



**Spring 2011
Inside this issue:**

Middle States Update	1
MSCHE Steering Committee	1
Assessment Advisory Board	2
Assessment Activities	2
Spring 2011 Workshops Sponsored by Faculty Development	3
Presidents Announce Alliance to Improve Student Learning	4
Assessment Resources	6

MIDDLE STATES Update

Barbara Loftus, MSCHE V.P. and liaison to Buffalo State had to cancel her scheduled 2/1/2011 visit to campus because of a snow storm in Pa. Her trip is being rescheduled later this spring. In the meantime Barbara conducted a conference call with the Buffalo State MSCHE Steering Committee.

She explained the self-study process and timeline leading up to the MSCHE team visit in spring, 2013. Needless to say there is much work to be done and we'll need everyone to help

*Rosalyn Lindner
Associate Vice President
Assessment and Curriculum*

MSCHE STEERING COMMITTEE

Leadership Team:

Rosalyn Lindner, Chair
Ralph Wahlstrom
Eric Krieg

Representing:

Academic Affairs
School of Arts and Humanities
School of Natural and Social Sciences

Committee Members:

Modupe Akin-Deko	Student Affairs
William Benfanti	Institutional Advancement
Shannon Budin	School of Education
Robert Delprino	College Planning Committee
Bonnie Durand	Office of the President
Maryruth Glogowski	Instructional Technology
Lisa Hunter	Intellectual Foundations
Kimberly Jackson	Graduate School
Scott Johnson	University College & Equity and Diversity
Lisa Krieger	Finance and Management
James Mayrose	School of Professions
Mark Petrie	Student Affairs
Howard Reid	College Senate
Rebecca Schenk	Finance and Management
Nathan Rey	Undergraduate Students
Danica Riddick	Undergraduate Students
Katie Sclafani	Graduate Students



NEWS!



The Assessment and Curriculum Office is located in Cleveland Hall 513.

Rosalyn Lindner
Associate VP
878-5915

KimMarie Markel
Staff Assistant
878-5010



Assessment Advisory Board 2010-2011

Rosalyn Lindner, Chair, Associate VP, Assessment and Curriculum (Academic Affairs)
 Zeki Al-Saigh, Chemistry (School of Natural and Social Sciences)
 Shannon Budin, Exceptional Education (School of Education)
 Ann Emo, Theater (School of Arts and Humanities)
 Kelly Frothingham, Geography and Planning (School of Natural and Social Sciences)
 Lisa Hunter, Assistant Dean (University College)
 Meg Knowles, Communications (School of Arts and Humanities)
 Christine Lai, Business (School of Professions)
 Karen O'Quin, Associate Dean (School of Natural and Social Sciences)
 Ronald Smith, Interim Associate Dean (School of Arts and Humanities)
 Elizabeth Szockyj, Chair, Criminal Justice (School of Professions)
 Kathy Wood, Associate Dean (School of Education)
 Rita Zientek, Associate Dean (School of Professions)



Assessment Activities Spring, 2011

CLA

We are continuing to administer the Collegiate Learning Assessment this spring to Seniors. The CLA measures critical thinking and writing skills of our freshmen and seniors.

IF

Complete assessment of the Intellectual Foundations program continues this semester

Advisement Survey

Following up on the lengthy ACT Advisement survey given to undergraduate students 3 years ago:
 We are asking all undergraduates registering for classes next fall to answer 6 basic questions about advisement.

Spring 2011 Workshops

Sponsored by the Faculty Development Office

Details and registration information available at
<http://www.buffalostate.edu/professionaldevelopment/>

COMING SOON!
SHARPEN YOUR SKILLS

Friday, February 4, 12:00 – 1:00, BUTL 181B

Teaching for Deep Learning

This presentation focuses on the basics of teaching for deep learning. Research on learning and memory will be shared and we will discuss the implications for structuring our classes. We will also examine one potential framework for guiding course design. Presented by Sue McMillen.

Friday, February 11, 2:00 – 4:30, BUTL 181B

Integrating E-Portfolios into Your Assessment Strategy

Discover some advantages of using e-portfolios to assess student learning. What type of learning activities should be included? What constitutes evidence of learning? How might one evaluate e-portfolios? Join us for a pre-recorded webinar followed by a short discussion.

Wednesday, February 16, 12:00 – 1:00, BUTL 181B

Wednesday, April 6, 12:00 – 1:00, BUTL 181B

Teaching Online: Faculty Discussion

Join your colleagues for lunch and a discussion about teaching online. The purpose of this informal discussion is for faculty to share questions, challenges, and suggestions with each other. The discussion will also be used as an impetus for future faculty development offerings.

Thursday, March 10, 12:15 – 1:30, BUTL 181B

Introduction to Rubrics

Learn the basics of constructing and using rubrics to assess your students' learning. Using rubrics can save time, yet still provide meaningful feedback to students. The process of creating a scoring framework will be discussed and sample rubrics will be shared. Presented by Sue McMillen.

Friday, April 8, 12:00 – 1:00, BUTL 181B

Assessing Your Learning Objectives

This workshop will provide guidance in specifying behaviorally-based learning objectives which can be assessed by a variety of methods. We will discuss assessment methods and the process of matching learning outcomes to appropriate assessments. Presented by Sue McMillen.

Thursday, April 21, 12:15 – 1:30, BUTL 181B

Group Work and Groups that Work

Are you considering collaborative group projects for your students? Would you like research-based suggestions for structuring groups that function effectively? Do you know what constitutes a "group worthy" project? How can you fairly evaluate group projects? Join us to examine the research and discuss the pedagogy of collaborative groups. Presented by Sue McMillen.

