

STATE UNIVERSITY COLLEGE AT BUFFALO

**TEACHER EDUCATION PROGRAMS:  
ASSESSMENTS AT A GLANCE**

SPRING 2004

STATE UNIVERSITY COLLEGE AT BUFFALO

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**STATE UNIVERSITY COLLEGE AT BUFFALO**

**ART EDUCATION: P-12**

**PRESERVICE PROGRAM:**

CHECK ONE:

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Art Education (Birth-12)

\*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Praxis						
NYSTCE LAST		XS (After General Education Core Completion)				
NYSTCE ATS-W				XS (AED 302W)		
NYSTCE CST		XS (After Concentration Completed)				
GPA Cumulative	XS (2.5 GPA)			XS (2.5/3.0 GPA)		
GPA in Content Major	XS (2.5 GPA)			XS (2.5/3.0 GPA)		
GPA in Prof Ed Courses	XS (2.5 GPA)			XS (2.5/3.0 GPA)		
Program or course admission/completion rates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement; rural, if possible)	
Job Placement Rate						XS (Post-Graduate Institutional Surveys)
Job Location (e.g., urban, rural, suburban)						XS (Post-Graduate Institutional Surveys)
Career Retention Rate						

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

CHECK ONE:

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Art Education (Birth-12)

\*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exist** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Writing Sample	Entrance to Prof Ed or Institution	Candidacy			Student Teaching/ Graduation	Post Graduation
		Semester 1	Semester 2	Semester 3		
Letters of Recommendation						
Interview						
Reflective Writing/Journal*		X (AED 300)	X (AED 301)	X (AED 302W, AED 325)	X (AED 303, 304, 305)	
Case Study*		X (AED 300)	X (AED 301)	X (AED 302W, AED 325)	X (AED 303, 304, 305)	
Research Papers*		X (AED 300)	X (AED 301)			
Projects*		X (AED 300—Art in a Box Project; Concept-Based Project)	X (AED 301—Teacher Product with Rubric Project; Materials Project)	X (AED 325—Observations Project) X (AED 302W—Resource Notebook Project; Unit Plan Project)		
Presentations*		X (AED 300)	X (AED 301)	X (AED 302W, AED 325)		
Instructional Analysis (Live/Video)						
Lesson/Unit Plans*		X (AED 300)	X (AED 301)	X (AED 302W, AED 325)	X (AED 303, 304, 305)	
Teacher Work Sample		X (AED 300—Art in a Box Project)		X (AED 302W)	X (AED 303, 304, 305—Unit Plan Collected and Student Products Evaluated per Placement)	

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

May 04

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Art Education (Birth-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTEN/CTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Portfolio	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
	Disposition Interview/Checklist	XP (NOTE: Currently being developed to be implemented in Fall 04)	X (Program—Red Flag Policy for students in question)			
Field Placement Performance Checklist			X (AED 301—Reflective Questionnaires)	X (AED 302W)	X (AED 303, 304, 305) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys					X (AED 303, 304, 305) Candidate—Department Exit Surveys after Student Teaching	
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.

**STATE UNIVERSITY COLLEGE AT BUFFALO**

**BUSINESS EDUCATION: 5-12**

**PRESERVICE PROGRAM:**

CHECK ONE:

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Business Education (5-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exist** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution			Student Teaching/ Graduation	Post Graduation
	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3		
Praxis					
NYSTCE LAST					
NYSTCE A1S-W				XS (BUS 415/416)	
NYSTCE CST				XS (BUS 415/416)	
GPA Cumulative	XS (2.5 GPA)				
GPA in Content Major	XS (2.5 GPA)				
GPA in Prof Ed Courses	XS (2.5 GPA)			XS (2.5 GPA)	
Program or course admission/completion rates	XS (Program— Institutional Level)			XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)			XS (Program— Institutional Level)	
Diversity of Field Placement				XS (1 urban/1 suburban placement)	
Job Placement Rate					XS (Post-Graduate Institutional Surveys)
Job Location (e.g., urban, rural, suburban)					XS (Post-Graduate Institutional Surveys)
Career Retention Rate					

\* These methods of assessment are embedded within the courses listed.



**PRESERVICE PROGRAM:**

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**May 04**

- CHECK ONE:  
 Childhood 1-6\*  
 Adolescence 7-12 English\*  
 Adolescence 7-12 Math\*  
 Business Education (5-12)

\*Undergrad unless grad only

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data reports** on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Writing Sample	Entrance to Prof Ed or Institution			Student Teaching/ Graduation	Post Graduation
	(Essay of Intent)	(Candidacy) Semester 1	Semester 2		
Letters of Recommendation	X (Two Letters of Recommendation)				X (Personal Statement)
Interview					
Reflective Writing/Journal*		X (BUS 301)	X (BUS 302, BUS 303)	X (BUS 411)	X (BUS 415/416)
Case Study*			X (BUS 303—Classroom Management Scenarios)		
Research Papers*		X (BUS 301)			
Projects*		X (BUS 301—Leadership Project)	X (BUS 302—Lesson Plan Project; Assessment Project) X (BUS 303—Classroom Discipline Project; Bulletin Board Project; Course Outline Project)	X (BUS 411—Three Unit Plan Projects)	
Presentations*		X (BUS 301)	X (BUS 302, BUS 303)	X (BUS 411—Mini-Lesson Presentations)	
Instructional Analysis (Live/Video)			X (BUS 303—Discipline Plan Presentations)	X (BUS 411—Mini-Lesson Presentations)	X (BUS 415/416—Student Teaching Video)
Lesson/Unit Plans*		X (BUS 301)	X (BUS 302)	X (BUS 411)	X (BUS 415/416)
Teacher Work Sample					XP (NOTE: Plan in Fall 04 to evaluate students' units and student work during student teaching experience)

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

May 04

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Business Education (5-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(s) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTEN/CTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Portfolio	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Disposition Interview/Checklist				X (BUS 411) Comprehensive portfolio with evidence from all the courses in the program.	X (BUS 415/416— Incorporated into department student teaching evaluation form)	
Field Placement Performance Checklist					X (BUS 415/416) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys					X (BUS 415/416) Candidate—Department Exit Surveys after Student Teaching	
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.

