

Buffalo State Teacher Education Unit
 Program and Operations Changes
 Spring 2007 and Fall 2007

PEDAGOGY/CONTENT

Initial

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Music Education	Add MUS 220	Fall 2006	Curricular Alignment for accreditation
	Add MUS 360, 361, 362, 363, 353	Fall 2007	Faculty Program Evaluation
	Update Handbook *Upper Division *Piano Proficiency *Electronic Portfolio *Student Teaching	Fall 2006 and Fall 2007	Faculty Program Evaluation
Elementary Education and Reading	TaskStream common assignments are modified and rubrics updates	ongoing	end of year EER retreat set agenda for changes required by convening groups
	Changes in Early Childhood programs sent to College Senate	fall 2007	Strengthen literacy component, tighten requirements for 2 nd graduate cert to fit into one semester for ease in certification
	Entry level students (201) participate in the Ideal Teacher Candidate Workshop from Career Development	each semester	Employer surveys and student satisfaction surveys indicate need for direct connection between employment prospects and course competencies (particularly for dispositions)
Natural and Social Science Education	Reassigned NCATE/NSTA mandated assessments to courses where they are a best fit	Spring 2006, Fall 2006	Spread assessments out to align with our transition points and needs of students
	Student Teacher Evaluation, aligned with NSTA standards	Fall 2006	NCATE request

Initial and Advanced

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Elementary Education and Reading	Action Research grants funded	spring 2007	lapse in funding required new resources: College funded
	On-line journal for action-based research in urban and rural schools is created	fall 2007	need to increase faculty publication and collaboration between P-12 schools and faculty
	Survey of School Principals administered through PDS to determine # of PDS graduates employed in PDS schools	fall 2007	Need to track employment data for graduates and continue research on PDS effectiveness.
	Add tenure track faculty in literacy, early childhood, & targeted lines	ongoing	SUNY lines have been at a premium. Faculty retirements have made it possible for us to search for much needed tenure track faculty and to directly hire faculty from underrepresented groups to address the NCATE standard for diversity in faculty
	Publication workshop sponsored by CEURE and senior faculty to assist untenured faculty with publication of research	spring 2007	Increasing numbers of untenured faculty require mentoring support by senior faculty to strengthen their scholarship and research and disseminate results from action-based and school improvement projects already underway
Exceptional Education	Revised rubrics -detailed CEC standard components added to increase sensitivity -matched rubrics to assignment descriptions -increased use of language of standards in rubric guidelines -clarified scoring procedures	Fall 2007	Preparation of SPA report and reviewer feedback; Faculty use and debriefing at Fall 2007 retreat.
	Revise courses to include overt inclusion of language and assistive technology knowledge and skills	Spring 2008	Did not meet standard 6 language requirements for all programs.
	Specifying CEC standards		

	Continuation of department level Assessment Committee targeting. Increased meetings from monthly to tri-monthly.	ongoing	Preparation of SPA report and reviewer feedback.
Natural and Social Studies Education	Update Science Teacher Education Handbook	Each semester since inception Spring 2006	On a continual basis based on student request and need
	Annual re-visiting of all program requirements	Fall 2007	New faculty needed introduction to program
	Social Studies Education adopted Fair Policy and Procedures Due Process Handbook	Fall 2007	Coordinator & Chair determined written fair policies needed to address candidate dispositions issues

Advanced

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Elementary Education and Reading	EDU 501, EDF 689, EDU 690 instructors convened to deliberate on smoother research process	spring 2007	student evaluations and capstone project indicate lack of coherence in research sequence; need to strengthen action-based research skills of advanced candidates
	6521 Early childhood Comprehensive Exam (Possible PRAXIS)	Fall 2008	Multi-subject test not applicable to early childhood
Exceptional Education	Adolescent Special Education Program (Master's) revision.	Fall 2007	Review of course listing prompted department to re-evaluate key academic courses in this concentration. Student (candidate) feedback and informal needs evaluation also lead to this program revision.
	Shift IEP assignment from EXE 503 to EXE 501	Spring 2008	Change based on faculty report and student feedback of student preparedness.
	Graduate course revisions	Fall 2007-Spring 2008	Change based on results of the identification process for key assessment/artifact for review/report.
	Creation of annual research symposium to highlight student outcome data Master's Project.	Spring 2006	Identification of student outcome data project at graduate level based on SPA report.

	Department level development / creation of conceptual model graphic for graduate programs (addition of research, scholarship, inquiry)	Fall 2007	Developed to support unit mission statement for graduate programs.
Literacy Specialist	Require all candidates provide documentation that they have registered to take the NYSTCE Literacy CST before they complete EDU 647, and that their test scores will be submitted to Buffalo State in order to determine candidate mastery of content knowledge through data derived from a statistically significant number of candidates.	Summer 2007	All candidates were not taking NYSTCE, because many did not immediately pursue additional certification as literacy specialists.
	Review all scoring rubrics and revise as needed.	Summer 2007, Fall 2007, Spring 2008	
Speech and Language Pathology	SAMS: The Student Assessment and Management System implemented to track assessment of student learning outcomes and practicum hours	Fall 2007	CAA (Council for Academic Accreditation in Audiology and Speech-Language Pathology) Site visitors recommendation to integrate assessment of student learning
	Presented two ASHA-approved CE events: <ul style="list-style-type: none"> ○ Pediatric dysphagia ○ Supervision conference 	Spring 2007 Fall 2007	Support unit mission statement