

Outcomes
Advanced (Graduate) Programs
Teacher Education Unit
Buffalo State College

At the advanced level, the college's teacher preparation programs are designed to prepared ***accomplished professional educators***. Graduate students at the advanced level must exceed the standards regarding knowledge, skills, and dispositions required at the initial level. Outcomes for candidates at the advanced level reflect knowledge, skills, and dispositions that are more highly developed with greater depth and breadth than those at the initial level:

The model at the advanced level includes the same three foci that describe teacher education programs at the initial level: Learner, Content, and Pedagogy. One additional focus for candidates at the advanced level includes Research/Scholarship/Inquiry.

The candidate at the advanced level:

Learners:

Possesses a strong knowledge base regarding learners in P-12 schools, their families and communities.

Content:

Possesses an in-depth knowledge of curriculum content.

Pedagogy:

Has a thorough knowledge and understanding of effective methods and strategies to promote student learning.

Research/Scholarship/Inquiry:

Is an effective consumer of research literature who synthesizes, conducts and applies educational and relevant research in the field.