STATE UNIVERSITY COLLEGE AT BUFFALO

**CAREER & TECHNICAL EDUCATION (CTE): 7-12**

**PRESERVICE PROGRAM:**

CHECK ONE:

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Career & Technical Education CTE) (5-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major 'gateway' or 'critical performance task' assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exist** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution	Candidacy			Student Teaching/ Graduation	Post Graduation
		Semester 1	Semester 2	Semester 3 (Methods)		
Praxis						
NYSTCE LAST					XS (CTE 413)	
NYSTCE ATS-W					XS (CTE 413)	
NYSTCE CST					XS (CTE 413)	
GPA Cumulative	XS (2.5 GPA)				XS (2.5 GPA)	
GPA in Content Major	XS (2.5 GPA)				XS (2.5 GPA)	
GPA in Prof Ed Courses	XS (2.5 GPA)				XS (2.5 GPA)	
Program or course admission/completion rates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement) NOTE: Due to the unique nature of this program, not all schools offer opportunities for diverse placements.	
Job Placement Rate						XS (Post-Graduate Institutional Surveys)

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Career & Technical Education CTE (5-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY** data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you **PLAN** to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTEN/CTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

<b>EVIDENCE (Data, Instrument or Assignment)</b>	<b>Entrance to Prof Ed or Institution</b>	<b>(Candidacy) Semester 1</b>	<b>Semester 2</b>	<b>(Methods) Semester 3</b>	<b>Student Teaching/ Graduation</b>	<b>Post Graduation</b>
Job Location (e.g., urban, rural, suburban)						XS (Post-Graduate Institutional Surveys)
Career Retention Rate						
Writing Sample	X (NOTE: Online Writing Test at Admissions)					
Letters of Recommendation					X (Three Letters of Recommendation Prior to Student Teaching)	
Interview	X (NOTE: Conducted on an as needed basis)					
Reflective Writing/Journal*			X (CTE 311, CTE 350)	X (CTE 404, CTE 415W)	X (CTE 413)	
Case Study*						
Research Papers*				X (CTE 404, CTE 415W)		
Projects*		X (CTE 302—Curriculum Project)	X (CTE 311/350—Career Exploration Brochure Project)	X (CTE 404—Lesson Plan Project) X (CTE 402—Assessment Project)	X (CTE 415—Employment Portfolio Project)	
Presentations*		X (CTE 301, CTE 302)	X (CTE 311, CTE 350, CTE 306, CTE 421)	X (CTE 404, CTE 415W, CTE 435)	X (CTE 413)	
Instructional Analysis (Live/Video)			X (BUS 303—Discipline Plan Presentations)	X (CTE 404)		
Lesson/Unit Plans*		X (CTE 302)		X (CTE 402, CTE 404)	X (CTE 413)	
Teacher Work Sample			X (CTE 350—Mentor Lesson)			

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

May 04

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Career & Technical Education CTE) (5-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exist** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Portfolio	Entrance to Prof Ed or Institution	(Candidate) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
	Disposition Interview/Checklist				X (CTE 402— Assessment Portfolio)	X (CTE 415— Employment Portfolio Project)
Field Placement Performance Checklist					X (CTE 413) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys					X (CTE 413) Candidate—Department Exit Surveys after Student Teaching	
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.

**STATE UNIVERSITY COLLEGE AT BUFFALO**

**ELEMENTARY EDUCATION: 1-6**

**PRESERVICE PROGRAM:**

May 04

- CHECK ON
- Childbirth 1-6\*
  - Adolescence 7-12 English\*
  - Adolescence 7-12 Math\*
- \*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution:** Buffalo State College

**INSTRUCTIONS:** Put an X in each box that applies to d... you collect for candidate assessment (major "gateway" or "critical performance assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment)	Entrance to Prof Ed or Institution			Student Teaching/ Graduation			Post Graduation
	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Graduation			
SAT/ACT/GRE							
Praxis							
NYSTCE LAST	XS						
NYSTCE ATS-W							
NYSTCE CST							
GPA Cumulative	XS (2.5 GPA)						
GPA in Content Major	XS (2.5 GPA)						
GPA in Prof Ed Courses	XS (2.5 GPA)						
Program or course admission/completion rates	XS (Program—Institutional Level)						
Diversity of Candidates	XS (Program—Institutional Level)						
Diversity of Field Placement							
Job Placement Rate							
Job Location (e.g., urban, rural, suburban)							
Career Retention Rate							
Writing Sample	X (EDU 211—Writing Intensive Course—Prior to EDU 311)						
Letters of Recommendation							

\* These methods of assessment are embedded within the courses listed.  
 NOTE: Rubrics have been developed based on the ACEI and INTASC Standards.



