	<ul style="list-style-type: none"> • Retreat Presentation - "Improving Students' Creative and Expository Writing Through the Use of Photography" • Buffalo State College Literacy Center Grant - "Improving Students' Creative and Expository Writing Through the Use of Photography"
<p>Dr. Lloyd Elm Associate Professor</p>	<ul style="list-style-type: none"> • Facilitator: Teaching American History Through Haudenosaunee eyes (25 teachers Development and in-service of a new comprehensive school reform)
<p>Kathleen Falconer Lecturer</p>	<ul style="list-style-type: none"> • A new model alternative cert. program for HS physics teachers: New pathways to physics teacher certification at SUNY BSC. <u>Journal of Physics Teacher Education Online</u>, 2(2); & MacIsaac, Zawicki, Plumb, (2004) • A Look at NY HS Teachers' Physics Conceptual Understanding and Teaching Self-Efficacy, National Association for Research in Science Teaching, Vancouver, Can.; Minorities in Physics Committee, Amer. Assoc. of Physics Teachers (2007-2010) • MacIsaac D.L. & Falconer, K.F. (2008-11). RTOP workshop and external evaluation of science teaching videos for University of Southern Carolina. • Zawicki, J.L. & Falconer, K. (2007). Inscription: A Key to Student Learning in Science. Fall 2007 STANYS Bulletin. • MacIsaac, D.L., Henry, D., Zawicki, J.L. Beery, D. & Falconer, K. (2006). A new model alternative certification program for high school physics teachers. Spring 2006 Newsletter of the Forum on Education of the American Physical Society

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	<ul style="list-style-type: none"> • Falconer, K.A. & MacIsaac, D.L. (2006) (Authors & Producers; SUNY-BSC Production). RTOP Video 5: Incorporating Educational Pedagogy. [QuickTime Web Streamed Video]. Buffalo, NY • Moore, R.T., MacIsaac, D.L., Henry, D., Zawicki, J.L., Koch, M.E., Zimmerman, B. & Falconer, K.A. (2007). The rural schools physical science teachers' initiative (RSPSTI). Proposal to the 2007- 2010 Mathematics and Science Partnership Grant Program of the State University of New York State Education Department requesting \$1.5M / 3 years. • MacIsaac, D.L., & Falconer, K.A. (2006, Nov). NSF DUE: The Reformed Teaching Observation Protocol (RTOP) Video Training Project. Proposal in preparation to the National Science Foundation Teacher Professional Continuum program requesting \$1M over four years.
<p>Norma Fletcher Adjunct Professor</p>	<ul style="list-style-type: none"> • Action Research article published by NSTA • Presented at NSTA Action Research
<p>Dr. Ellen Friedland Assistant Professor</p>	<ul style="list-style-type: none"> • “Preservice Teachers School Setting: Lessons from the Amistad.” Multicultural Education. Friedland, del Prado Hill, P., Phelps, S. & Friedland, E. (2007). Preservice teachers’ perceptions of teaching in an urban middle school setting: Lessons from the <i>Amistad</i>.” <i>Multicultural Education</i> • Friedland, E., Phelps, S. & del Prado Hill, P. (2006). How media affects adolescents’ view of the hero: A lesson from <i>Amistad</i>.” <i>Middle School Journal</i>, 38, 30-36. • Friedland, E. & Truesdell, K. (2006). “I can read to whoever wants to hear me read:” Buddy readers speak out with confidence. <i>Teaching Exceptional Children</i>, 38, 36-42. • del Prado Hill, P., Friedland, E., & Phelps, S. (2007, April) <i>How Preservice Teachers’ Perceptions of Urban Students are Influenced by Field Experiences: A Review of the Literature</i>. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
<p>Dr. Keli Garas-York Associate Professor</p>	<ul style="list-style-type: none"> • Teaching literacy in Grade 3. New York: Guilford. Almasi, J.F., Garas, K., & Shanahan, L. (2006). • Grants: Professional Development Schools Consortium -<i>Using Assessment to Drive Instruction: Fostering the Early Literacy Skills of Kindergarten and First Grade Students</i>, Office of College and Community Partnerships - <i>Teaching with Technology</i>, New York State Education Department – Teacher Opportunity Corps - <i>Teaching At-Risk Students</i> • Garas-York, K. (2007, May). Overlapping student environments and reading: An examination of home, school, and peers and their impact on reading achievement. Session conducted at the International Reading Association’s 52nd Annual Convention, Toronto, Canada.
<p>Albert Grande Professor</p>	<ul style="list-style-type: none"> • Education as a Natural Right, St. John’s University Legal Commentary Vol. 20, Number 4, 2007