Friday, March 11, 9:30 – 10:45 in BUTL 316.

Tuesday, April 5, 12:15 – 1:30, BUTL 316

Teaching and Learning with Technology: Turning Point Clickers * ⚡

This session will focus on using Turning Point clickers, both traditional and mobile, as an engaging and effective teaching tool on campus. Turning Point has been selected as the college's supported student response system. See how to create questions for classroom use. Learn how to borrow clickers to try them with your classes. This is a hands-on workshop and is limited to 10 participants. Presented by Instructional Resources.

PRESIDENTS ANNOUNCE ALLIANCE TO IMPROVE STUDENT LEARNING

*Zaneeta E. Daver, New Leadership Alliance for Student Learning and Accountability
(from ASSESS - Assessment in Higher Education)*

Washington, D.C. – In a national initiative to improve student learning on U.S. campuses, more than 70 college and university presidents have signed an agreement to expand their efforts in gathering and reporting evidence of student learning and using it to improve outcomes.

“As the United States sets a national goal to again lead the world in educational attainment, it is critical that undergraduate degrees and credentials reflect a high-quality education. This requires colleges and universities to develop evidence of students’ skills and knowledge as they work toward and complete their undergraduate studies,” said David Paris, executive director of the New Leadership Alliance for Student Learning and Accountability, which developed the initiative. “Quantity and quality both matter; higher rates of attainment need to be accompanied by higher levels of achievement.”

The Presidents’ Alliance members, which include two and four year, public and private colleges and universities nationwide, have also agreed to assist each other in this work, publicly report on their efforts and encourage other institutions to take similar steps.

“The Alliance will provide a national venue for model programs and effective strategies that promise positive change,” said Eduardo Padrón, president of Miami Dade College. He stated that he and the other initial members “come from diverse higher education institutions with differing missions, but share a common commitment to learning excellence and to the authentic, data-driven decisions that ensure continual improvement and increased student success. We are all committed to establishing a culture of inquiry and evidence.”

A description of the Presidents’ Alliance, including an online searchable database that describes each institution’s commitments, can be found on the Alliance’s website (<http://newleadershipalliance.org>). The commitments indicate the willingness of schools to improve their efforts and to provide a shared resource for other institutions.

“We will work in partnership with one another and with our faculty, administrators and student service professionals to find out what works, what could be better and what needs to be transformed,” said Padrón.



Continued on next page

“The Presidents’ Alliance is an important step in assuring quality in undergraduate education and increasing public confidence in American colleges and universities,” said Judith Eaton, president of the Council for Higher Education Accreditation (CHEA) and chair of the board of directors of the Alliance. Eaton hopes that other institutions will join the Presidents’ Alliance and help create a professional higher education community committed to evidence-based improvement.

The New Leadership Alliance for Student Learning and Accountability, established in 2009, is a non-profit advocacy-focused organization that leads and supports voluntary and cooperative efforts to move the higher education community toward gathering, reporting on and using evidence to improve student learning in American undergraduate education. The Alliance envisions a self-directed, professional higher education community that produces an increasing number of college graduates with high-quality degrees in preparation for work, life and responsible citizenship.

The work of the Alliance is supported by the Carnegie Corporation of New York, the William and Flora Hewlett Foundation and the Teagle Foundation.

New Leadership Alliance For Student Learning and Accountability

Examples of Presidents’ Alliance Members

Institution	President	Year Committed
<u>Colorado State University</u>	Anthony Frank	2010
<u>Indiana State University</u>	Daniel J. Bradley	2010
<u>New Mexico State University</u>	Barbara Couture	2010
<u>Northern Arizona University</u>	John D. Haeger	2010
<u>San Francisco State University</u>	Robert A. Corrigan	2010
<u>Slippery Rock University of Pennsylvania</u>	Robert Smith	2010
<u>St. Cloud State University</u>	Earl H. Potter III	2010
<u>Truman State University</u>	Troy D. Paino	2010
<u>University of Central Florida</u>	John Hitt	2010

New Leadership Alliance for Student Learning and Accountability
1025 Connecticut Ave NW, Suite 1000, Washington, DC 20036
202-828-1259 - office@newleadershipalliance.org



Assessment Resources

NEW RESOURCE AVAILABLE

Five High-Impact Practices: Research on Learning Outcomes, Completion, and Quality

By Jayne E. Brownell and Lynn E. Swaner With Foreword by George D. Kuh

This monograph examines what educational research reveals about five educational practices: first-year seminars, learning communities, service learning, undergraduate research, and capstone experiences. The authors explore questions such as: What is the impact on students who participate in these practices? Is the impact the same for both traditional students and those who come from historically underserved student populations? The monograph includes a foreword by George D. Kuh, "High-Impact Practices: Retrospective and Prospective" and recommendations for how to improve the quality of high-impact practices. ([Excerpt available online](#))

Available through:

Association of American Colleges & Universities

1818 R Street, NW

Washington, DC 20009

www.aacu.org

Information on Major Program

Assessment and Review can be found here:

<http://www.buffalostate.edu/academicaffairs/x573.xml>

Looking for a Report?

Visit our web site:

<http://bscintra.buffalostate.edu/assessment>



ASSESSMENT RESOURCES ON THE WEB

"Internet Resources for Higher Education Outcomes Assessment"

<http://www2.acs.ncsu.edu/UPA/assmt/resource.htm>

This web site / list currently has about 800 links, including over 300 college and university assessment sites.