**PRESERVICE PROGRAM:**

CHECK ON

- Child, 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*

\*Undergrad unless grad only

Teacher Education CHECKPOINT(S) for Institution: **SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to a candidate for candidate assessment (major "gateway" or "critical performance assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exists** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF= conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment)	Entrance to Prof Ed or Institution				Student Teaching/ Graduation	Post Graduation
	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Graduation		
Interview						
Reflective Writing/Journal*	X (EDU 211)	X (EDU 311)	X (EDU 312)	X (EDU 400-402)		
Case Study*		X (EDU 311)		X (EDU 400)		
Research Papers*		X (EDU 201, 211)	X (EDU 311)	X (EDU 312)		
Projects*		X (EDU 201, 211)	X (EDU 311)	X (EDU 312)		
Presentations*		X (EDU 201, 211)	X (EDU 311)	X (EDU 312)		
Instructional Analysis (Live/Video)				X (EDU 400-402)		
Lesson/Unit Plans*		X (EDU 211)	X (EDU 310, 311)	X (EDU 312)	X (EDU 400-402)	
Teacher Work Sample					XP (Collection of samples is being planned)	
Portfolio					X (EDU 402) Comprehensive portfolio with evidence from all the courses in the program.	NOTE: The portfolio is prepared and collected electronically.
Disposition Interview/Checklist	X (EDU 201) Disposition Reflection		X (EDU 311) Disposition Checklist through Observations	X (EDU 312) Disposition Checklist through Observations	X (400-402) Disposition Checklist through Cooperating Teacher Evaluation	
Field Placement Performance Checklist			X (EDU 311) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	X (EDU 312) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	X (400-402) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	NOTE: Also using ACEI National Standards in performance checklist.
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys						
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.  
NOTE: Rubrics have been developed based on the ACEI and INTASC Standards.

**STATE UNIVERSITY COLLEGE AT BUFFALO**

**ENGLISH EDUCATION: 7-12**

**PRESERVICE PROGRAM:**

CHECK ONE:

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*

\*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**  
**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exist** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

<b>EVIDENCE (Data, Instrument or Assignment)</b>	<b>Entrance to Prof Ed or Institution</b>	<b>(Candidacy) Semester 1</b>	<b>Semester 2</b>	<b>(Methods) Semester 3</b>	<b>Student Teaching/ Graduation</b>	<b>Post Graduation</b>
SAT/ACT/GRE						
Praxis						
NYSTCE LAST					XS (ENG 464/465)	
NYSTCE ATS-W					XS (ENG 464/465)	
NYSTCE CST					XS (ENG 464/465)	
GPA Cumulative	XS (Pre-major: 2.0 GPA; Major: 2.5 GPA)					
GPA in Content Major	XS (Pre-major: 2.0 GPA; Major: 2.5 GPA)					
GPA in Prof Ed Courses	XS (Pre-major: 2.0 GPA; Major: 2.5 GPA)					
Program or course admission/completion rates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement)	
Job Placement Rate						XS (Post-Graduate Institutional Surveys)
Job Location (e.g., urban, rural, suburban)						XS (Post-Graduate Institutional Surveys)
Career Retention Rate						

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**May 04**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*

\*Undergrad unless grad only

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF- conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment)	Entrance to Prof Ed or Institution	Semester		Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
		(Candidacy) Semester 1	Semester 2			
Writing Sample	X (NOTE: If GPA is lower than a 2.5 upon admission into major, students complete a professional disposition form)					
Letters of Recommendation						
Interview	X (NOTE: If GPA is lower than 2.5, interview will be scheduled, as needed.)					
Reflective Writing/Journal*		X (ENG 200)	X (ENG 309, ENG 311)	X (ENG 463)	X (ENG 464/465)	
Case Study*						
Research Papers*			X (ENG 309, ENG 311)			
Projects*				X (ENG 463—Internet Project, Comprehensive Lesson Plans)		
Presentations*		X (ENG 200)	X (ENG 309, ENG 311)	X (ENG 463)	X (ENG 464/465)	
Instructional Analysis (Live/Video)				X (ENG 463)	X (ENG 464/465—Student Teaching Video)	
Lesson/Unit Plans*		X (ENG 200)	X (ENG 309, ENG 311)	X (ENG 463)	X (ENG 464/465)	
Teacher Work Sample						
Portfolio					X (ENG 464/465—Comprehensive portfolio with evidence from all the courses in the program)	

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

CHECK ONE:

Childhood 1-6\*

Adolescence 7-12 English\*

Adolescence 7-12 Math\*

\*Undergrad unless grad only

May 04

Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exist** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Disposition Interview/Checklist	Entrance to Prof Ed or Institution	(Candidacy)		(Methods)		Student Teaching/ Graduation	Post Graduation
		Semester 1	Semester 2	Semester 3			
Field Placement Performance Checklist						X (ENG 464/465— Completed for each student teaching placement)	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys		X (ENG 200) Candidate—Diversity and Technology Surveys		X (ENG 463) Candidate—Diversity and Technology Surveys		X (ENG 464/465— Completed by the Cooperating Teachers & College Supervisors using INTASC Standards)	
Employer Surveys							

\* These methods of assessment are embedded within the courses listed.