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<p>Dr. David Henry Associate Professor</p>	<ul style="list-style-type: none"> • Jabot, M. & Henry, D. (2007). Assessing elementary and middle school students' understanding of electric current. <i>School Science and Mathematics</i>. 107(1) 371-382. • Henry, D. (2006). The Power of the Student Interview, The Bulletin for the Science Teachers Association of New York State. • Henry, D., Henry, J., Riddoch, S. (2006). Whiteboarding your way to better student discussions. <i>Science Scope</i>, 29(7), 50-53. National Science Teachers Association, Arlington, VA. • Henry, D. (2006). Young Inquiring Scientists Want To Know Project, subgrant from Dunkirk City Schools
<p>Dr. Rosemary Lonberger Associate Professor</p>	<ul style="list-style-type: none"> • Lonberger, R. (2006) National Institute for Coalition Building. Participant: Train the Trainers Workshop • Lonberger, R. (2004 – Present) Grant Director of Conflict Resolution • Lonberger, R. (2005). Authored and Designed Conflict Resolution, Posters for Center for Urban and Rural Education
<p>Kimberly McCartan</p>	<ul style="list-style-type: none"> • Professional Development Consortium Conference: “What Works in Vocabulary Instruction? Can It Make Better Students?” West Seneca Central School District, NY: September 28, 2007. • Opening Day Staff Development Conference: “Essential Questions are Essential for Good Instruction” West Seneca Central School District, NY: September 4, 2007. • Opening Day Staff Development Conference: “Vocabulary Instruction for the Elementary Classroom” West Seneca Central School District, NY: September 4, 2007. • Opening Day Staff Development Conference: “Using Assessment Data to Drive Your Instruction” West Seneca Central School District, NY: August 31, 2006. • Opening Day Staff Development Conference: “How to Create and Implement a Guided Reading Lesson” West Seneca Central School District, NY: August 31, 2006. • Professional Development School Consortium School Improvement Mini-Grants “What Works in Vocabulary Instruction Can It Make Better Students?” with Dr. Kim Truesdell
<p>Dr. Dianne McCarthy Assistant Professor</p>	<ul style="list-style-type: none"> • PI for one branch of Buffalo State’s Teacher Leader Quality Partnership Grant. • Presented at Association of Mathematics Teachers of New York State on self-developed program called A Mathematics Improvement Program for Struggling Intermediate Students. • 2007 <i>The ACEI Student Branch and the Development of Professional Educators</i>. ACEI Focus on Teacher Education. In Press. Refereed • 2006 <i>Communication in Mathematics, Preparing Preservice Teachers for Learning and Teaching with Writing</i>. Under Review. • 2007 <i>Preparing Preservice Teachers for Teaching Mathematics with Writing</i>. National Council of Teachers of Mathematics

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	<p>Midwest Regional Conference.</p> <ul style="list-style-type: none"> • 2007 Improving <i>Mathematics Achievement by Integrating English Language Arts</i>. Buffalo State College Professional Development School Consortium Retreat. • 2006 <i>Case Studies of a Mathematics Improvement Program</i>. . Annual Meeting of the Association of Teachers of Mathematics of New York State • 2006 Calendar Math and Mental Math for the Early Grades, PreK-2. Lovejoy Discovery School #43, The Buffalo Public Schools. • 2006 Developing Mathematical Reasoning for Grades Pre K-2. Amherst Central School District. • <i>Project Based Learning for All</i>. Teacher Leader Quality Partnership Grant for the New York State Department of Education
<p>Dr. Dennis Mike Associate Professor</p>	<ul style="list-style-type: none"> • Reflective Mediation Through the Use of Technology, Barnett, M., Truesdell, K., Kenyon, M., Mike, D., (in press) • edited text Videoconferencing Technology in K-12 Instruction: Best Practices and Trends: • Mike, D.G., Truesdell, K.S., Barnett, M.F. & Wood, K.L. (2005). <u>Reflective mediation through the use of technology</u>. Paper presented at the Society for Information Technology and Teacher Education, Phoenix, AZ (March). • Assessing Student Competencies Workshop for the University at Buffalo School of Social Work • <i>Dealing with Difficult Audiences</i> Workshop for Center for the Development of Human Services • <i>Cheap and Easy Multimedia Resources for Elementary Instruction</i> Workshop for Winchester Elementary School, West Seneca Public Schools • <i>Incorporating Digital Video in Teacher Education Courses</i> Workshop through PT3 Grant for Buffalo State Community • <i>Inspiration and Kidspiration: Tools for concept development</i> Workshop for Hoover Elementary School, KenTon Public School District
<p>Stephen Phelps Professor</p>	<ul style="list-style-type: none"> • Content Area Reading and classrooms, 5th ed., Allyn & Bacon; • Alvermann, D., Hinchman, K., Moore, D., Reconceptualizing the literacies in adolescents' lives, 2nd ed. Lawrence Erlbaum; September). • Alvermann, D., Phelps, S. & Ridgeway, V. (2007). <i>Content reading and literacy: Succeeding in today's diverse classrooms</i>, 5th Ed. Allyn & Bacon. • "Resources for Teaching About Islam in Middle and High School," National Reading Conference, December 2007 • "How Preservice Teachers' Perceptions of Urban Students Are Influenced by Field Experiences: A Review of the Literature," American Educational Research Association, April, 2007 • Friedland, E., Phelps, S. & del Prado Hill, P. (2006, September). How media affect adolescents' view of the hero—A lesson

