

Alignment of the Conceptual Framework with the National Board for Professional Teaching Standards

NBPTS	Content	Learner	Pedagogy	Technology	Reflection	Dispositions	Diversity	Research
Commitment to Students and Learning		•			•	•	•	•
Knowledge of Subject & How to Teach	•		•	•	•		•	
Management & Monitoring of Student Teaching		•	•		•	•	•	
Systematic Reflection & Learning from Experience		•			•	•		
Members of Learning Communities			•		•	•	•	•