**STATE UNIVERSITY COLLEGE AT BUFFALO**

**FOREIGN LANGUAGE EDUCATION: 7-12**

**PRESERVICE PROGRAM:**

- CHECK ONE:**
- Childhood 1-6\*
  - Adolescence 7-12 English\*
  - Adolescence 7-12 Math\*
  - Foreign Language Education (7-12); Including: Spanish and French

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTEN/CTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Praxis						
NYSTCE LAST						
NYSTCE AT5-W		XS (After General Education Core Completion)				
NYSTCE CST						
GPA Cumulative		XS (2.5 GPA)		XS (2.5 GPA)		
GPA in Content Major		XS (2.5 GPA)		XS (2.5 GPA)		
GPA in Prof Ed Courses		XS (2.5 GPA)		XS (2.5 GPA)		
Program or course admission/completion rates		XS (Program—Institutional Level)			XS (Program—Institutional Level)	
Diversity of Candidates		XS (Program—Institutional Level)			XS (Program—Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement, including high needs school assignments)	
Job Placement Rate						XS (Post-Graduate Institutional Surveys)
Job Location (e.g., urban, rural, suburban)						XS (Post-Graduate Institutional Surveys)

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

May 04

- CHECK ONE:**
- Childhood 1-6\*
  - Adolescence 7-12 English\*
  - Adolescence 7-12 Math\*
  - Foreign Language Education (7-12); including: Spanish and French

\*Undergrad unless grad only

**EVIDENCE**  
(Data, Instrument or Assignment)

Career Retention Rate

Writing Sample

Letters of Recommendation

Interview

Reflective Writing/Journal\*

Case Study\*

Research Papers\*

Projects\*

Presentations\*

Instructional Analysis (Live/Video)

Lesson/Unit Plans\*

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Writing Sample	X (Two Essays: One in English; one in a language other than English)					
Letters of Recommendation						
Interview						
Reflective Writing/Journal*		X (FILE 200)		X (FILE 405—Reflective Report)	X (FILE 407/408)	
Case Study*		X (FILE 200)				
Research Papers*				X (FILE 405/406—Research Studies)		
Projects*			X (FILE 316—Reading Instruction Unit Project)	X (FILE 405/406—Instructional Unit Plan Projects)	X (FILE 407/408—Action Research Project)	
Presentations*			X (FILE 316—Reading Instruction Unit Presentation)	X (FILE 405/406—Lesson Presentations)		
Instructional Analysis (Live/Video)				X (FILE 405/406)	X (FILE 407/408—Student Teaching Video)	
Lesson/Unit Plans*				X (FILE 405/406)	X (FILE 405/406)	

\* These methods of assessment are embedded within the courses listed.



**PRESERVICE PROGRAM:**

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**CHECK ONE:**  
 Childhood 1-6\*  
 Adolescence 7-12 English\*  
 Adolescence 7-12 Math\*  
 Foreign Language Education (7-12); including: Spanish and French  
 \*Undergrad unless grad only

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Teacher Work Sample	Entrance to Prof Ed or Institution	Semester 1 (Candidacy)	Semester 2	Semester 3 (Methods)	Student Teaching/ Graduation	Post Graduation
Portfolio					X (FLE 407/408—Major project or exam assessment with rubric and video critique) X (FLE 407/408—Portfolio development of each student teaching placement)	
Disposition Interview/Checklist		X (FLE 200)		X (FLE 405)	X (FLE 407/408)	
Field Placement Performance Checklist					X (FLE 407/408) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys					X (FLE 407/408) Candidate—Department Exit Surveys after Student Teaching	
Employer Surveys						

NOTE: All methods of instruction listed above are aligned with NYS Learning Standards, ACTFL Standards, and INTASC Standards.

\* These methods of assessment are embedded within the courses listed.

STATE UNIVERSITY COLLEGE AT BUFFALO

**SOCIAL STUDIES EDUCATION: 7-12 (5-6 EXTENSION)**

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Social Studies Education (5-12)

\*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Praxis						
NVSTCE LAST						
NVSTCE ATS-W						
NVSTCE CST						
GPA Cumulative	XS (2.75 GPA)				XS (2.75 GPA)	
GPA in Content Major	XS (2.75 GPA)				XS (2.75 GPA)	
GPA in Prof Ed Courses	XS (2.75 GPA)				XS (2.75 GPA)	
Program or course admission/completion rates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement; rural, if possible) One placement in middle school; one placement in high school.	
Job Placement Rate						XS (Post-Graduate Institutional Surveys)
Job Location (e.g., urban, rural, suburban)						XS (Post-Graduate Institutional Surveys)

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**CHECK ONE:**  
 Childhood 1-6\*  
 Adolescence 7-12 English\*  
 Adolescence 7-12 Math\*  
 Social Studies Education (5-12)

**Teacher Education CHECKPOINT(S) for Institution:** SUNY Buffalo State College

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)  
 \*Undergrad unless grad only  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Career Retention Rate	Entrance to Prof Ed or Institution	Semester 1 (Candidacy)	Semester 2	Semester 3 (Methods)	Student Teaching/ Graduation	Post Graduation
Writing Sample						
Letters of Recommendation						
Interview						
Reflective Writing/Journal*		X (SSE 200, SSE 303)	X (SSE 402, SSE 407, SSE 370)	X (SSE 303, SSE 309)	X (SSE 409/410, SSE 488)	
Case Study*				X (SSE 303, SSE 309— Observation Case Studies)		
Research Papers*		X (SSE 200)		X (SSE 303, SSE 309)		
Projects*			X (SSE 370—Computer Integration Project)	X (SSE 303—Museum Component Project; Active Learning Project) X (SSE 309—Unit Plan Project; Lesson Planning Project)		
Presentations*		X (SSE 200, SSE 303)	X (SSE 402, SSE 407, SSE 370)	X (SSE 303, SSE 309)	X (SSE 409/410, SSE 488)	
Instructional Analysis (Live/Video)				X (SSE 309)	X (SSE 409/410)	
Lesson/Unit Plans*		X (SSE 200)		X (SSE 309)	X (SSE 409/410)	