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	from the <i>Amistad. Middle School Journal</i> , 38 (1), 20-26.
Ramona Santamaria Adjunct	<ul style="list-style-type: none"> • Establishing a Space for the Marginal Students' Voice: Challenging the Current Text on Technology in the Classroom, American Educational Studies Association (AESA), Spokane, WA (2006) • When History and Technology Collide, Faculty-student Partnerships in Teaching and Learning, SUNY Geneseo 06
Dr. Hibajene Shandomo Assistant Professor	<ul style="list-style-type: none"> • Research on Educational Change Project and Teacher Involvement in Assessment Issues • Theobald, P & Shandomo, H. (2007). <i>Education and the Proliferation of New (Old) Concepts: Agrarianism, the Commons, No-Growth Economics, and the Maximum Wage: The EcoJustice Review</i>, 1-21. • Grants: <i>Capacity to consent for HIV Testing- Center for Development of Human services, Using problem Solving as a Principal strategy to Make a Shift in Thinking about mathematics Instruction</i> • <i>Using problem Solving as a Principal strategy to Make a Shift in Thinking about mathematics Instruction</i>, Annual Retreat of the Professional Development School(PDS) Consortium, 28;BOICES 1 West Seneca, NY September 28, 2007 • <i>Getting to Know You: Cross-Cultural Pen- pals to Expand Children's World View: Paper presented at the Annual Conference for American Educational Research Association (AERA), Chicago, March 2007 (manuscript has been submitted to Childhood Educational International)</i> • <i>Bilateral Partnerships in Education: Challenges and Perspectives: Paper presented at the Africa Symposium, Buffalo State College, November 2006</i>
Barbara Smith Lecturer	<ul style="list-style-type: none"> • Using Visual Arts to Enhance Children's Understanding of Social Studies, International Learning Conference, Havana, Cuba, 2004 • Integrating Visual Arts into Instruction: Teacher Candidates Learn the Value of Artful Social Studies, International Learning Conference, Madrid, Spain, 2005 • Impact of Pre-Service Teachers' Self-Reflection on Professional Development, ACEI International Learning Conference, New Orleans. LA, 2004
Dr. Linda Tolbert Assistant Professor	<ul style="list-style-type: none"> • Article in <i>Childhood Education</i> (2005)
Dr. Kim Truesdell Assistant Professor	<ul style="list-style-type: none"> • Articles in <i>The Reading Teacher</i>, <i>Balanced Reading Instruction</i>, and <i>Teaching Exceptional Children</i>
Kathryn Trusso Adjunct	<ul style="list-style-type: none"> • Article in <i>Suburban Dee</i>, "Someone You Should Know" 2003
Dr. Kathy L. Wood Assistant Professor	<ul style="list-style-type: none"> • Wood, K., Tolbert, L. American Association of the Colleges of Teacher Education, February 23-27, 2007. Symposium Presentation; <i>Can you hear me now: Students of color share their experiences in teacher education.</i>

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	<ul style="list-style-type: none"> • Wood, K. (2007). (under review with journal Educational Change) Teaching College Students to Teach: Reflections of An African American Professor • Wood, K. (2007). (under review) Preservice Teachers Experiences and Preparation to With Diverse Learners. Chapter in <i>Possibilities of Diversity: A Guide for Practitioners (Charles C. Thomas Publishers)</i>.
<h3>Exceptional Education</h3>	
<ul style="list-style-type: none"> • Exceptional Education • Special Education – Early Childhood • Special Education – Childhood • Special Education – Adolescence 	
Dr. Bruce Baum Professor	<ul style="list-style-type: none"> • Wilkins, J., Baum, R. B., & Wagner, D. The Impact of Learning & Performing Magic Tricks on Students with Mild Disabilities. <i>Exceptional Individuals</i> 31(2), 20-25. • Presentation: The 1st International Creativity Conference for Educators-Keynote: The Laughing Classroom; Workshop: Accommodating the Educational Needs of Students w/ Learning Problems
Sharon Cramer Distinguished Service Professor	<ul style="list-style-type: none"> • Cramer, S. F. 2006. <i>The Special Educator's Guide to Collaboration: Improving Relationships with Co-Teachers, Teams and Families</i>. 2nd edition of <i>Collaboration: A Success Strategy for Special Educators</i>. San Francisco: Corwin Press. Cramer, S. F. & Stivers, J. (in press). • Don't Give Up! Practical Strategies for Challenging Collaborations. <i>Teaching Exceptional Children</i>. President, Northeastern Educational Research Association (2003-2004)
Kathy Doody Lecturer	<ul style="list-style-type: none"> • Presentation NYSDEC and WNYAEYC Spring Conference for Primary Teachers entitled "Increasing Socialization and Play in Inclusionary Settings", in New York. • Coordinating Daemen College's Higher Education Autism Disorder Spectrum grant from NYS Education • Presenting in NYS on "Implementing Curriculum Modifications for Students with Autism Spectrum Disorder" & "Autism Spectrum Disorder: An Overview"
Dr. Barbara J. Dray Assistant Professor	<ul style="list-style-type: none"> • Book Chapter: García, S. B. & Dray, B. J. (2007). Bilingualism and special education. • In F. Obiakor (Ed), <i>Multicultural Special Education: Culturally Responsive Teaching</i>. Prentice Hall.
Dr. Warren Gleckel Professor	<ul style="list-style-type: none"> • New York State CEC Presentation November 2006 (with Dr. Theresa Janczak) UDL, DI and RTI: Where Does Special Education Fit? • Grant: Improving Literacy Through Service Learning Tutoring. Tower Foundation • Grant: Recruiting Future Teachers from Under Represented Groups, NYSED.

