Alignment of the Conceptual Framework with Unit Level System Components

System Components	Content	Learner	Pedagogy	Technology	Reflection	Dispositions	Diversity
		Unit	Assessment	Instruments			
Alumni Survey with					_	_	
Benchmarking (EBI)	•	•	•		•	•	•
Exit Survey Results							
and Benchmarking	•	•	•		•		
Report (EBI)							
Survey of Western							
New York School	•	•	•		•	•	
Administrators		_	_				
(Principals' Survey)							
Advising Survey	•	•	•	•	•	•	•
Dean's Evaluation of	•	•	•	•	•		
Student Teaching							
School Faculty Survey							•
Syllabus Format	•	•	•	•	•	•	•
Vita Format	•	•			•	•	•
Faculty annual	•	•	•		•	•	
Evaluation Templates							
Management	_	_					
Confidential Evaluation	•	•	•		•	•	
Templates			Linit Duo oo	4			
C 1 (F 1)			Unit Proce	eaures	Ī	ı	1
Conduct Faculty	•	•	•		•	•	
Annual Evaluations							
Write Department	•	•	•		•		
Annual Reports Collect Education							
Syllabi and SPA Table		•					
Updates	•	•	_		_		
Write School Annual							
Reports	•	•	•		•		
Review and Change the							
BSEAS	•	•	•	•	•	•	•
Revise and Re-register							
Program Assessment	•	•	•		•	•	•
Plans							
Review Unit							
Organization					•		
Map Curriculum	•	•	•	•	•	•	•

Curriculum Prepare Programs and Unit for NCATE Continuing Accreditation Review Write and Submit New York State Program Reviews Generate Capacity Reports for Each Program Develop and Present Assessment Support Workshops Present and Review Unit Data by School and Unit Faculty Enter and Process Cooperating Teacher Stipends Cordinate Travel and Mileage for Supervisors of Student Teaching (Re)train Cooperating Teachers and Supervisors Track School Partner Agreements Log Student Complaints and Resolution Prepare and Maintain Budget Develop, Implement and Update Strategic Plan Products to Generate and Maintain Academic Status/Probation Reports AACTE Annual Accreditation Updates	Review Program							
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and Update Strategic Plan Products to Generate and Maintain Academic Status/Probation Reports AACTE Annual Accreditation Updates								
Plan Products to Generate and Maintain Academic Status/Probation Reports AACTE Annual Accreditation Updates								
Products to Generate and Maintain Academic Status/Probation Reports AACTE Annual Accreditation Updates		•	•	•	•	•	•	•
Academic Status/Probation Reports AACTE Annual Accreditation Updates	Plan							
Status/Probation Reports AACTE Annual Accreditation Updates			Produc	ts to Generat	e and Maintain	1		
Reports AACTE Annual Accreditation Updates	Academic							
AACTE Annual Accreditation Updates	Status/Probation					•		
AACTE Annual Accreditation Updates	Reports							
		-			_	_	_	
		•	•	•	•	•	•	•
	FIPSE/EQIS Reports					•		

Handbook of the BSC							
Teacher Administrator		•					
Advisory Committee	•	•					
Websites	•						
WCOSICS	•	(I.)	Init Data) Ex	tornal (In)			
NIZOTOT I ACT	1	(U	Init Data) Ex	ternai (in)			
NYSTCE - LAST,	•	•	•		•		
ATS-W, & CST							
ETS – PRAXIS	•	•	•		•		
TEACH Database	•	•	•		•		
Action Research	•	•	•	•	•		
Projects	-			-			
Community Partners –							
Documentation,	•	•	•	•	•	•	•
Evaluations, Public		•			•		
Data							
		(Uı	nit Data) Ext	ernal (Out)			
Outside Grant Funding	_						
Resource Reports	•						
Title II	•	•	•		•		
Research Grants	•	•	•	•	•		
		Acad	lemic Affairs	Assessment			
SUNY-wide National							
Survey of Student	•	•	•	•	•	•	
Engagement							
Advising Survey	•	•	•		•		
Change of Major							
Report						•	
1		I	nstitutional I	Research		1	*
Undergraduate and							
Graduate Enrollment							
by Multiple Grouping							•
Variables							
Buffalo State Historical							
Trends					•		•
Buffalo State Faculty							
and Staff Trends					•		•
Buffalo State							
Admissions Trends					•		•
Common Data Set				•	•		•
State Census Detail							•
Affirmative Action					•		•
,			Other	•		1	
Career Development			Juici	·			
Day Satisfaction					•		
Day Sansiaction							

