

**Summary of Members' Responses to Questions  
Teacher/Administrator Advisory Committee  
December 2, 2004  
Meeting at the Rich Renaissance**

**Identify one positive attribute associated with teacher education candidates from Buffalo State College.**

- Eagerness – have/demonstrate initiative
- Prepared to deal with diversity
- Willingness to learn – enthusiasm
- Willingness to ask questions
- Well informed re: NYS Standards
- Realistic expectations about working with children
- Work ethic – connected to life experience/well-rounded
- Recent placements – candidates are better prepared, more mature, better with kids
- Most prepared with technology skills (computers, etc.)
- Knowledge of standards
- Eager, flexible
- Technology
- Know the content
- J.P.s are great
- Legislation re: special education
- Content
- Good cooperating teachers – collegiality
- Specialist – speech and special education & experience
- Tech Department – good skills
- El. Ed. – Junior participation – good prep. for student teaching – ready for student teaching
- Exposure to schools to decide on student teaching
- CTE – only and best
- Inner city vs. suburbs- exposure
- Supervising teacher – university – good mediator
- Intervention on-site
- Candidates know standards and use them
- Creativity
- Professionalism
- Field experience strong – candidates know school climate

**Identify one area of teacher education programs at Buffalo State College that needs to be strengthened.**

- Students need more experience with inclusion students
- Breadth of experience
- Reading strategies
- Knowledge of teaching reading – required courses needed
- Need to have all new teachers exposed to special education
- Classroom management skills, especially for 7 – 12 teachers
- Need to understand how to use writing across the curriculum
- Lack of good writing skills for teachers
- Lack of understanding of the real number of hours required to be an effective teacher
- Lack of concern regarding meeting the requirements/demands of the job (deadlines)
- Poor interpersonal skills in dealing with superiors; inability to accept and act on constructive criticism

- Interpersonal skills with parents and colleagues
- Classroom management
- Technology
- Cooperating teacher support/remuneration
- Critical to move them out if they are not competent
- Should expand junior participation into secondary education
- Dispositions
- Student teachers should be placed through the teacher, not the principal
- Need half day updates for supervising teachers/cooperating teachers
- Classroom management
- Need to be better prepared for inclusion settings
- Need work on using differentiated instruction
- Technology – how to use it –disposition
- Teaching reading in the content area
- Communicating with members of the community
- More conversation, not just observation

**Summary of Notes Taken by Buffalo State College Observers**

- Glendale Elementary hasn't been contacted
- Lockport High School
- Back door placement of student teachers
- El. Ed. not ready for math.
- Stipends/pressure
- Need work on how to write a letter, basic skills, writing skills, spelling – poor models for students
- Cover letters have errors – immediately eliminated from pool of candidates

**Potential Meeting Dates for Next Meeting with Teacher/Administrator Advisory Committee**

April, 2005

Monday	Tuesday	Wednesday	Thursday
April 18	April 19	April 20	April 21
April 25	April 26	April 27	April 28

College's Spring Break – Monday-Saturday, March 28 – April 2

Easter – Sunday, March 27

Schools' Spring Break – Monday, March 21 though Sunday, April 3  
(Varies by district)