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Social Studies Education (5-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Teacher Work Sample	Entrance to Prof Ed or Institution			Semester 3 (Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3			
Portfolio		XP (SSE 370—Electronic Portfolio planned for Fall 04)			X (SSE 409/410— Student teachers submit student work for evaluation at the seminars)	
Disposition Interview/Checklist					X (SSE 409/410— contained within the INTASC rubric for student teaching)	
Field Placement Performance Checklist		X (SSE 200—Informal Checklist)		X (SSE 303—Informal Checklist) X (SSE 309—Informal Checklist)	X (SSE 409/410) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys				XP (SSE 309—Self-Evaluation planned for Fall 04)	X (SSE 409/410) Candidate—Informal Surveys on Supervisors and Placements)	
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.

STATE UNIVERSITY COLLEGE AT BUFFALO

**MATH EDUCATION: 7-12 (5-6 EXTENSION)**

**PRESERVICE PROGRAM:**

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

- CHECK ONE:**
- Childhood 1-6\*
  - Adolescence 7-12 English\*
  - Adolescence 7-12 Math\*
- \*Undergrad unless grad only

**EVIDENCE**  
(Data, Instrument or Assignment)

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

SAIT/ACT/GRE	Entrance to Prof Ed or Institution		Semester 2		Semester 3		Student Teaching/ Graduation	Post Graduation
	(Candidate)	Semester 1	Semester 2	Semester 3	Methods)			
Praxis								
NYSTCE LAST					XS (MED 308W)			
NYSTCE ATS-W						XS (MED 407-408)		
NYSTCE CST			XS (Prior to Methods Course—MED 308W)					
GPA Cumulative	XS (2.5 GPA)	XS (2.5 GPA)			XS (2.5 GPA)			
GPA in Content Major	XS (2.5 GPA)	XS (2.5 GPA)			XS (2.0 GPA)			
GPA in Prof Ed Courses	XS (2.5 GPA)	XS (2.5 GPA)			XS (2.0 GPA)			
Program or course admission/completion rates	XS (Program—Institutional Level)					XS (Program—Institutional Level)		
Diversity of Candidates	XS (Program—Institutional Level)					XS (Program—Institutional Level)		
Diversity of Field Placement					X (MED 308W—Prior to ST, students have 30 hours of instructional practice in a high needs school)	XS (2 urban/2 suburban placements one each in Middle and High School)		
Job Placement Rate							XS (Post-Graduate Institutional Surveys)	
Job Location (e.g., urban, rural, suburban)							XS (Post-Graduate Institutional Surveys)	
Career Retention Rate								

These methods of assessment are embedded within the courses listed.  
NOTE: Rubrics have been developed based on the ACEI and INTASC Standards.

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Undergrad unless grad only

May 04

EVIDENCE (Data, Instrument or Assignment)	Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College					Post Graduation
	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	
Letters of Recommendation						
Interview				X (MED 308W—Interview prior to ST to determine interest)		
Reflective Writing/Journal*			X (MED 200—Journal writing prior to MED 308W—Methods)	X (MED 308W, MED 383W—Journal writing prior to ST—MED 407-408)	X (MED 407-408—Writing Intensive)	
Case Study*				X (MED 308W, MED 383—Problem Solving)		
Research Papers*				X (MED 308W)		
Projects*			X (MED 307—Technology Integration Project)	X (MED 308W—Lesson Planning Projects)		
Presentations*			X (MED 307—Technology Integration)	X (MED 308W—Lesson plan delivery)	X (MED 407-408)	
Instructional Analysis (Live/Video)					X (MED 407-408)	
Lesson/Unit Plans*			X (MED 200)	X (MED 308W)	X (MED 407-408)	
Teacher Work Sample					XP (Collection of samples is being planned)	
Portfolio					X (MED 408) Comprehensive portfolio with evidence from all the courses in the program.	NOTE: The portfolio is prepared and collected electronically.

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

These methods of assessment are embedded within the courses listed.  
 NOTE: Rubrics have been developed based on the ACEI and INTASC Standards.



**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
  - Adolescence 7-12 English\*
  - Adolescence 7-12 Math\*
- \*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**  
**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (e.g., conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Disposition Interview/Checklist	Entrance to Prof Ed or Institution		Semester 2 (Candidacy)		Semester 3 (Methods)		Student Teaching/ Graduation		Post Graduation	
Field Placement Performance Checklist										
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys										
Employer Surveys										

These methods of assessment are embedded within the courses listed.  
 NOTE: Rubrics have been developed based on the ACEI and INTASC Standards.

**STATE UNIVERSITY COLLEGE AT BUFFALO**

**MUSIC EDUCATION: P-12**

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Music Education (P-12)

\*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Praxis						
NYSTCE LAST					XS (MUS 457/458)	
NYSTCE ATS-W					XS (MUS 457/458)	
NYSTCE CST					XS (MUS 457/458)	
GPA Cumulative	XS (2.7 GPA)			XS (3.0 GPA)		
GPA in Content Major	XS (2.7 GPA)			XS (3.0 GPA)		
GPA in Prof Ed Courses	XS (2.7 GPA)			XS (3.0 GPA)		
Program or course admission/completion rates	XS (Program— Institutional Level) XS (Department—Course completion rates are determined based on levels of performance)			XS (Department—Course completion rates are determined based on levels of performance)	XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement) NOTE: Due to the unique nature of this program, not all schools offer opportunities for diverse placements.	

