

Key Assessments from SPA Reports

| Program | Name of Assessment | Type or Form of Assessment | When Administered |
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| English Education, B.S. | NYSTCE Achievement of Teaching Skills - Written | Licensure Examination | At the end of program. Student must pass before NYS certification can be issued. |
| | Content Specialty Test - English | New York State Content Area Licensure Test | At the end of program. Student must pass before NYS certification can be issued. |
| | Unit Lesson Plan | Project | New York State Content Area Licensure Test |
| | Student Teaching Evaluation Form | Performance Assessment | During Student Teaching. Two evaluations for student teacher completed by cooperating teacher. |
| | Cooperating Teacher Survey | Survey | During Student Teaching, at the end of first placement. |
| | Lesson Plan – Impact on Student Learning | Project | During Student Teaching |
| | Professional and Academic Dispositions Grid | Performance Assessment | During ENG 463, Methods, and midway through each student teaching placement. |
| | English Department Assessment Plan | Performance Assessment | Assignments for English classes regularly collected and three – six learning outcomes analyzed annually. |
| Foreign Language Education – French and Spanish, PTCP+ | NYS Content Specialty Test | Content Component of State Test | Several times/year |
| | Buffalo State College Modern and Classical Language Department Target Cultural Proficiency Inventory | For ratings majors' work samples | Once every four years according to departmental SUNY self-assessment cycle |
| | Unit Plan Rubrics; FLE 405 | For rating candidates' work samples | During the fall methods courses, prior to practicum |

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| | ACTFL – NCATE Student Teaching Evaluation | Cooperating Teacher/University supervisor rating form | At the end of each practicum placement |
| | Student Teaching Portfolio | For rating candidate work during the practicum placement, including special clinical projects. | At the end of each practicum placement |
| | BSC Modern and Classical Language Department OPI (ACTFL Phone OPI to begin Fall 2007) | For rating majors' OPI/composition samples | Once every four years according to SUNY self-assessment cycle |
| | FLE 200 Field Experience Evaluation | Supervising Teacher/Seminar Leader rating form | At the completion of each FLE 200 course |
| | Candidate Statement Rubrics; FLE 405 | For rating candidate work samples | During the fall methods courses, prior to practicum |
| Childhood Education, B.S. | NYSTCE LAST NYSTCE ATS-W | Licensure Examination | LAST – Entrance to Major ATS-W – during Student Teaching |
| | Multi-Subject Content Specialty Test, Elementary | Licensure Examination | During Student Teaching semester |
| | Student Teaching Lesson Plan Portfolio | Lesson Plan Portfolio | During Practicum in Teaching; EDU 400/401/402 |
| | Field Placement Evaluation | Student Teaching Evaluation | At completion of Practicum in Teaching; EDU 400/401/402 |
| | Annotated Lesson Plan | Lesson Plan | During second methods placement; EDU 312 |
| | Collaboration with Families | Field Experience Project | During second methods placement; EDU 312 |
| | Multimedia Participation Presentation Project | Content Technology Project | During social studies methods course; EDU 310 |
| | Observed Performance Reflection | Field Experience Reflection | During first methods placement; EDU 311 |
| Childhood Education MIITC, M.S. Ed | NYSTCE LAST NYSTCE ATS-W | Licensure Examination | |
| | Multi-Subject Content Specialty Test, Elementary | Licensure Examination | |

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| | Student Teaching Lesson Plan Portfolio | Lesson Plan Portfolio | |
| | Field Placement Evaluation | Student Teaching Evaluation | |
| | Annotated Lesson Plan | Lesson Plan | |
| | Collaboration with Families | Field Experience Project | |
| | Multimedia Participation Presentation Project | Content Technology Project | |
| | Observed Performance Reflection | Field Experience Reflection | |
| Early Childhood Education, B.S. | NYSTCE LAST NYSTCE ATS-W | State Licensure Test | LAST – Before Methods and Student Teaching ATS-W – During methods and Student Teaching |
| | Multi-Subject Content Specialty Test | State Licensure Test | During methods or Student Teaching |
| | Student Teacher Lesson Plan Portfolio | Lesson Plan Portfolio | Student Teaching; EDU 401 & 410 |
| | Student Teaching Field Placement Evaluation | Comprehensive Field Experience Evaluation | At the midpoint and end of each of two student teaching placements in final year. (EDU 401 & 410) |
| | Annotated Integrated Lesson Plan with 3 Centers | Lesson Plan Project | Integrating Thematic Instruction for Young Children; EDU 329 |
| | Parent Child Teacher Study | Case Study | During Student Teaching – Parents Schools and Community; EDU 411 |
| | Child Study | Case Study | Programs for Infants and Toddlers; EDU 220 |
| Early Childhood MIITC, M.S. Ed | NYSTCE LAST NYSTCE ATS-W | State Licensure Test | Admission to Student Teaching |
| | Multi-Subject Content Specialty Test | State Licensure Test | Admission to Student Teaching |
| | Lesson Plan Portfolio | Portfolio | Student Teaching |
| | Student Teaching | Checklist | Student Teaching |
| | Annotated Integrated Lesson Plan | Project | Prior to Student Teaching |
| Transformation Project | Project | Prior to Student Teaching | |
| Early Childhood Education, M.S. Ed | Multi-Subject Content Specialty Test | State Licensure Test | Prior to Admission |

