

Buffalo State Teacher Education Unit
 Program and Operations Changes
 Spring 2007 and Fall 2007

DISPOSITIONS

Initial

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Elementary Education and Reading	EDU 211 adds service learning	fall 2007	assessed program need to increase P-12 impact studies and community involvement
	EDU 310 approved as diversity course in Intellectual Foundations	spring 2006	Need to document diversity outcomes for all EER majors
	Chair and P. Loehr met with Assessment Committee to review results of undergrad survey and set action steps for convening groups	spring-fall 2007	Assessments of undergrads indicated areas of strength and areas in need of improvement
	PDS Advisory Council has set as a goal the adoption of dispositions policy	ongoing	Need for uniform practice and policy on teaching dispositions and the process of dismissing students who do not meet dispositional standards
Exceptional Education	Disposition evaluation form revision	Spring 2008	Faculty and cooperating teacher feedback prompted re-evaluation of form. Reported concerns about extensive nature of piloted disposition forms. Data too broad. Identified need to summarize and focus.

Initial and Advanced

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Art Education	AED developed an advisement plan and distributed advisement evaluations to students.	Fall 2004-Spring 2005	Dean of Arts & Humanities provided data regarding student satisfaction with advisement. After developing an advisement plan, AED administered an advisement evaluation.

Elementary Education and Reading	Student surveys administered in undergraduate student teaching and selected graduate courses	spring 2006- spring 2008	Need for aggregate data on student perceptions of programs
Exceptional Education	Updated Exceptional Education website to contain current curriculum related information	Fall 2007	Confusion of EXE 682 requirements; Optional nature of the course was misrepresented on website.
Natural and Social Science Education	Writing Mentorship and Retreat Program for Teacher Education Faculty	Springs 2006 and 2007	Desire to foster more scholarship and creativity among teacher education faculty

Advanced

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Natural and Social Science Education	Initiated Instructor Permission for candidates in advanced courses	With the new Banner system	Students requested more advisement