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

May 04

- CHECK ONE:**  
 Childhood 1-6\*  
 Adolescence 7-12 English\*  
 Adolescence 7-12 Math\*  
 Music Education (P-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY** data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you **PLAN** to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

<b>EVIDENCE (Data, Instrument or Assignment) Job Placement Rate</b>	<b>Entrance to Prof Ed or Institution</b>	<b>(Candidacy) Semester 1</b>	<b>Semester 2</b>	<b>(Methods) Semester 3</b>	<b>Student Teaching/ Graduation</b>	<b>Post Graduation</b>
Job Location (e.g., urban, rural, suburban)						XS (Post-Graduate Institutional Surveys)
Career Retention Rate						XS (Post-Graduate Institutional Surveys)
Writing Sample	X (NOTE: Prior to admission into the program, students will have a entrance audition based on their area of expertise—instrument and/or voice)					
Letters of Recommendation						
Interview	X (NOTE: Students will be required to complete a personally sheet prior to admission to the major)					
Reflective Writing/Journal*			X (MUS 322— Observation Reflections)			
Case Study*						
Research Papers*		X (MUS 113, MUS 114, MUS 161, MUS 333, MUS 365)		X (MUS 345, MUS 360, MUS 365)		
Projects*				X (MUS 365—Teaching Projects) X (MUS 345, MUS 360— Unit Plan Projects)		

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

May 04

- CHECK ONE:**
- Childhood 1-6\*
  - Adolescence 7-12 English\*
  - Adolescence 7-12 Math\*
  - Music Education (P-12)

\*Undergrad unless grad only

**EVIDENCE**  
(Data, Instrument or Assignment)  
Presentations\*

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s)** on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Instructional Analysis (Live/Video)		X (MUS 113, MUS 114, MUS 161, MUS 333, MUS 365)	X (MUS 322)	X (MUS 345, MUS 360, MUS 365)		
Lesson/Unit Plans*				X (MUS 345, MUS 360, MUS 365)	X (MUS 457/458)	
Teacher Work Sample						
Portfolio				X (MUS 365) Comprehensive portfolio with evidence from all the courses in the program)		
Disposition Interview/Checklist				X (MUS 345, MUS 360, MUS 365—Students complete the PFP (Professional Factor Profile) to determine disposition to teach.		
Field Placement Performance Checklist					X (MUS 457/458) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys						
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.

**STATE UNIVERSITY COLLEGE AT BUFFALO**

**SCIENCE EDUCATION: 7-12 (5-6 EXTENSION)**

**BIOLOGY**

**CHEMISTRY**

**EARTH SCIENCE**

**PHYSICS**

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Science Education (7-12)

Includes: **Biology, Chemistry, Earth Science, Physics** (Including 5-6 grade extension)

\*Undergrad unless grad only

**EVIDENCE**

(Data, Instrument or Assignment)

SATI/ACT/GRE

Praxis

NYSTCE LAST

NYSTCE AT-S-W

NYSTCE CST

GPA Cumulative

GPA in Content Major

GPA in Prof Ed Courses

Program or course admission/completion rates

Diversity of Candidates

Diversity of Field Placement

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
	XS (SED 200—After General Education Core Completion)				
			XS (SED 405)		
	XS (2.5-2.75 GPA)		XS (2.75 GPA in Biology, Chemistry, Physics, 3.0 GPA in Earth Science)		
	XS (2.5-2.75 GPA)		XS (2.75 GPA in Biology, Chemistry, Physics, 3.0 GPA in Earth Science)		
	XS (2.5-2.75 GPA)		XS (2.75 GPA in Biology, Chemistry, Physics, 3.0 GPA in Earth Science)		
	XS (Program—Institutional Level)			XS (Program—Institutional Level)	
	XS (Program—Institutional Level)			XS (Program—Institutional Level)	
			X (SED 401, SED 405—Student Observations mainly in Buffalo Public Schools)	XS (1 urban/ suburban placement)	

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Science Education (7-12)

Includes: Biology, Chemistry, Earth Science, Physics (Including 5-6 grade extension)

\*Undergrad unless grad only

**EVIDENCE (Data, Instrument or Assignment)**

EVIDENCE (Data, Instrument or Assignment)	Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College	Entrance to Prof Ed or Institution	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3	Student Teaching/ Graduation	Post Graduation
Job Placement Rate	X (Informal Collection of Data)						XS (Post-Graduate Institutional Surveys)
Job Location (e.g., urban, rural, suburban)							XS (Post-Graduate Institutional Surveys)
Career Retention Rate							
Writing Sample							
Letters of Recommendation							
Interview	P (NOTE: Department planning to implement interviews at admissions)						
Reflective Writing/Journal*					X (SED 405)	X (SED 407, 408, 409—Weekly Student Teaching Reflections)	
Case Study*							
Research Papers*		X (SED 200)		X (SED 401)	X (SED 405)	X (SED 407, 408—Philosophy Statement)	
Projects*					X (SED 405—Unit Planning Project)		
Presentations*		X (SED 200)		X (SED 401)	X (SED 405)	X (SED 409)	
Instructional Analysis (Live/Video)					X (SED 405)	X (SED 407, 408—Student Teaching Video)	

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data reports on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

\* These methods of assessment are embedded within the courses listed.



