Where do transfer students come from?

Almost two-thirds of all students transferring to Buffalo State come from community colleges (65%). The other one-third transfer from four year SUNY schools (14%), other four year private/public colleges/universities (18%) or other post secondary schools (4%).

What is their academic background?

Almost half of all transfer students (47%) have not completed any degree program before coming to Buffalo State. About one-third (37%) have completed an AA/AS degree and 16% have completed an AAS/AOS degree.

The average transfer student has already completed two semesters of English, one through two semesters of mathematics, no foreign language, one through two semesters of science and no computer science or arts courses before entering Buffalo State. Likewise, 4% have completed no English courses, 13% have completed no math courses and 27% have completed no science courses before entering Buffalo State.

What predictions do transfer students make about their educational courses at Buffalo State?

Transfers are very sure they will succeed at Buffalo State. Almost all (96%) think there is a very good chance they will earn a bachelor's degree with almost a quarter (23%) saying there is a very good chance they will graduate with honors. Few expect to fail; over 90% say there is very little or no chance that they will fail one or more courses. About two-thirds say there is a very good chance they will be satisfied with Buffalo State and the other one-third say there is some chance they will be satisfied with Buffalo State. Likewise only 3% think there is a very good chance they will transfer to another school and 10% think there is some chance they will transfer.

All in all, transfers are much surer of themselves than freshmen and are much more positive in their expectations of Buffalo State.

What are their long-term academic goals?

Transfers have high long-term academic goals: 84% expect to earn a graduate degree.
What majors do transfers want?

The following are the six top intended majors of transfer students:

- Elementary Education 17%
- Communication 11%
- Psychology 10%
- Sociology 9%
- English 9%
- Business 8%

Two-thirds report getting into the major of their choice, so not surprisingly about one-third say there is a very good chance or some chance they will change their major.

What computing skills do transfers bring?

Overall, transfer students are less likely than freshmen to use the computer frequently. Below is a comparison of transfers and freshmen:

- Use e-mail 47% (freshmen 42%)
- Use internet for research/homework 49% (freshmen 53%)
- Use internet chat rooms 12% (freshmen 25%)
- Play computer games 12% (freshmen 27%)
- Other internet use 33% (freshmen 35%)

Nine percent (9%) report having taken a web-based course before entering Buffalo State.

*All data is from Transfer Survey given during summer orientation, 1999.

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