

Strengths and Research at Buffalo State College

Standard 5: Faculty Qualifications, Performance, and Development

Strengths at Buffalo State:

Art Education Program

The BSC Partnership Committee composed of faculty from varied disciplines across campus seeks to enrich the connections and affiliations among business, residents, schools, and university by endeavors that seek collaboration. AED is represented in the discussions of how to enrich these partnerships.
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Elementary Education and Reading Department
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| <ul style="list-style-type: none">▪ EER faculty submit both quantitative and qualitative student evaluations each semester. These are kept on file in the central office and are required for promotion and tenure.▪ BSC offers departments the opportunity to make “targeted hires” by developing specific programming strategies to recruit faculty from underrepresented groups. EER has benefited from this program twice and has applied for a third such hire.▪ Annual report format requires that faculty substantiate professional growth and teaching (see annual reports).▪ As evidenced in Individual Faculty Reports, EER faculty and staff are leaders in campus, community and professional organizations such as: the Western New York chapter of the AEYC, the Higher Education Committee of the NYS AEYC NYS Reading Council, the Board of Directors for local Charter Schools, the CEURE Rural Taskforce, Literacy Volunteers of America, Project Flight, Even Start, the Buffalo Urban League, the SUNY Minority Student Retention Planning Committee, Jack and Jill of America, the Campus West Site-based Management team, the Niagara Frontier Reaching Council, the Carnegie Scholarship of Teaching and Learning Advisory Committee, the Curriculum Committee of the College Senate, the Center for the Development of Human Services (CDHS), the Leadership Team at Lovejoy Discovery School #43, the Greater Buffalo Education Research Group, the Association for Childhood Education International, the Buffalo Museum of Science, the Community Service Day, the President’s Council for Equity and Diversity, the 21st Century After School Program, the Greater Buffalo Leadership Collaborative, High School Future Teachers Clubs, the Harvard Graduate School of Education Management Development Program and the Oxford Roundtable.▪ Dr. Lloyd Elm was honored for his professional accomplishments, personal commitment and enduring dedication to Indian Education by the Native American Indian Education Association of the State of New York. |
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Exceptional Education Department

Strong commitment to candidate feedback using regular course evaluations (e.g., midterm and final).

Development of numerous hybrid and online courses.

Numerous faculty (n=11) serve on professional boards (e.g., NYS CEC, TED, DLD, RASE, etc.).

80% of fulltime faculty in the Department of Exceptional Education hold a terminal degree in their field (Ph.D. or Ed.D.).

Numerous faculty (n=8) serve as reviewers on editorial boards for reputable journals in the field of special education.

Numerous faculty are current or past leaders at the state and national level based on their board memberships.

Ongoing professional development of faculty by attending many conferences and conventions per year. In last two years, over 14 faculty have presented at over 20 different local, national, and international conferences.

Many faculty maintain ongoing collaborative relationships with individuals in local school districts.

All fulltime faculty members serve as members of department level committees that work to improve the program function and success.

Several fulltime faculty members serve as committee members and committee leaders at the college-level.

Continual and ongoing revisions and updates of courses and complete programs (e.g., revisions of Adolescent Special Education graduate program in progress).

Members of school boards in community targeting urban multiracial students.

Excellent publication record for faculty (e.g., books, software, technical manuals, research articles, etc.).

Educational Computing

The Educational Computing Program at Buffalo State, in conjunction with Erie 1 BOCES, offered PreK-12 teachers, administrators, technology coordinators, and anyone involved in a PreK-12 educational technology setting in the Western New York area an opportunity to enhance their computer technology skills in education. The focus of the

conference, held in summer of 2006 and called T⁶ (**T**ransforming **T**eaching with **T**echnology **T**ools for **T**oday and **T**omorrow), was to enable educators to become more proficient in using technology in the classroom and office.

Literacy Specialist Program

1. faculty undergo student course evaluations for all courses
2. Reappointment Process: new faculty are mentored by tenured colleagues; reappointment and promotion require rigorous evaluations of scholarship, teaching & service at department, SOE, and college-wide levels.

Science Education Programs

Our partnerships with local schools is VERY strong. We have more folk willing to take our student teachers and observers than our current enrollment.

Science Education Faculty attend conferences both as presenters and as attendees. Two are trained as PD facilitators.

Under the direction of Jill Singer, professor of earth sciences and science education and director of the Undergraduate Research Office, the annual Buffalo State Student Research and Creativity Celebration has grown steadily. This past year, more than 400 students and 100 faculty mentors took part. Funds disbursed by Undergraduate Research supported student travel to and participation in other conferences.

Speech and Language Pathology

The department faculty and staff are sufficient and qualified to meet the goals outlined in the mission. In the fall of 2006, the department hired two doctoral-level, tenure-track faculty members to replace faculty vacancies created by resignations and retirements. At that same time, the provost approved an additional clinic supervisor position that was reclassified as permanent (versus temporary) and full-time (versus part-time). Currently the department has six full-time, doctoral-level faculty members, two full-time clinic supervisors, two half-time (.50 FTE) clinic supervisors, and three adjunct faculty members.

Related Research or Inquiry at Buffalo State:

Elementary Education and Reading Department

- Faculty present at the Scholarship and Creativity Day and mentor students for the Student Research and Creativity Day. This is detailed in the Annual Report each year.

Exceptional Education Department

The Department faculty encourages student research and publishing. Three course papers have lead to publication in New York State's Exceptional Individuals Journal, disseminated to over 3000 educators statewide. This is a peer-reviewed journal.

Collaborative research projects with outside organizations in the community and other partnerships (CDHS). Over 10 faculty members engage in these activities.

Literacy Specialist Program

1. Wendy A. Paterson, Julie Jacobs Henry, Karen O'Quin, Maria A. Ceprano, & Elfreda V. Blue (2003). □ "Investigating the effectiveness of an integrated learning system on early emergent readers. *Reading Research Quarterly* (vol. 38, no. 2). International Reading Association 2004 Albert J. Harris Award for journal article or monograph that makes an outstanding contribution to our understanding of prevention or assessment of reading or learning disabilities.

2. S. Phelps – *Content Reading & Literacy*, 5th ed; *Reconceptualizing the Literacies in Adolescents' Lives*, 2nd ed.

3. Almasi, J. F., Garas-York, K., & Hildreth, L. (2006). *Teaching literacy in grade 3*. New York: Guilford.

4. Alvermann, D., Hinchman, K., Moore, D., Phelps, S. & Waff, D. (2005). *Reconceptualizing the literacies in adolescents' lives*, 2nd ed. Mahwah, NJ: Lawrence Erlbaum.

Speech and Language Pathology

The department provides support for faculty development to present at and/or attend local, state, and national conferences. Faculty members are also encouraged to seek external funding via grants and this has been successfully done. In 2007, two faculty members competed for and were awarded individual development awards.