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<p>Dr. Shannon Gormley Budin Assistant Professor</p>	<ul style="list-style-type: none"> • Therrien, W., Gormley, S. & Kubina, R (2006). Boosting fluency and comprehension to improve reading achievement. <i>Teaching Exceptional Children</i>, 38, 22-26. • Refereed International Presentation: (Oct, 2006) Implementing Validated Practices for Language Based Reading Difficulties: What Teachers Need to Know. • Presented at the annual meeting of Learning Disabilities Worldwide: World Congress on Learning Disabilities, MA.
<p>Dr. Satasha Green Assistant Professor</p>	<ul style="list-style-type: none"> • Preparing special educators to work w/ culturally & linguistically diverse students. <i>The Black History Bulletin</i> • Forum: Communication Disorders. • The Effects of Culturally-based Computer Software on the Reading Motivation of African American Learners NY
<p>Dr. Theresa Janczak Assistant Professor</p>	<ul style="list-style-type: none"> • Presentation: UDI, RTI and DI: Where Does Special Education Fit In? NYS CEC Conference, Nov 2006 • September 2000 – July, 2004 Forum Facilitator: Assessment Issues and Students w/Disabilities. NYSED. Sept 2003
<p>Dr. Kevin Miller Assistant Professor</p>	<ul style="list-style-type: none"> • Miller, K.J. & Fuller, D. (2006). Developing cultural competency in early childhood pre-service educators through a cultural self-analysis project. <i>Journal of Early Childhood Education</i>, 27, 35-44.
<p>Susan Mary Paige Lecturer</p>	<ul style="list-style-type: none"> • Misra, A & Paige S.M. (2007). Challenges of Adolescents. • In P.J. Schloss, M.A. Schloss, & C.N. Schloss (Eds.) <i>Instructional Methods for Secondary Studies with Learning & Behavior Problems</i>. • Richardson, G., Lawrence-Brown, D., & Paige, S.M. (2004). Rejecting Rigmalmim: The Social & Cultural Capital of Working-Class Woman PH.D. <i>Students in Race Gender & Class</i> 3(11)
<p>Lisa Rafferty Lecturer</p>	<ul style="list-style-type: none"> • Exceptional Individuals Co-Presentation: (November, 2006) Life After Graduate School: What's Next? Presented at the annual convention for the New York State Council for Exceptional Children.
<p>Dr. Sharon Raimondi Associate Professor</p>	<ul style="list-style-type: none"> • Raimondi, S. L. & Marable, M. A. (2006). Teachers' perceptions of what was most (and least) helpful during the first year. • Mentoring and Tutoring: Partnership in Learning (article accepted for publication Spring 2006). • Refereed International Presentation: (April, 2007) – Increasing the Skills of Future Special Education Faculty: A Mentoring Approach. • Presented at the annual meeting of the CEC Children's International Conference, Louisville, KY.
<p>Alexia Rodriguez Thompson Lecturer</p>	<ul style="list-style-type: none"> • Samora, S. C., & Rodriguez Thompson, A. (2006). Predicting future teacher shortages: A comparison of fall 2005 special education teacher candidates, by developmental level, with Dec 2005 enrollment of students with disabilities, by age. Technical Report. (VESID). • Samora, S. C., & Rodriguez Thompson, A. (2005). Preliminary analysis of the supply & demand for special education

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	teachers at various developmental levels in NYS Technical Report (VESID).
Dr. Raquel Schmidt Assistant Professor	<ul style="list-style-type: none"> • Book Chapter publication: Schloss, M.A. & Schmidt, R.J. (2007). Consultation and Collaboration in Schloss, • Article Publication: Schmidt, R. J. Rozendal, M., & Greenman, G.G. (2003). Reading Instruction in the Inclusion Classroom. Remedial and special Education. • Refereed International Presentation (July 2007)
Lynne Sommerstein Lecturer	<ul style="list-style-type: none"> • Submitted for publication: Sommerstein, L., Locke-Scott, S. & Barlow, S., “Building your future: A person-centered workbook in transition.”
Science Education Department <ul style="list-style-type: none"> • Biology Education • Chemistry Education • Earth Science Education • Physics Education 	
Dr. David Abbott Professor	<ul style="list-style-type: none"> • D.S. Abbott and R.J. Beichner, “Assessing student learning of measurement and uncertainty”, submitted to Physical Review Special Topics--Physics Education Research. • Marchewka, D.S. Abbott, and R.J. Beichner, “Oscillator damped by a constant-magnitude force,” American Journal of Physics 72(3), 477-483 (March 2004) • D.S. Abbott, J.M. Saul, G.W. Parker, and R.J. Beichner, “Can one lab make a difference?,” American Journal of Physics, Supplement 1 to Volume 68(7), S60- 61 (July 2000).
Dr. Zeki Al-Saigh Professor	<ul style="list-style-type: none"> • Published a book chapter in Degradable Polymers and Materials Principles and Practice • Paper published in Journal of Applied Polymer Science • Paper published in Journal of Polymers and the Environment.
Dr. Kimberly Bagley Professor	<ul style="list-style-type: none"> • Paper published in Bioinorganic Chemistry • Paper published in the Journal of the American Chemical Society.
Dr. Richard Batt Associate Professor	<ul style="list-style-type: none"> • Publication in Canadian educational journal The Monograph entitled “A geological history of the Niagara Gorge” (2005) article “Evolution and Writing: a Metaphor from Science as a way to look at writing and the writing process” published in Kansas English in 2006

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<p>Dr. Dewayne Beery Associate Professor</p>	<ul style="list-style-type: none"> • Dept. of Education grant for \$1.2 Million (2005-2010) to improve quantitative skills of students at Buffalo State College
<p>Dr. Elisa Bergslien Assistant Professor</p>	<ul style="list-style-type: none"> • Three papers in refereed journals (J Contaminant Hydro, J Chem Ed, Water Resources Res.)
<p>Dr. Donald Birdd Professor</p>	<ul style="list-style-type: none"> • Presentation of action research paper at ASTE 2005: Suited for Science programs in local area schools • Birdd, D.L. (2007). Constructivism and Science Instruction (working title) Activity Book for elementary/middle level science teachers. Introduction, pedagogical principles, and 85 activities completed to date. • Birdd, D.L. (2006). 20th Century Forces Impacting the Teaching of Science. (working title) Examination of social, educational, technological developments, scientific discoveries and other forces which impact how science was taught in each of the secondary cognate levels of science over the past century. Includes a typical journal article from each cognate science per decade. • Birdd, D.L. (2007). Developing Science Teachers at Buffalo State College (working title). Research examines how science teachers have been/continue to be trained for employment in middle/secondary level science teaching positions in Buffalo, Western New York and across the United States.
<p>Dr. Dermot Coffey Associate Professor</p>	<ul style="list-style-type: none"> • M. De Marco, D. Coffey, R. Heary, Bogdan Dabrowski, Piotr Klamut, Michael Maxwell , M. Haka and S. Toorongian, , “⁹⁹Ru Mossbauer effect study of off stoichiometric SrRu_{1-v}O₃ synthesized with different Curie temperatures” Phys. Rev. B 71, 104443 (2005). • M. De Marco, D. Coffey, J. Tallon, M.Haka, S. Toorongian, and J. Fridmann, “⁹⁹Ru Mossbauer effect measurements in superconducting and magnetic GdSr₂RuCu₂O₈”, Phys. Rev. B 65, 212506 (2002) • Department of Energy grant \$360k for 2006-9
<p>Dr. Michael DeMarco Chair and Professor</p>	<ul style="list-style-type: none"> • M. De Marco, D. Coffey, R. Heary, Bogdan Dabrowski, Piotr Klamut, Michael Maxwell , M.Haka and S. Toorongian, , “⁹⁹Ru Mossbauer effect study of off stoichiometric SrRu_{1-v}O₃ synthesized with different Curie temperatures” Phys. Rev. B 71, 104443 (2005) • M. De Marco, D. Coffey, J. Tallon, M.Haka, S. Toorongian, and J. Fridmann, “⁹⁹Ru Mossbauer effect measurements in superconducting and magnetic GdSr₂RuCu₂O₈”, Phys. Rev. B 65, 212506 (2002) • Department of Energy grant \$360k for 2006-9
<p>Dr. William Durfee Associate Professor</p>	<ul style="list-style-type: none"> • Paper published in Angewandte Chemie • Paper published in Inorganic Chemistry • Gave an invited talk at the Conference on Porphyrins and Phthalocyanines in Rome, Italy.

