

TaskStream: Projected Implementation Timeline for TEU

Spring 2008: Professional Education Faculty Portfolios (PEFP)

1. teaching
2. scholarship
3. service
4. professional development (received)
5. links to BSC strategic planning initiatives

Training: Schedule to be established by Dennis Mike, TEU TaskStream Coordinator, working with Program Point Persons

- to be completed by faculty (optional) by early June (when annual reports are due to deans' offices)

Evaluation: TBD by AVP for Teacher Education in collaboration with Academic Council and TEC Unit Assessment Committee

Fall 2008: Program "Directed Response Folios" (DRF) for NCATE SPA & Accredited non-NCATE programs, initial and advanced

- Modeled according to NCATE SPA format – templates will be downloaded from NCATE
- Initial and advanced – by PROGRAM (not department)
 - Link key assessments to conceptual framework
 - Advanced Programs linked to NBPTS
- Those that have submitted responses/rejoinders should be the first identified for development

Training: Schedule to be established by Dennis Mike, TEU TaskStream Coordinator, through invitation to the respective programs via Point Person and Department Chair contact

Spring 2009: Unit Assessment Instruments for NCATE SPA & Accredited non-NCATE programs, initial and advanced

1. "Dean's Evaluation"—Cooperating Teachers' evaluation of student teachers
2. Student Self-Perception Survey Instrument—to be completed by student teaching candidates and graduate candidates who are near completion of their advanced programs

Training: Schedule to be established by Dennis Mike, TEU TaskStream Coordinator, through invitation to the respective programs via Point Person and Department Chair contact

Spring 2009: School-based Faculty Portfolio and Toolbox

1. Portfolio Option
 - In Commissioner's Regulations, following prescribed criteria by which teachers must be evaluated when working in a public school
2. Toolbox – BSC lesson plan templates, handbooks, survey assessments

Training: Starting summer/fall 2008, with introduction to site via Professional Development Schools, Student Teaching Coordinators, and University Supervisors, and via proposed summer institute for Cooperating Teachers

Fall 2009: Program “Directed Response Folios” (DRF) for remaining Advanced Programs (Ms. Ed)

- Modeled according to Advanced Program transition points
- Developed by PROGRAM (not department)
Link key assessments to conceptual framework and NBPTS

Training: Schedule to be established by Dennis Mike, TEU TaskStream Coordinator, through invitation to the respective programs via Point Person and Department Chair contact

Spring 2010. Unit Assessment Instruments for Advanced Programs (Ms. Ed)

1. Student Self-Perception Survey Instrument—to be completed by graduate candidates who are near completion of their advanced programs
2. Candidate and Faculty Demographic surveys

Training: Schedule to be established by Dennis Mike, TEU TaskStream Coordinator, through invitation to the respective programs via Point Person and Department Chair contact

General TEU TaskStream Coordinator Responsibilities:

- Create/build program Directed Response Folios for TEU through communication and collaboration with professional education program Point Persons/Program Coordinators/Department Chairs
- Establish and maintain training schedule for all users (professional education faculty, school-based faculty, teacher education candidates) through communication and collaboration with professional education program Point Persons/Program Coordinators/Department Chairs
- Train professional education faculty on use of TaskStream
- Develop faculty support team to facilitate colleague implementation of TaskStream DRFs
- Collaborate with Professional Development School Consortium, Student Teaching Coordinators, Director of Field/Clinical Placements to establish training for school-based faculty on use of TaskStream
- Generate reports of aggregated data for programs from DRFs at the end of each semester for dissemination to BSC TEU stakeholders and accreditation purposes