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| | Early Childhood Courses | GPA | At completion of 4 courses: EDU 543/616/626/528 |
| | Assessment of Practices in Early Elementary Classrooms | Project | Last ¼ of program; EDU 626 |
| | Working with Children | Project | Last ¼ of program; EDU 626 |
| | NAEYC Standards Portfolio | Portfolio | Exit Requirement |
| | Transformation Project | Project | Mid program; EDU 528 |
| Exceptional Education, B.S. | NYS Licensure Test – Content Specialty Area Test in Students with Disabilities | State Licensure Test | Prior to student teaching semester; after completion of content area courses |
| | Individualized Education Plan | TaskStream Portfolio and Independent Product/Rubric | Prior to student teaching semester; after completion of content area courses EXE 364 Educating Students with Sever Disabilities |
| | Lesson Plan | TaskStream Portfolio/Rubric | During EXE 365 Educational Evaluation for Special Education |
| | Cooperating Teacher Evaluation | Rating checklist | During EXE 420 Practicum in Special Education |
| | Management Plan | TaskStream Portfolio and Case Study | During EXE 362 Behavior Management |
| | Student Assessment Survey | Assessment Survey | During EXE 365 Educational Evaluation for Special Education |
| | Professional Disposition Qualities for Teacher Candidates | Rating checklist | During EXE 360 Foundations to Teaching Individuals with Disabilities |
| | Educational Benchmarking Exit Survey | Survey | Upon completion of Student Teachin |
| Special Education: Early Childhood, M.S. Ed | NYS Licensure Test – Content Specialty Area Test in Students with Disabilities | State Licensure Test | Prior to program completion |
| | Individualized Education Plan | Project/Rubric | EXE 503 Instructional Strategies |

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| | Intervention Plan – Parts 1, 2, & 3 | Project/Rubric | EXE 503 Instructional Strategies |
| | Student Teacher Evaluation | Rating checklist | EXE 504 Graduate Practicum in Special Education |
| | Master’s Project – Data Driven Intervention | Project/Capstone with Rubric | EXE 690 Master’s Project |
| | Case Study | Project/Rubric | EXE 682 Instructional Field Experience in Special Education |
| Special Education: Childhood, M.S. Ed | NYS Licensure Test – Content Specialty Area Test in Students with Disabilities | State Licensure Test | Prior to program completion |
| | Individualized Education Plan | Project/Rubric | EXE 503 Instructional Strategies |
| | Intervention Plan – Parts 1, 2, & 3 | Project/Rubric | EXE 503 Instructional Strategies |
| | Student Teacher Evaluation | Rating checklist | EXE 504 Graduate Practicum in Special Education |
| | Master’s Project – Data Driven Intervention | Project/Capstone with Rubric | EXE 690 Master’s Project |
| | Collaboration Project | Project/Rubric | EXE 628 Consultation and Collaboration in the Classroom |
| | Website Adaptation and Design Project | Project/Rubric | EXE 633 Adapting Content Area Instruction |
| | Course Content Preparation Survey | Survey | EXE 500 Individuals with Special Needs |
| Special Education: Adolescence, M.S. Ed | NYS Licensure Test – Content Specialty Area Test in Students with Disabilities | State Licensure Test | Prior to program completion |
| | Individualized Education Plan | Project/Rubric | EXE 503 Instructional Strategies |
| | Instruction Design Project - Script | Independent Product/Rubric | EXE 632 Direct Instruction Intervention Models for Students with Special Needs |
| | Student Teacher Evaluation | Rating checklist | EXE 504 Graduate Practicum in Special Education |
| | Master’s Project – Data Driven Intervention | Project/Capstone with Rubric | EXE 690 Master’s Project |

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| | A Day in the Life Project | Project/Rubric | EXE 530 Parent and Family Involvement in Special Education Programs |
| | Course Content Preparation Survey | Survey | EXE 500 Individuals with Special Needs |
| Educational Leadership, C.A.S. | Educational Leadership Student Perception Survey | Internship/Field Experience | Every Semester |
| | Educational Leadership Portfolio | Project | Completion of Internship |
| | Clinical Supervision Cycle | Project | EDL 631 |
| | Internship Supervisors' evaluations of candidates' performance | Internship/Field Experience | Completion of Program |
| | Curriculum Innovation | Project | EDL 630 |
| | Seminar in Educational Change Project | Internship/Field Experience | EDL 704 Completion of Program |
| | Budget and Cash Flow Project | Project | EDL 612 |
| | Site-Based Leadership Reflective Project | Project | EDL 607 |
| Literacy Specialist, M.S. Ed | NYSTCE Literacy Content Specialty Test | State Licensure Test | After completion of required clinical practicum and/or program completion |
| | Action Research Project | Action Research | During required capstone course; EDU 655 Seminar in Reading |
| | Weekly Instructional Planning | Lesson/Unit Plans | During clinical practicum; EDU 647 Practicum in Reading |
| | Professional Growth Portfolio | Portfolio | At completion of clinical practicum; EDU 647 Practicum in Reading |
| | Diagnostic Teaching Session Reflections and Observations | Child Case Study | During second course in clinical sequence; EDU 643 Teaching Strategies for Children with Reading Difficulties: Childhood |
| | Child Case Study Exam | Exam | During first quarter of required first course in clinical sequence; EDU 642: Reading Assessment and Evaluation |

