Alignment of the Conceptual Framework With the Interstate New Teacher Assessment and Support Consortium

INTASC	Content	Learner	Pedagogy	Technology	Reflection	Dispositions	Diversity
1. Understands the							
discipline.	•				•		
2. Understands learners.		•			•		•
3. Understands how							
learners differ.		•			•		•
4. Uses variety of							
instructional strategies.			•	•	•	•	•
5. Understanding of							
motivation and behavior.		•			•		•
6. Uses effective							
communication		•	•	•	•	•	•
techniques.							
7. Plans instruction.	•		•		•	•	
8. Uses assessment						•	
strategies.			•		•	•	
9. Reflects on own							
behavior.					•	•	•
10. Fosters relationships.		•	•		•	•	•

Alignment of the Conceptual Framework with New York State Standards

NYS	Content	Learner	Pedagogy	Technology	Reflection	Dispositions	Diversity	Research
General	٠			•	•	•	٠	•
Education Core in								
the Liberal Arts								
and Sciences								
Content Core	•	•			•			•
Pedagogical Core		•	•	•	•	•	•	•

Alignment of the Conceptual Framework with the National Board for Professional Teaching Standards

NBPTS	Content	Learner	Pedagogy	Technology	Reflection	Dispositions	Diversity	Research
Commitment								
to Students		•			•	•	•	•
and Learning								
Knowledge of								
Subject &	•		•	•	•		•	
How to Teach								
Management								
& Monitoring		•	•		•	•		
of Student		•	•		•	•	•	
Teaching								
Systematic								
Reflection &								
Learning		•			•	•		
from								
Experience								
Members of								
Learning			•		•	•	•	•
Communities								