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Dr. Douglas Easton Professor	<ul style="list-style-type: none"> • Published paper • Published review article • Received NSF education grant
Dr. Gregory Ebert Professor	<ul style="list-style-type: none"> • Paper published in Journal of Organic Chemistry
Dr. David Ettestad Associate Professor	<ul style="list-style-type: none"> • Ettestad, D. & Lumley, J.L. "A Correction to the Dissipation Source Term." <i>Mathematical and Computer Modeling</i>, December, 1989. • Ettestad, D. & Lumley, J. L. "Modeling the Dissipation Transport Term." <i>Mathematical and Computer Modeling</i>, April, 1989.
Dr. M. Scott Goodman Associate Professor	<ul style="list-style-type: none"> • Paper published in <i>Acta Crystallographica</i>. • Paper presented at American Chemical Society National Meeting
Dr. Robin Harris Associate Professor	<ul style="list-style-type: none"> • Teaching with Purpose with John Penick published NSTA 2005 • Batt, R. J., and Harris, R. L. (2006). <i>Evolution and Writing: A Metaphor from Science as a Way of Looking at Writing and the Writing Process. Kansas English</i>. University of Kansas. • Penick, J. & Harris, R. L. (2006) <i>Teaching with Purpose</i>. Washington, DC: National Science Teachers Association. • BSC-NY Teacher/Quality Leadership Partnerships, Buffalo Science Teachers Network 2004-2005 Final Report, October 30, 2006
Dr. David Henry Associate Professor	<ul style="list-style-type: none"> • Henry, D., Henry, J., Riddoch, S. (In Press). Whiteboarding your way to better student discussions. <i>Science Scope</i>. • Henry, D., Jabot, M (2004) Assessing college students' conceptual understanding of short circuits. • Proceedings of the NARST 2004 Annual Meeting (Vancouver, BC, Canada)
Stephen Highland Lecturer	<ul style="list-style-type: none"> • American Association of Physics Teachers Summer Meetings August 2003— Madison, Wisconsin; August 2002—Boise, Idaho; July 21 – 25, 2001—Rochester, N.Y.; July 29 – August 2, 2000—University of Guelph, Ontario, Canada; August 3 - 8, 1998—University of Nebraska-Lincoln; August 11 - 16, 1997—University of Denver
Thomas Hoolihan Lecturer	<ul style="list-style-type: none"> • Seminar presentations • Inventor with three patents with Science Kit and Boreal Laboratories
Everell Jewett Lecturer	<ul style="list-style-type: none"> • Seminar presentation

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Dr. Joonyeong Kim Assistant Professor	<ul style="list-style-type: none"> • Two Research presentations at NERM2006 with graduate and undergraduate students
Bettina Martinez - Hackert Instructor	<ul style="list-style-type: none"> • Published 5 peer-reviewed papers in the last 3 years. • Produced “New Orleans and Katrina, before and after” poster series for public view on campus, and at UB.
Dr. Amy McMillan Assistant Professor	<ul style="list-style-type: none"> • Published paper • Received equipment grant from LI-COR
Dr. Alexander Nazarenko Associate Professor	<ul style="list-style-type: none"> • Paper published in Spectroscopy Letters • Paper published in Journal of Chemistry Education • Paper presented at PittCon 2006.
Dr. Maria Pacheco Associate Professor	<ul style="list-style-type: none"> • Paper presented at American Chemical Society National Meeting.
Dr. Christopher Pennuto Associate Professor	<ul style="list-style-type: none"> • Received grant from NOAA/Sea Grant • Published paper • Presented paper at international meeting
Dr. Gary Pettibone Professor	<ul style="list-style-type: none"> • Invited seminar • Research incentive grant • Published paper
Dr. Howard Riessen Associate Professor	<ul style="list-style-type: none"> • Published paper • Presented paper at international meeting
Dr. I. Martha Skerrett Assistant Professor	<ul style="list-style-type: none"> • Published paper • Invited seminar • Research incentive grant
Dr. Randal Snyder Associate Professor	<ul style="list-style-type: none"> • Published paper • Research incentive grant • Presented paper at international meeting
Dr. Gary Solar Chair & Associate	<ul style="list-style-type: none"> • Yearly presentations at the Lunar and Planetary Science Conference and the NASA Geologic Mappers Meeting. • Presentations at American Geophysical Union meetings, and several other meetings.