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| | Initial Clinical Field Experience | Child Study | During first course in clinical sequence; EDU 642 Reading Assessment and Evaluation |
| | Professional Development Workshops | Project | During second course in clinical sequence; EDU 643 Teaching Strategies for Children with Reading Difficulties: Childhood |
| Literacy Specialist, M.P.S. | NYSTCE Literacy Content Specialty Test | State Licensure Test | After completion of required clinical practicum and/or program completion |
| | Action Research Project | Action Research | During required capstone course; EDU 655 Seminar in Reading |
| | Weekly Instructional Planning | Lesson/Unit Plans | During clinical practicum; EDU 647 Practicum in Reading |
| | Professional Growth Portfolio | Portfolio | At completion of clinical practicum; EDU 647 Practicum in Reading |
| | Diagnostic Teaching Session Reflections and Observations | Child Case Study | During second course in clinical sequence; EDU 645 Teaching Strategies for Children with Reading Difficulties: Adolescence |
| | Child Case Study Exam | Exam | During first quarter of required first course in clinical sequence; EDU 642: Reading Assessment and Evaluation |
| | Initial Clinical Field Experience | Child Study | During first course in clinical sequence; EDU 642 Reading Assessment and Evaluation |
| | Professional Development Workshops | Project | During second course in clinical sequence; EDU 643 Teaching Strategies for Children with Reading Difficulties: Childhood |

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| Secondary Science Education – Biology, Chemistry, Earth Science and Physics, B.S. | NYS Content Specialty Tests | State Licensure Tests | Completion of content coursework |
| | Candidates Grade Report | GPA | Grade report collated once a semester |
| | Unit Plan Development Project | Project | SED 401 (Methods 2) SED 405 (Methods 3) |
| | Student Teaching Evaluations | Evaluation | SED 407 Student Teaching in Middle School SED 408 Student Teaching in High School SED 409 Seminar |
| | Candidate work samples supported by P-12 student data | | SED 407 Student Teaching in Middle School SED 408 Student Teaching in High School SED 409 Seminar |
| | Safety Module | | SED 401 |
| | Research in Science Report | Report | BIO 303 Genetics CHE 461 Inorganic Chemistry Lab GES 103 Introductory Geology Lab PHY 410 Advanced Physics Lab |
| | Contextual Content Module A: Unifying Concepts Class Work B: Nature of Science Paper C: Inquiry Paper D: Issue Paper E: Science in the Community Class Work | | A: SED 200 Methods 1, SED 401 Methods 2 B: SED 405 Methods 3 C: SED 401 Methods 2 D: SED 200 Methods 1 E: SED 405 Methods 3 |
| Social Studies Education, B.S. | NYS Content Specialty Test – Social Studies | State Licensure Test | After completion of content coursework |
| | Praxis II Exam – Social Studies Content Knowledge | Standardized Content Exam | Admission to the program |
| | Teaching Portfolio | Portfolio | Methods course |
| | Assessment of Student Teaching Performance | Cooperating Teacher Evaluation Form | Completion of Student Teaching |

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| | Student Teacher's Impact on Student Learning Assessment Assignment | Pre Test/Post Test | Student Teaching |
| | Student Teaching Summary Evaluation Form | College Supervisor Evaluation Form | Completion of Student Teaching |
| Mathematics Education, B.S. | NYSTCE LAST NYSTCE ATS-W Content Specialty Test - Mathematics | State Licensure Test | Prior to Student Teaching |
| | Cumulative Mathematics GPA | GPA | Mathematics coursework GPA assessment occurs prior to methods and student teaching. |
| | Methods Field Experience Evaluation, Student Teaching Summary/Evaluation Report | Summary Evaluations | Completion at end of methods and student teaching |
| | Mathematics Department Student Teaching Summary Report | Summary Evaluations | Evaluations completed at end of student teaching experience |
| | Cooperating Teacher Student Teacher Evaluation Report | Summary Evaluations | Evaluations completed at end of student teaching experience |
| | Student Teaching Electronic Portfolio | Project | Completed at end of student teaching |
| | Cumulative GPA in Professional Coursework | GPA | Professional coursework GPA assessment occurs prior to methods and student teaching. |
| Technology Education, B.S. | NYS Content Specialty Test - Technology | State Licensure Test | Admission to Student Teaching |
| | Exit Questionnaire | Reflection by Student | Completion of Program |
| | NYSTCE LAST NYSTCE ATS-W | State Licensure Test | Admission to Student Teaching |
| | Student Teaching Summary and Evaluations | Evaluations | Completion of Student Teaching |
| | Survey of Supervising Teachers | Reflection by Supervising Teachers | After student teaching |
| | EBI Student Exit Survey | Survey | Completion of Program |