

National Survey of Student Engagement
2007
Education Majors

Ratings of Faculty Strategies

Item	NCATE Standard	Sample Size	Mean	Standard Deviation
• Asked questions in class or contributed to class discussions	1g	245	2.87	.823
• Made a class presentation	1b	245	2.67	.929
• Prepared two or more drafts of a paper or assignment before turning it in		245	2.80	.942
• Worked on a paper or project that required integrating ideas or information from various sources	1b	245	3.18	.747
• Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	1b, 3c, 4a – 4d	245	2.84	.790
• Come to class without completing readings or assignments		244	1.93	.739
• Worked with other students on projects during class	3b, 3c	245	2.50	.857
• Worked with classmates outside of class to prepare class assignments	3b, 3c	245	2.50	.843
• Put together ideas or concepts from different courses when completing assignments or during class discussions	1b	245	2.74	.781
• Tutored or taught other students (paid or voluntary)		245	1.90	1.032
• Participated in a community-based project (e.g. service learning) as part of a regular course	1b, 3b	245	1.83	.875
• Used an electronic medium (listserv, chat group, Internet, instant messaging etc.) to discuss or complete an assignment	1b, 3b, 5b, 6d	244	2.74	1.025
• Used email to communicate with an instructor	1b, 5b, 6d	244	3.16	.825
• Discussed grades or assignments with an instructor	5b, 6a	245	2.70	.885
• Talked about career plans with a faculty member of advisor	1c, 3b, 5b, 6a	245	2.31	.921
• Discussed ideas from your readings or classes with faculty members outside of class	3b	245	1.92	.902

<ul style="list-style-type: none"> Received prompt written or oral feedback from faculty on your academic performance 	5b, 6a	245	2.80	.806
<ul style="list-style-type: none"> Worked harder than you thought you could to meet an instructor's standards or expectations 		245	2.76	.781
<ul style="list-style-type: none"> Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) 		245	1.65	.853
<ul style="list-style-type: none"> Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) 		245	2.65	.824
<ul style="list-style-type: none"> Had serious conversations with students of a different race or ethnicity than your own 	3c, 4a – 4d	245	2.62	1.020
<ul style="list-style-type: none"> Had serious conversations with student who are very different from you in terms of their religious beliefs, political opinions, or personal values 	3c, 4a – 4d	245	2.60	.955

Scale

1 = very little
4 = very much