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Professor	<ul style="list-style-type: none"> • Two manuscripts published as first author, one as non-first author, and one submitted as non-first author. • Three research foci involving mapping, sand dunes, and ground penetrating radar.
Dr. Edward Standora Associate Professor	<ul style="list-style-type: none"> • Published paper • Research grant • Presented paper at international meeting
Dr. Gary Wadsworth Associate Professor	<ul style="list-style-type: none"> • NSF education grant
Dr. Thomas White Associate Professor	<ul style="list-style-type: none"> • Published paper • Research grant • Presented paper at international meeting
Dr. Joseph Zawicki Assistant Professor	<ul style="list-style-type: none"> • Liu, X., Zawicki, J. L., & Arnold, J. (2006). Using data to reform science instruction. In J. Gess-Newsome (Ed.), <i>Reforming secondary science instruction</i>. Arlington, VA: National Science Foundation. • Zawicki, J. (2006). Atomic Structure: Modeling NYS MST Learning Standard 6. In <i>Perspectives</i>. New York State Science Education Leadership Association: Author.
Mathematics Education	
Dr. Jane Cushman Assistant Professor	<ul style="list-style-type: none"> • Presentations at Joint Mathematics Conference
Dr. Thomas Giambrone Professor	<ul style="list-style-type: none"> • 4 major grants total funding over one million • 3 talks at professional meeting SITE • “Reflective Mediation Through Use of Technology.” Presented poster session at the Society for Information Technology & Teacher Education International Conference Pheonix, AR, USA, March 1-6, 2005 and Orlando, FL 2006. • “Buffalo State College Teacher Quality Leadership Project” Main PI. Co-Director of Mathematics Component with David Wilson. Science and Elementary Directors: Robin Harris and Diane McCarthy. Funded by Federal Improving Teacher Quality Program Title IIA of the New York State Department of Education. Total Funding \$840,804 Fall 2006- Fall 2008 • “Buffalo State College Teacher Quality Leadership Project “Main PI with John Siskar. Co-Director of Mathematics Component with David Wilson. Science and Elementary Directors: Robin Harris and Hank Dowski. Funded by Federal Improving Teacher Quality Program Title IIA of the New York State Department of Education. Total Funding \$280,268 Fall 2005- Fall 2006.

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	<ul style="list-style-type: none"> • “Reflective Mediation Through Use of Technology.” PT³ Grant. US Department of Education. Project number: P342A030088. Member of the Management Team. Project Director: Diane Truscott. Total Funding \$902,500 Oct. 1, 2003-Sept. 30, 2006
<p>Dr. Jodelle Magner Assistant Professor</p>	<ul style="list-style-type: none"> • Participation in an MSP grant, along with the evaluation of the effect of the courses on the teachers knowledge for teaching mathematics. • National Council of Teachers of Mathematics, NCTM 85th Annual Meeting, Atlanta, Georgia (March 21 – 24, 2007) co – presenter with Dr. Sue McMillen. Content Courses for Teachers: Impacting Mathematical Knowledge for Teaching. • National Council of Teachers of Mathematics, NCTM 85th Annual Meeting, Atlanta, Georgia (March 21 – 24, 2007) co – presenter with Dr. Sue McMillen. Making <i>Teaching Children Mathematics</i> Come Alive In Your Classroom. • Research Council on Mathematics Learning, RCML 34th Annual Meeting, Cleveland, OH (March 1-3, 2007). MSP Mathematics Content Courses and Teachers’ Mathematical Knowledge for Teaching • Association of Mathematics Teacher Educators, AMTE 11th Annual Meeting, Irvine, California (January 24 – 27, 2007) co – presenter with Dr. Sue McMillen. Teachers’ Knowledge of Geometry for Teaching
<p>Dr. Susan McMillen Associate Professor</p>	<ul style="list-style-type: none"> • Coordinator of the Elementary Education Math Group, Title III Grant, Department of Education, \$1.4 million • School Outreach Coordinator, "STEP: Creating Opportunities for Success Through Recruitment, Retention and Faculty Development," National Science Foundation (NSF), \$1.1 million • In press for 2008, <i>Predictions and Probability</i>, <u>Mathematics Teaching in the Middle School</u>. • 2007 – 2010, Principal Investigator, Math Science Partnership Grant (with the Buffalo Public Schools), New York State Education Department, \$2.4 million • 2007, <u>Cartoon Corner: Humor-Based Mathematics Activities</u>. I am a Contributing Editor for the book and authored 9 of the 41 activities. • 2007, "Graphing Calculator Activities to Develop Mathematical Reasoning and Number Sense," Abstracts of Papers Presented to the American Mathematical Society, 2006, 27(1). • March, 2007 National Council of Teachers of Mathematics National Conference, 85th Annual Meeting • January, 2007 11th annual meeting of The Association of Mathematics Teacher Educators • November, 2006 Association of Mathematics Teachers of New York State, 56th Annual Conference • April, 2006 National Council of Teachers of Mathematics National Conference, 84th Annual Meeting