Candidate Demographics						•
Education Major Participation					•	•
Noel Levitz Retention Survey				•	•	•
Carnegie Academy of the Scholarship of Teaching and Learning	•	•	•	•		

Alignment of Interstate New Teacher Assessment and Support Consortium with Unit Level System Components

1. Understands the discipline.

2. Understands learners.

3. Understands how learners differ.

4. Uses variety of instructional strategies.

5. Understanding of motivation and behavior. 10. Fosters relationships.

6. Uses effective communication techniques

7. Plans instruction.

8. Uses assessment strategies.

9. Reflects on own behavior.

System Components	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
		-	Unit Asses	ssment In	strument	S				
Alumni Survey with Benchmarking (EBI)	•	•	•	•	•	•	•	•	•	•
Exit Survey Results and Benchmarking Report (EBI)	•	•	•	•	•	•	•	•	•	•
Survey of Western New York School Administrators (Principals' Survey)				•		•	•	•		•
Student Self Report on Program Characteristics (piloted Spring 2007)	•	•	•		•				•	
Dean's Evaluation of Student Teaching		•	•	•		•	•	•	•	•
(Unit Data) External (In)										
NYSTCE - LAST, ATS- W, & CST	•	•	•		•					
ETS – PRAXIS	•	•	•		•					

TEACH Database								•	
Academic Affairs Assessment									
SUNY-wide Student									
Opinion Survey									
SUNY-wide National									
Survey of Student	•	• •						•	•
Engagement									
Cooperative Institutional									
Research Program									
Collegiate Learning									
Assessment									
Advising Survey								•	
Change of Major Report								•	
Admitted Student									
Questionnaire									
Consortium for Student									
Retention Data								•	
Exchange									
			Other						
Career Development									
Day Satisfaction									
Candidate									
Demographics									
Education Major									
Participation								•	•
Noel Levitz Retention					•				
Survey									

Alignment of the National Board of Professional Teaching Standards with Unit Level System Component

System Component	Commitment to Students and Learning	Knowledge of Subject & How to Teach	Management & Monitoring of Student Teaching	Systematic Reflection & Learning from Experience	Members of Learning Communities				
	Unit Assessment Instruments								
Survey of Western New York School Administrators (Principals' Survey)	•	•	•	•	•				

Alignment of New York State Standards with Unit Level System Components

System Components	General Education Core in the Liberal Arts and Sciences	Content Core	Pedagogical Core						
Unit Assessment Instruments									
Alumni Survey with Benchmarking (EBI)	•		•						
Exit Survey Results and Benchmarking Report (EBI)	•	•	•						
Survey of Western New York School Administrators (Principals' Survey)			•						
Student Self Report on Program Characteristics (piloted Spring 2007)		•							
Dean's Evaluation of Student Teaching		•	•						
Syllabus Format	•	•	•						
	(Unit Data) Exte	rnal (In)							
NYSTCE - LAST, ATS-W, & CST	•	•	•						
ETS – PRAXIS	•	•	•						
TEACH Database	•	•	•						
Action Research Projects			•						
	Academic Affairs A	Assessment							
SUNY-wide Student Opinion Survey	•	•							
SUNY-wide National Survey of Student Engagement	•	•							
Cooperative Institutional Research Program	•	•							
Collegiate Learning Assessment	•	•							
Advising Survey	•	•							
Change of Major Report	•	•							
Admitted Student Questionnaire	•	•							
Faculty Survey of Student Engagement	•	•							
Consortium for Student Retention Data Exchange	•	•							

Institutional Research						
Undergraduate and Graduate Enrollment by Multiple Grouping Variables	•					
Buffalo State Historical Trends	•	•				
Buffalo State Faculty and Staff Trends	•	•				
Buffalo state Admissions Trends	•	•				
Common Data Set	•	•	•			