

Buffalo State Teacher Education Unit
 Program and Operations Changes
 Spring 2007 and Fall 2007

CONTENT

Initial

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Art Education	Course revisions for ATS 325, AED 200, AED 100 were updated and approved by AED Arts and Humanities and BSC Senate Committees. Revisions for AED 315 were submitted Spring 2007.	Fall 2006	The AED Curriculum Committee and faculty teaching the courses revised courses to meet outcomes for the new Intellectual Foundations Program. Revisions also reflect the content of the Assessment Skills Map developed to meet NCATE and NASAD outcomes.
	Art Education created an Academic Review Committee to monitor undergraduate and post bac student process through the required major sequence.	Fall 2003	Art Education faculty reviewed NYSTCE scores and determined that a more rigorous enforcement of GPA was necessary. Academic Standards Committees reviews GPAs of all students and sends out letters to screen students for compliance each semester. Students are notified to drop AED classes and raise GPA before proceeding in the program. Students may appeal the decision with a committee hearing.
	Art Education created an Academic Review Committee to monitor undergraduate and post bac student process through the required major sequence.	Fall 2003	Art Education faculty reviewed NYSTCE scores and determined that a more rigorous enforcement of GPA was necessary. Academic Standards Committees reviews GPAs of all students and sends out letters to screen students for compliance each semester. Students are notified to drop AED classes and raise GPA before proceeding in the program. Students may appeal the decision with a committee hearing.
Elementary Education and Reading	Student Support Asst. to Chair sends letters to students in pre-major <2.5	ongoing, strengthening	Tracking from pre-major to major shows average of 3 semesters from pre to major; intervention for students <2.5 assists in strengthening major candidates

Natural and Social Science Education	Raised GPA requirement in Biology, Chemistry and Physics to “B-“ 2.75 in all content courses	Fall 2002	Job market pressure for more content qualified candidates
	Raised GPA requirement in Earth Sciences to “B” 3.0 in all content courses	Fall 2002	Job market pressure for more content qualified candidates

Initial and Advanced

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Elementary Education and Reading	Admissions criteria modified and rubrics strengthened for undergraduate and graduate programs	fall 2007	Need to establish baseline skills at entry level thresholds

Advanced

PROGRAM	CHANGE	SEMESTER	EVIDENCE THAT REQUIRED CHANGE
Art Education	AED 688/689/690 Course Revisions	Spring 2007	The AED Graduate Committee collected master’s projects/theses and met regularly to discuss progress of grad students. The grad committee and the curriculum committee chairs collaborated on course revisions to update content. Revisions also reflect the content of the Assessment Skills Map developed to meet NCATE and NASAD outcomes.
	Schedule required AED 688/689/690 sequence so that the same instructor advises students through the development of proposal and completion of a final master’s project	Fall 2004	The AED Graduate Committee determined from the collection and review of master’s projects/theses that graduate research would be enhanced by scheduling the same professor to follow candidate through their core research requirements.
Exceptional Education	Writing requirement added for all graduate courses (e.g., research papers, essays, etc.)	Fall 2006	NYSTCE writing performance on constructed response was one of weak areas. In addition student performance on EXE 690 Master’s project prompted change (project used for NCATE artifact “impact on student learning outcomes”).