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<p>Dr. Robin O'Dell Assistant Professor</p>	<ul style="list-style-type: none"> • <i>Comparing the effectiveness of a mnemonic strategy on enhancing the self-editing performance of students with learning disabilities in urban and suburban after-school programs.</i> Paper submitted for review. Wright, E.R., O'Dell, R., & Drewniak, L. • November 17, 2007. Teacher Educators for Children with Behavioral Disorders Annual Conference, Phoenix, AZ. <i>Examining Teacher Retention and Pre-Service Preparation with a Social Capital Lens.</i> With C. Morris.
<p>Dr. David Wilson Assistant Professor</p>	<ul style="list-style-type: none"> • Wilson, D.C. (2007). <i>Beyond puzzles: Young Children's Shape Composition Abilities.</i> In P. C. Elliott (Ed.), <i>Sixty-ninth annual NCTM Yearbook: The Learning of Mathematics.</i> NCTM: Reston, VA • Wilson, D.C. Meeting the needs of the client disciplines: An initial look at mathematical abilities of students in Science, Technology, and Computer Information Systems. Paper presented at the annual Conference on Research in Undergraduate Mathematics Education, San Diego CA, February, 2007
<p>Dr. Tingyao Zheng Associate Professor</p>	<ul style="list-style-type: none"> • Speech at Chinese T3: Let Research lead the use of technology August 2004 • Zheng, T., Sun, W., & Cai, J. (2006, September). Strengthening the conceptual understanding of fractions, <i>Journal of the Korea Society of Mathematical Education Series D: Research in Mathematics Education</i> (50-3). • Teaching and Learning Technology Round Table (NCSS of the college)
<p>Dr. Betty Krist Professor</p>	<ul style="list-style-type: none"> • Author or co-author of numerous books, monographs, book chapters, articles, and book reviews.
<p>Social Studies Education</p>	
<p>Dr. Jill Gradwell Assistant Professor</p>	<ul style="list-style-type: none"> • Gradwell, J. M. (2006). Teaching in spite of, rather than because of, the test: A case of ambitious history teaching in New York state. • In S. G. Grant (Ed.), <i>Measuring history: Cases of state-level testing across the United States</i> (pp. 157-176). Greenwich, CT: Information Age Publishing. • Grant, S. G. & Gradwell, J. M. (2005). The sources are many: Exploring history teachers' selection of classroom -texts. <i>Theory and Research in Social Education</i>, 33(2), 244-265. • Grant, S. G., Gradwell, J. M., & Cimbricz, S. (2004). A question of authenticity: The document based question as an assessment of students' knowledge of history. <i>Journal of Curriculum and Supervision</i>, 19(4), 309-337. • Gradwell, J. M. (2007). <i>Teaching History for the Common Good: A Case of One Teacher's Purpose for Using Primary Sources.</i> Manuscript submitted for publication. • Grant, S. G. and Gradwell, J. M. (2007, November). Bridging the perceived divide: Teachers, researchers, and alternative

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	<p>assessments of students' historical knowledge and understanding. Paper accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, California.</p> <ul style="list-style-type: none"> • Grant, S. G. and Gradwell, J. M. (2007, April). Identifying the markers of history: teachers, researchers, and policymakers describe the assessment of historical knowledge and understanding. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, Illinois. • Gradwell, J. M. (2006, November). Using sources to teach history: As collective memory, with a disciplinary lens, and from a postmodern stance. Paper presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
<p>Dr. William Mitchell Associate Professor</p>	<ul style="list-style-type: none"> • Mitchell, W.I. (2005) Review of Teaching Social Studies That Matters: Curriculum for Active Learning by Stephen J. Thornton. In Teachers College Record, 107 (7), 1454-1457. • Mitchell, W.I. (2004) Review of Who's Teaching Your Children? Why the Teacher Crisis is Worse Than You Think and What Can Be Done About It by Vivian Troen and Katherine C. Boles. In Teachers College Record, 106 (5), 1031- 1033. • <u>The Teaching of History</u>, A book in progress on the evolving role of history in civic education. • Panelist on "Dialog on Student Teaching-What You Always Wanted to Say to the College Profs/What They Always Wanted to Say to the Cooperating Teachers." Annual Mini-Convention of the Niagara Frontier Council for the Social Studies, Hamburg, NY, April 28, 2007. • "Presidential Qualifications-What Voters Look for in a Chief Executive." Presentation at the annual Mini-Convention of the Niagara Frontier Council for the Social Studies, Hamburg, NY, April 28, 2007. • "Using Internal Criticism to Evaluate Documentary Sources." History in Action: Local Archives and Documents Workshop presented at Niagara County Historical Society, Lockport, NY, May 18, 2007.
<p>Ann Lupo Lecturer</p>	<ul style="list-style-type: none"> • Web-based Course Designer and Author, AccelerateU Consortium, "Diversity in the Classroom: A Three Course Suite," in publication, 2007. • AccelerateU Consortium, "Teaching American History: Methods, Materials and Strategies," 2005 • NYSCATE Annual Conference, Rochester, N.Y. 2006, "Writing and Facilitating On-line Professional Development for Teachers" • NYSSBA Annual Conference, Rochester, N.Y., 2006, co-presenter with Ian Jukes, "Schools for the New Millennium" • WNED Educator's Forum, Buffalo, N.Y. 2006, "Frank Lloyd Wright's Buffalo Now"
<p>Technical Education</p>	
<p>Dr. Steve Macho</p>	<ul style="list-style-type: none"> • Publication: Macho, S. (2006). The Impact of Home Internet Access on Test Scores. Youngstown, NY: Cambria Press. ISBN

