

**Buffalo State College  
Elementary Education & Reading  
PDS Consortium Member Survey  
on Student Impact**

**Directions: Please circle the number that best reflects BSC Junior Participants' and/or Student Teachers' IMPACT on students at your PDS.**

- 1 = None  
2 = Very Little  
3 = Sufficient  
4 = Extensive**

- |     |   |                |
|-----|---|----------------|
| 1.  | Pre-service teachers' <i>impact</i> on student learning in the area of <b>English/Language Arts</b> | <b>1 2 3 4</b> |
| 2.  | Pre-service teachers' <i>impact</i> on student learning in the area of <b>social studies</b>        | <b>1 2 3 4</b> |
| 3.  | Pre-service teachers' <i>impact</i> on student learning in the area of <b>mathematics</b>           | <b>1 2 3 4</b> |
| 4.  | Pre-service teachers' <i>impact</i> on student learning in the area of <b>science</b>               | <b>1 2 3 4</b> |
| 5.  | Pre-service teachers' <i>impact</i> on student learning in the area of <b>fine arts</b>             | <b>1 2 3 4</b> |
| 6.  | Pre-service teachers' <i>impact</i> on student learning in the area of <b>physical education</b>    | <b>1 2 3 4</b> |
| 7.  | Pre-service teachers' <i>impact</i> on <b>school and community members</b>                          | <b>1 2 3 4</b> |
| 8.  | Pre-service teachers' <i>impact</i> on <b>school climate</b>  | <b>1 2 3 4</b> |
| 9.  | Pre-service teachers' <i>impact</i> on <b>overall student achievement</b>                           | <b>1 2 3 4</b> |
| 10. | Pre-service teachers' <i>impact</i> on <b>student behavior</b>                                      | <b>1 2 3 4</b> |