**PRESERVICE PROGRAM:**

May 04

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Science Education (7-12)

Includes: **Biology, Chemistry, Earth Science, Physics** (Including 5-6 grade extension)

\*Undergrad unless grad only

**EVIDENCE (Data, Instrument or Assignment) Lesson/Unit Plans\***

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY** data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you **PLAN** to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
- (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
- (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)

You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

	Entrance to Prof Ed or Institution	Semester 1 (Candidacy)	Semester 2	Semester 3 (Methods)	Student Teaching/ Graduation	Post Graduation
Lesson/Unit Plans*		X (SED 200)	X (SED 401)	X (SED 405)	X (SED 407, 408, 409)	
Teacher Work Sample				X (SED 405—Lesson Plans used in field assessed based on MST, NSES Book, and INTASC Standards)		
Portfolio					X (SED 409—Comprehensive portfolio with evidence from all the courses in the program)	
Disposition Interview/Checklist					X (SED 407, 408—Incorporated into department student teaching evaluation form)	
Field Placement Performance Checklist					X (SED 407, 408) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys					X (SED 407, 408) Candidate—Informal Survey to Evaluate Placements after Student Teaching	
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.

**NOTE: Teacher candidates demonstrate the above methods of instruction, along with other methods including lab techniques, etc., in their specific science concentrations, which contribute to their pre-service teacher education.**

**\* These methods of assessment are embedded within the courses listed.**

STATE UNIVERSITY COLLEGE AT BUFFALO

**SPECIAL EDUCATION: 1-6**

**PRESERVICE PROGRAM:** Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College May 04

**CHECK ONE:**  
 Childhood 1-6\*  
 Adolescence 7-12 English\*  
 Adolescence 7-12 Math\*  
 Special Education 1-6  
 \* Undergrad unless grad only

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution	(Candidacy)	Semester 2	(Methods)	Student Teaching/ Graduation	Post Graduation
		Semester 1		Semester 3		
Praxis						
NYSTCE LAST		XS (After General Education Core Completion)				
NYSTCE A1S-W					XS (EXE 420/EDU 404)	
NYSTCE CST					XS (EXE 420/EDU 404) After Concentration Completed	
GPA Cumulative	XS (2.5 GPA)			XS (2.5 GPA)		
GPA in Content Major	XS (2.5 GPA)			XS (2.5 GPA)		
GPA in Prof Ed Courses	XS (2.5 GPA)			XS (2.5 GPA)		
Program or course admission/completion rates	XS (Program—Admission Rates by Department) XS (Program— Institutional Level)				XS (Program— Completion Rates by Department) XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement; rural, if possible)	
Job Placement Rate						XS (Post-Graduate Institutional Surveys)

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Special Education 1-6

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (e.g., conceptual framework, PC program claims, INTASC, ACEI, NCTENCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment)	Entrance to Prof Ed or Institution			Student Teaching/ Graduation	Post Graduation
	(Candidacy) Semester 1	Semester 2	(Methods) Semester 3		
Job Location (e.g., urban, rural, suburban)					XS (Post-Graduate Institutional Surveys)
Career Retention Rate					
Writing Sample	XS (Essay of Intent)				
Letters of Recommendation	XS (Reference Names, Addresses, & Numbers)				
Interview					
Reflective Writing/Journal*		X (EXE 361, EXE 363— Reflective Field Notes)		X (EXE 366, EXE 368— Reflective Journals— Writing Intensive)	
Case Study*		X (NOTE: Candidates work with actual students in practicum; not case studies)		X (NOTE: Candidates work with actual students in practicum; not case studies)	
Research Papers*			X (EXE 364, EXE 375)		
Projects* (NOTE: All projects aligned with INTASC and CEC standards.)		X (EXE 262—Functional Behavior Assessment; Data Collection Project) X (EXE 360—Lesson Plan Project)		X (EXE 365—Curriculum- Based Assessment Project) X (EXE 367—Unit Plan Project; Lesson Plan Project)	
Presentations*		X (NOTE: Candidates give presentations to actual students in practicum)		X (NOTE: Candidates give presentations to actual students in practicum)	
Instructional Analysis (Live/Video)				X (MED 407-408)	

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Special Education 1-6

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**May 04**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if **SUMMARY data report(s) on groups of candidates in the program currently exist** (charts, reports, etc). Add a P (XP) if you **PLAN to analyze and summarize program-level group data in the future**. For each entry, please indicate:  
 (1) Name of the specific course and instrument/assignment/data source if needed for clarity  
 (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)  
 (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)  
 You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

<b>EVIDENCE (Data, Instrument or Assignment) Lesson/Unit Plans*</b>	<b>Entrance to Prof Ed or Institution</b>	<b>(Candidacy) Semester 1</b>	<b>Semester 2</b>	<b>(Methods) Semester 3</b>	<b>Student Teaching/ Graduation</b>	<b>Post Graduation</b>
Teacher Work Sample		X (EXE 360—Intro Lesson: Summary Lesson)		X (EXE 367)	X (EXE 420, EDU 404)	
Portfolio (NOTE: All projects in the portfolio are aligned with INTASC and CEC standards.)					X (EXE 420, EDU 404) Comprehensive portfolio with evidence from all the courses in the program.	NOTE: The portfolio is prepared and collected using TASKSTREAM throughout all the courses along with a rubric and grades.
Disposition Interview/Checklist						
Field Placement Performance Checklist		X (EXE 360) Completed by the Cooperating Teachers using INTASC Standards		X (EXE 367) Completed by the Cooperating Teachers using INTASC Standards	X (EXE 420, EDU 404) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys					X (EXE 420, EDU 404—Student Surveys on Placements/Supervisors)	
Employer Surveys						

\* These methods of assessment are embedded within the courses listed.

