

Teacher Education Council Committee Descriptions

Assessment Committees

Program Subcommittee – The goal of this subcommittee is to explore instruments and methods to gather and report candidate performance evidence. Topics of discussion will include consistency across programs, relationships of instruments to unit guidelines such as the conceptual framework or strategic plan, links to specialty program standards, and faculty strategies for using data to make program-level decisions. The focus is to ensure program content maximizes teacher candidate proficiencies.

Unit Subcommittee - The goal of this subcommittee is to identify and expand unit measures across multiple domains to reflect consistency, fairness, and accuracy as well as provide relevant, appropriate information to guide teacher education unit level decision-making. Topics of discussion will include types of instruments, methods of data aggregation, format of reports, unit needs for additional evidence, and faculty support roles in unit assessment. The focus is to ensure quality collection and reporting needed to inform continuing unit growth.

Policy Review Committee – The goal of this committee is to review current unit and program level guidelines. Topics of discussion relate to issues such as advising, recruitment, retention, performance evaluation, etc. Unit level decision-making based on evidence of effect will be used to advance policies within programs. The focus is to evolve effective policies for consistent use by teacher educators.

Field/Clinical Experience (PDS) Committee – The goal of this committee is to examine collaborative relationships with community partners and share student service and learning activities and responsibilities. Topics of discussion will include methods for widening the circle of communication with community partners including cooperating teachers, principals, superintendents, parents, and even P-12 candidates, types of assignments, evaluation of candidate field performance, training for clinical staff, measuring impact of candidate experiences on P-12 students, etc. The focus is to collaborate efforts and ensure high quality interactions at every level of field experience.

Faculty Development Committee – The goal of this committee is to examine and progress an agenda to support education faculty professional development needs. Topics of discussion will encompass support resources, program collaboration, faculty needs, methods of identification, prioritization and subsequent evaluation toward tenure and promotion, proposals for training, etc. The focus is to help the unit focus on scaffolding new, untenured faculty and also value and promote continuing faculty.