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Assistant Professor	<p>1-934043-28-1</p> <ul style="list-style-type: none"> • Presentation: NCCEP, July 25, 2006, Washington DC, Developing Strategies for GEAR UP Programs to Assist Non-college Graduate Parents to Guide Their Children to College Success • Presentation: The Consortium for School Networking (CoSN), March 6, 2006, Washington DC, Education Technology Enabling Community Economic Development
Educational Computing	
	<ul style="list-style-type: none"> •
Speech and Language Pathology	
Dr. Sally A. Arnold Associate Professor	<ul style="list-style-type: none"> • Arnold, S. (2007). The auditory brainstem response. In R. Roeser, H. Hosford-Dunn, & M. Valente's (Eds.) <i>Auditory: Diagnosis, treatment strategies, and practice management</i> (2nd ed.). New York: Thieme-Medical Publishers.
Heather Gibson Clinic Supervisor	<ul style="list-style-type: none"> • Co wrote grant for \$30,000 for Fiberoptic Endoscopic evaluation of swallowing Lead Speech Pathologist at Buffalo General Hospital • Sigma Change Agent Trained by GE
Christopher Heximer Clinic Supervisor	<ul style="list-style-type: none"> • Heximer, C. & Rentschler, G.J. (April 2007). <i>Stuttering therapy: Do we need to re-invent the wheel?</i> Presentation at the New York State Speech-Language-Hearing Association Annual Convention, Buffalo, NY. • Mentor new speech-language pathologists, Stanley G. Falk School, Buffalo NY • New York State Speech-Language-Hearing Annual Convention, 2007 • Annual Thielman Conference on Pediatric Dysphagia, Department of Speech-Language Pathology, Buffalo State College, 2007Varsity wrestling coach (high school) & Junior varsity assistant football coach
Allison Higgins Clinic Supervisor	<ul style="list-style-type: none"> • Co-writer of professional grant for \$30,000 to the Junior Board of Buffalo General Hospital to purchase FEES/FEEST equipment. Speech Language Pathologist, Kaleida Health • Co-sponsored conferences (ASHA CEU approved) in association with SHAWNY and Kaleida Health
Dr. Deborah Insalco Assistant Professor	<ul style="list-style-type: none"> • Pankratz, M. E., Plante, E., Vance, R., & Insalaco, D. (2007). The diagnostic and predictive validity of the Renfrew Bus Story. <i>Language, Speech, and Hearing Services in the Schools</i>, 38 (4), 390-399. • Insalaco, D., Ozkurt, E., & Santiago, D. (2007). The perceptions of students in the allied health profession towards stroke rehabilitation teams the SLP's role. <i>Journal of Communication Disorders</i>, 40, 196-214. • Insalaco, D., Ozkurt, E., & Santiago, D. (2006). The attitudes and knowledge of students in the allied health professions

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	towards their future professional team members. <i>Journal of Allied Health</i> , 35, 142-146.
Sara Mann Kahris Clinic Supervisor	<ul style="list-style-type: none"> • Annual Thielman Conference on Phonological Awareness, Department of Speech-Language Pathology, Buffalo State College, 2006 • Annual Thielman Conference on Pediatric Dysphagia, Department of Speech-Language Pathology, Buffalo State College, 2007 • New York State Speech-Language-Hearing Convention, 2007
Amy Petrunyak Clinic Supervisor	<ul style="list-style-type: none"> • Annual Thielman Conference on Phonological Awareness, Department of Speech-Language Pathology, Buffalo State College, 2006 • Annual Thielman Conference on Pediatric Dysphagia, Department of Speech-Language Pathology, Buffalo State College, 2007 • New York State Speech-Language-Hearing Convention, 2007
Dr. Constance Qualls Professor and Chair	<ul style="list-style-type: none"> • Principal Investigator, Neurophysiologic and Cognitive-Linguistic Aging Laboratory (NCLAL), Buffalo State College – SUNY • Blood, G. W., Blood, I. M., Maloney, K., Meyer, C., & Qualls, C. D. (2007). Anxiety levels in adolescents who stutter. <i>Journal of Communication Disorders</i>, 40(6), 452-469. • Qualls, C. D. (2007). Speech, language, and neuropsychological assessment: Implications for African Americans. In B. P. Uzzell, M. Ponton, & A. Ardila's <i>International handbook of cross-cultural neuropsychology</i>. • Qualls, C. D. (2007, May). <i>Evidence-based practice: What is it and how do I do it?</i> Invited speaker, Buffalo Hearing and Speech Center Continuing Education Program, Buffalo NY. • Qualls, C. D. (2007, May). <i>Strategy intervention for enhancing memory and reading comprehension in older adults</i>. Invited talk, Buffalo Public Schools Speech-Language Departments Annual Meeting, Buffalo State College. • Qualls, C. D. (2007, November). <i>I'm a professor and loving it!</i> Panelist at the American Speech Language-Hearing Convention, Boston MA. • Qualls, C. D. (2007, November). <i>Clinical supervision in the 21st Century</i>. Invited speaker, 1st Annual Conference on Supervision in Communication Sciences and Disorders, Speech-Language Pathology Department, Buffalo State College. • Qualls, C. D. (2007, April). <i>Pediatric brain injury: How can we help our children?</i> Short course presented at the Annual Convention of the National Black Association for Speech, Language, and Hearing. Charlotte NC. • Qualls, C. D. (2007, August). <i>Initial evidence for the effectiveness of training older adults memory enhancing strategies</i>. Paper presented at the 27th World Congress of the International Association for Logopedics and Phoniatics, Copenhagen

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	<p>Denmark.</p> <ul style="list-style-type: none"> • Battle, D. E., Qualls, C. D., & Patitu, C. (2007, April). <i>Look back...looking ahead. A model mentoring program for new and not-so-new minority faculty</i>. Seminar presented at the Annual Convention of the National Black Association for Speech, Language, and Hearing. Charlotte NC.
<p>Dr. Christine Scott Assistant Professor</p>	<ul style="list-style-type: none"> • Scott, C. M. (November, 2006). <i>A comparative analysis of older students with atypical spelling to younger students with typical spelling</i>. Paper presented at the American Speech-Language-Hearing Association Convention, Miami Beach, FL.
<p>Dr. Barbara Weitzner -Lin Associate Professor</p>	<ul style="list-style-type: none"> • Weitzner-Lin, B., Benedict, K. and Dils-Wilkins, J. (November, 2006). <i>Revisiting the effect of AAC test adaptations on the PPVT-III</i>. Poster session presented at the American Speech-Language-Hearing Association Annual Convention in Miami Beach, FL.