STATE UNIVERSITY COLLEGE AT BUFFALO

**TECHNOLOGY EDUCATION: K-12**

**PRESERVICE PROGRAM:**

CHECK ONE:

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Technology Education (K-12)

\*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) SAT/ACT/GRE	Entrance to Prof Ed or Institution	Semester 1 (Candidacy)	Semester 2	Semester 3 (Methods)	Student Teaching/ Graduation	Post Graduation
Praxis						
NVSTCE LAST					XS (TED 450/451)	
NVSTCE AT-S-W					XS (TED 450/451)	
NVSTCE CST					XS (TED 450/451)	
GPA Cumulative				XS (2.5 GPA)	XS (2.5 GPA)	
GPA in Content Major				XS (2.5 GPA)	XS (2.5 GPA)	
GPA in Prof Ed Courses				XS (2.5 GPA)	XS (2.5 GPA)	
Program or course admission/completion rates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Candidates	XS (Program— Institutional Level)				XS (Program— Institutional Level)	
Diversity of Field Placement					XS (1 urban/1 suburban placement) NOTE: Due to the unique nature of this program, not all schools offer opportunities for diverse placements.	
Job Placement Rate						XS (Post-Graduate Institutional Surveys)

\* These methods of assessment are embedded within the courses listed.



**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Technology Education (K-12)

\*Undergrad unless grad only

May 04

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment)	Entrance to Prof Ed or Institution	(Candidacy)	Semester 2	(Methods)	Student Teaching/ Graduation	Post Graduation
		Semester 1		Semester 3		
Job Location (e.g., urban, rural, suburban)						XS (Post-Graduate Institutional Surveys)
Career Retention Rate						
Writing Sample						
Letters of Recommendation						
Interview						
Reflective Writing/Journal*			X (CTE 302/BUS 302)	X (TED 360W—Lesson Critiques)		
Case Study*				X (TED 360W)		
Research Papers*		X (TED 100, TEC 300, TEC 311, TEC 319, TEC 361)		X (TED 360W)		
Projects*		X (TEC 300, TEC 311, TEC 319, TEC 361— Research Project & Presentation)	X (CTE 302/BUS 302— Lesson Planning Project)	X (TED 360W—Unit Planning Project)		
Presentations*		X (TED 100, TEC 311, TEC 319, TEC 361)	X (CTE 302/BUS 302)	X (TED 360W)	X (TED 450/451)	
Instructional Analysis (Live/Video)		X (TEC 311, TEC 319, TEC 361)		X (TED 360W—Mini- Lesson Presentations)		
Lesson/Unit Plans*		X (TED 100)	X (CTE 302/BUS 302)	X (TED 360W)	X (TED 450/451)	

\* These methods of assessment are embedded within the courses listed.

**PRESERVICE PROGRAM:**

**CHECK ONE:**

- Childhood 1-6\*
- Adolescence 7-12 English\*
- Adolescence 7-12 Math\*
- Technology Education (K-12)

\*Undergrad unless grad only

**Teacher Education CHECKPOINT(S) for Institution: SUNY Buffalo State College**

May 04

**INSTRUCTIONS:** Put an X in each box that applies to data you collect for candidate assessment (major "gateway" or "critical performance task" assignments) OR program assessment. Add an S (XS) if SUMMARY data report(s) on groups of candidates in the program currently exist (charts, reports, etc). Add a P (XP) if you PLAN to analyze and summarize program-level group data in the future. For each entry, please indicate:

- (1) Name of the specific course and instrument/assignment/data source if needed for clarity
  - (2) Evaluator if not college faculty (e.g., candidate self-evaluation, cooperating teacher, etc)
  - (3) Standards base(s) if appropriate (CF conceptual framework, PC program claims, INTASC, ACEI, NCTE/NCTM, NY Learning Standards, etc)
- You may change the checkpoint headings and/or the number of checkpoints on this page as necessary to reflect your assessment plan.

EVIDENCE (Data, Instrument or Assignment) Teacher Work Sample	Entrance to Prof Ed or Institution	Semester			Student Teaching/ Graduation	Post Graduation
		1 (Candidacy)	2	3 (Methods)		
Portfolio					X (TED 450/451— Required to develop a teaching aid or instructional model to be assessed during student teaching.)	
Disposition Interview/Checklist					X (TED 450/451— Comprehensive portfolio with evidence from all the courses in the program reviewed three times during student teaching)	
Field Placement Performance Checklist					X (TED 450/451) Completed by the Cooperating Teachers & College Supervisors using INTASC Standards	
Candidate, Cooperating Teacher, Faculty, Supervisor Surveys					X (TED 450/451) Candidate—Informal Surveys on Placements)	
Employer Surveys						

NOTE: TEC 300, TEC 311, TEC 319, TEC 361 are technical courses that all TECHNOLOGY EDUCATION MAJORS must take prior to certification.

\* These methods of assessment are embedded within the courses listed.