Buffalo State Intellectual Foundations - Diversity Rubric

| | Does not meet | Approaching | | Exceeds |
|---|-------------------|---------------------|---------------------------|-------------------|
| Α. | Expectations | Expectations | Meets Expectations | Expectations |
| A. Critically examine the past current or prospective | does not identify | identifies minimal | identifies examples | provides examples |
| influences of diverse groups on American Society | examples | examples with | but lacks detailed | & detailed |
| | | limited explanation | explanation | explanation |
| | | | | |
| B. Project/ Identify/Visualize the past or potential | does not identify | identifies minimal | identifies examples | provides examples |
| contributions of diverse groups to American Society | examples | examples with | but lacks detailed | & detailed |
| | | limited explanation | explanation | explanation |
| | | | | |
| C. Identify & Explain the ways in which social and | does not identify | identifies minimal | identifies examples | provides examples |
| institutional structures (stereotyping, prejudice | examples | examples with | but lacks detailed | & detailed |
| and/or discrimination) can contribute to privilege | | limited explanation | explanation | explanation |
| | | | | |
| D. Identify & Explain the ways in which social and | does not identify | identifies minimal | identifies examples | provides examples |
| institutional structures (stereotyping, prejudice | examples | examples with | but lacks detailed | & detailed |
| and/or discrimination) can contribute to social | | limited explanation | explanation | explanation |
| injustice | | | | |
| | | | | |

Does not meet expectations = 1 Approaching expectations = 2 Meets Expectations = 3 Exceeds Expectations = 4